

Shamblehurst Primary School

Accessibility Plan

Reviewed: June 2017

1. Introduction

At Shamblehurst Primary School our values reflect our commitment to a school where there are high expectations of everyone, to recognise the brilliance in everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Action Plan, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

Shamblehurst Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Shamblehurst Primary School Accessibility Action Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Action Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe. For example, if you require large print copies of any written information please ask.

The Shamblehurst Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.

Shamblehurst Primary School – ACCESSIBILITY PLAN

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored by the Governing Body.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Agreed N.Addis (SEND governor) 13.6.27

Approved A.Jones

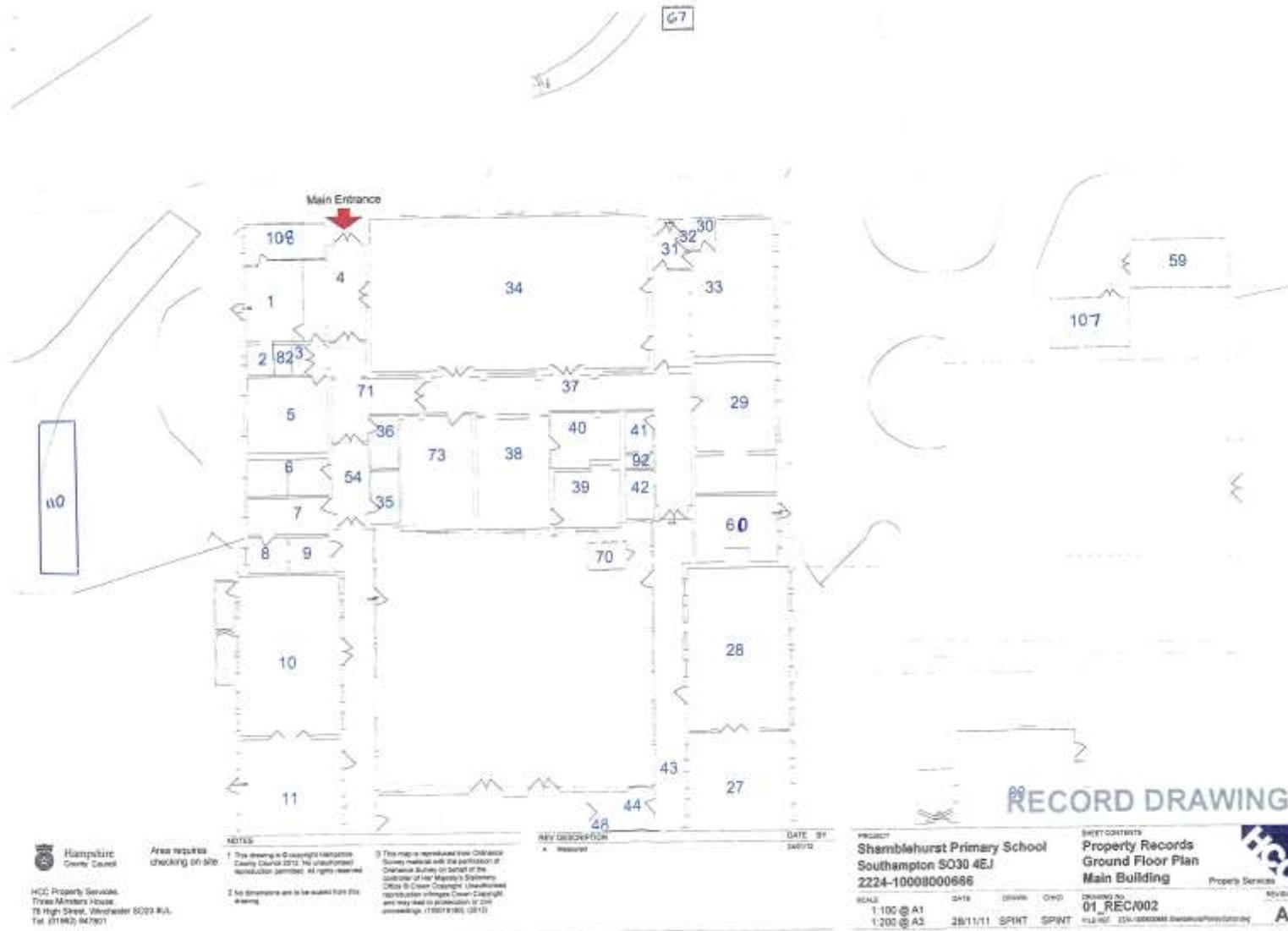
Date 15.6.17

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- **The Governing Body**
- **Head Teacher**
- **Inclusion Leader**
- **School Business Manager**
- **Site Manager**

Shamblehurst Primary School – ACCESSIBILITY PLAN



RECORD DRAWING



HCC Property Services
Three Ministers House
78 High Street, Winchester SO23 8UL
Tel: (01962) 847901

Area requires
checking on site

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KEY DESCRIPTION

* Measured

DATE BY

SAYED

PROJECT
Shamblehurst Primary School
Southampton SO30 4EJ
2224-10000000666

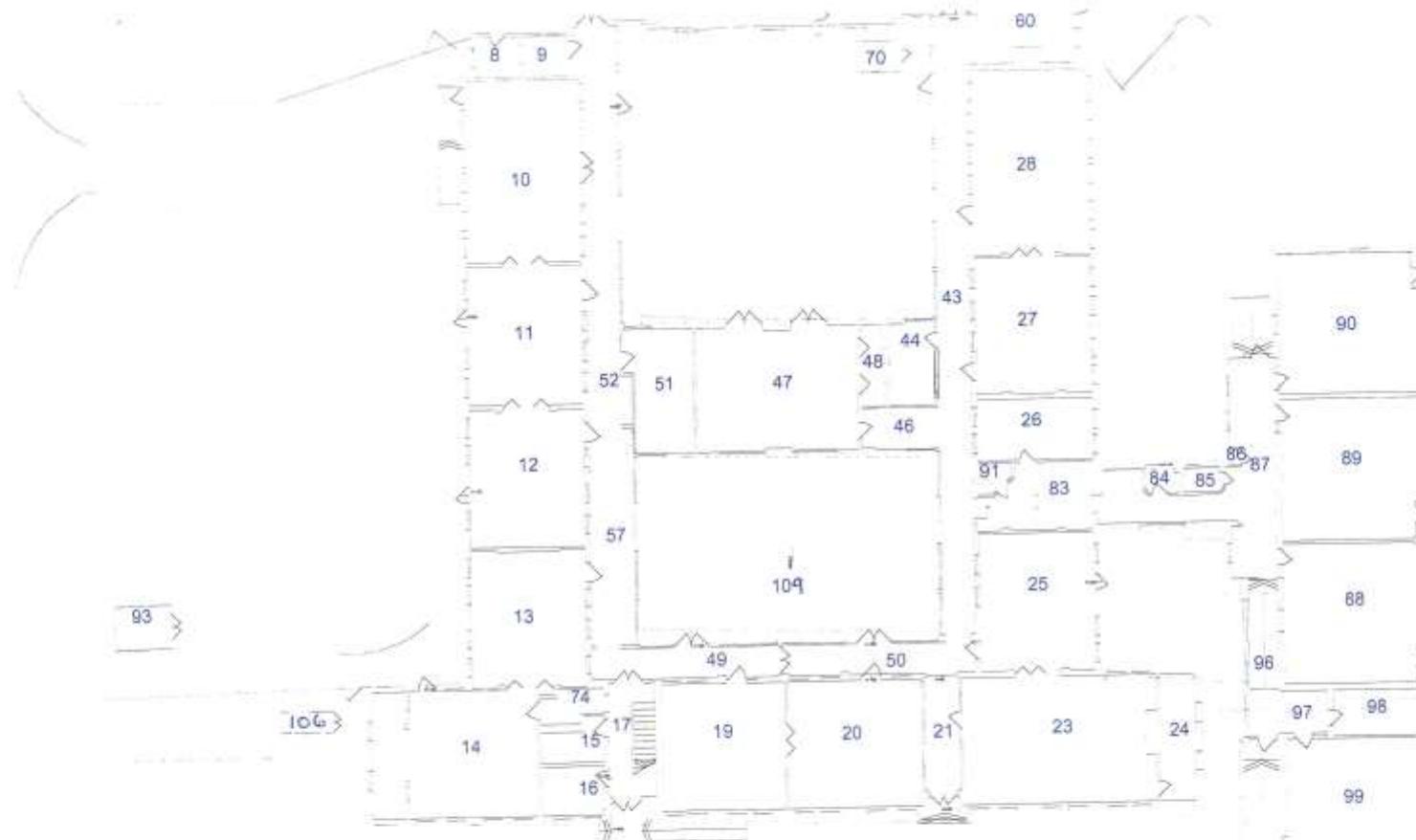
ITEM CONTENTS
Property Records
Ground Floor Plan
Main Building
Property Services



SCALE
1:100 @ A1
1:200 @ A3
DATE
28/11/11
DRAWN
SPINT
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DRAWING NO
01_REC/002
FILE REF
2224-10000000666

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Shamblehurst Primary School – ACCESSIBILITY PLAN



RECORD DRAWING



HCC Property Services,
Tamar House,
26 High Street, Winchester SO23 8UL
Tel: (01962) 847881

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REV DESCRIPTION
A - Measured

DATE BY
JAN/08

PROJECT
Shamblehurst Primary School
Southampton SO30 4EJ
2224-100980006666

SCALE
1:100 @ A1
1:200 @ A3

SMALL PRINTS
Property Records
Ground Floor Plan
Main Building



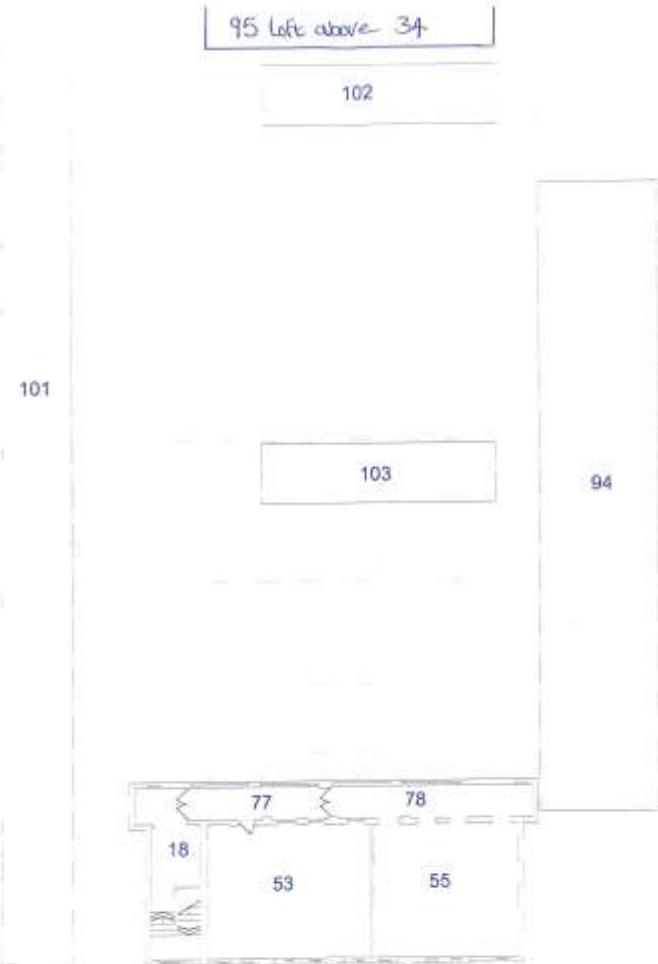
Property Services

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01_REC/003

FILE REF. 2241009800066666

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Three Ministers House,
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REV DESCRIPTION

8. Unplanned

CLINTON 88

34(11)

Shambelhurst Primary School
Southampton SO30 4EJ
2224-10008000666

SERIALIZED CONTENTS
Property Records
First Floor Plan
Main Building



ACCESSIBILITY ACTION PLAN

A recent Access Audit was carried out in March 2017. A number of recommendations were made as follows:

Access Report Ref.	Item	Activity	Timescale	Cost
1.	Information on the School's website for disabled visitors.	Update the school website to ensure information about the accessibility of the school and parking facilities is clear. Inclusion page and Contact page Include telephone number	By June '17	N/A
2. 2.2	Marked accessible area for disabled badge holders	Create a sign to direct people to accessible parking on the tarmacked area	By Dec '17	£100
3. 3.1, 6.4, 12.3	Colour contrasting ramps, light fittings	Colour contrast items around school to make them stand out.	By Sept '18	£100
4. 6.5, 14.4, 14.7, 16.6	Induction Loop	Investigate option of getting Induction Loop fitted Discuss with Avril Paylor	By Sept '19	Awaiting advice from HI adviser
5. 10.4	Suitable handrails	Handrail to be fitted on wall side up the stairs.	By Sept '19	£200
6. 13.8	Back rest	Install a back rest on the disabled toilet.	By Sept '18	£50

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7.	Easy read policies	Provide easy read versions of key policies	By Sept '18	N/A
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