

Shamblehurst Primary School, Wildern Lane, Hedge End, Southampton, Hampshire SO30 4EJ Telephone: (01489) 782342

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Headteacher: Anna Jones

Deputy Headteacher: Sally Mohamed

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September 2018 Newsletter Issue No.1











September has simply flown by and school life is already in full swing!

The children in Year 1 to Year 6 have been involved in designing a new school sign similar to the brown signs you would find when visiting a place of interest. The children all designed a sign and then worked as a class to present one version. The results were brilliant and are all displayed in our hall. The pupil governors will be involved in the next few weeks to try to come up with just one sign, with five symbols, that represent Shamblehurst Primary School. We will keep you posted!

Well done to all those children who completed the Summer Learning Challenge come and see the display in the main entrance - thank you for your support. Mrs Mohamed has pulled Noah (Year 1) and Brook (Year 3) cards out of the hat and will invite them to come and choose £10 of books from Amazon in the next few days.

We have met with Mrs Tomlin this week; she is working really hard to grow the SPLAT team, who organise the school discos and school fairs. Unfortunately, they currently only have a team of three on the committee and would welcome more support otherwise they will have to disband this charity. Our school urgently needs the additional funds raised and are so grateful for all their hard work - please contact the office should you wish to join the team or check out their Facebook page.

It was great to hear that over £500 was raised for Macmillan Cancer from our coffee morning on Friday - thank you so much for your support for this worthwhile charity.

Data collection forms should be coming out in the next week, a text will be sent out when your child has been given these forms. Please return these to the boxes in the office - it is really important that we have updated information.

Best wishes,

Mrs Jones







Learner of the Week Friday 7th September 2018

- > Natalie in Lion Class who has flexed her 'independence' muscle.
- Olivia Grant in Lemur Class who has flexed her 'imagining' muscle.
- > Isla Bartholomew in Zebra Class who has flexed her 'perseverance' muscle.
- > Kila Ford in Seahorse Class who has flexed her 'independence' muscle.
- Phoebe McMonnies and Amaar Walker in Monkey Class who have flexed their 'perseverance' muscles.
- > Lee Locke in Wolf Class who has flexed his 'perseverance' muscle.
- > Ksawery Malek-Tomcyzk in Panda Class who has flexed his 'perseverance' muscle.
- > Keira Gregory in Meerkat Class who has flexed her 'listening' muscle.
- Summer Clarke in Cheetah Class who has flexed her 'collaboration' muscle.
- Megan Reed in Bushbaby Class who has flexed her 'listening' muscle.
- > Katie Dashwood in Otter Class who has flexed her 'reasoning' muscle.
- > Tyler Burley in Eagle Class who has flexed his 'independence' muscle.
- > TJ Swain in Hawk Class who has flexed his 'imagining' muscle.

Learner of the Week Friday 14th September 2018

- Ryan Jacob in Lion Class who has flexed his 'questioning' muscle.
- Boaz Shah-Rao in Lemur Class who has flexed his 'independence' muscle.
- > Leo Thompson in Zebra Class who has flexed his 'questioning' muscle.
- > Seth Taylor in Dolphin Class who flexed his 'listening' muscle.
- > Archie Green in Seahorse Class who has flexed his 'listening' and 'independence' muscles.
- > Matthew To in Monkey Class who has flexed his 'independence' muscle.
- > Brook Glasspool and Rose Bartlett in Wolf Class who have flexed their 'perseverance' muscles.
- > Ryan Sargeant in Panda Class who has flexed his 'absorption' muscle.
- > Charlie Titchener in Meerkat Class who has flexed his 'absorption' muscle.
- > Indie-Ray Spashett in Cheetah Class who has flexed her 'independence' muscle.
- > Eve Carter in Bushbaby Class who has flexed her 'noticing' muscle.
- > Joe Acteson in Otter Class who has flexed his 'absorption' muscle.
- > Khushi Reddy in Eagle Class who has flexed her 'perseverance' muscle.
- Will Deng in Hawk Class who has flexed his 'questioning' muscle.

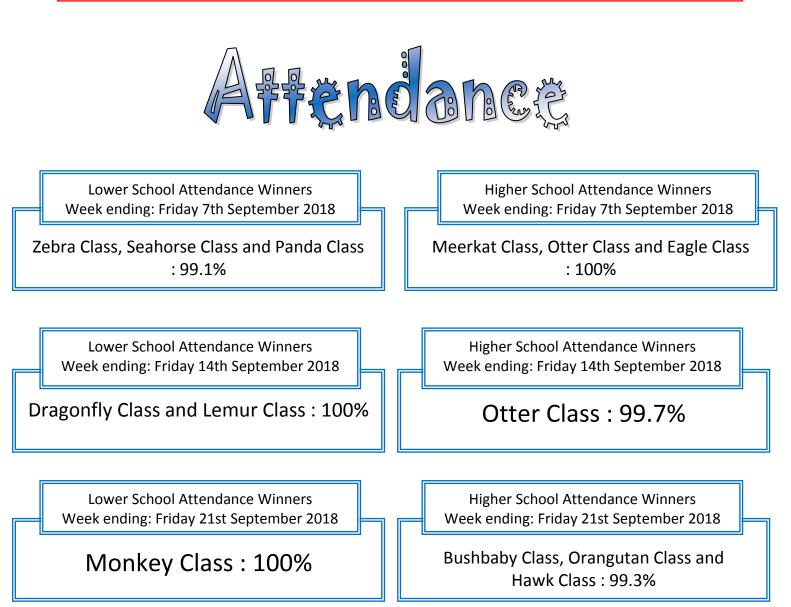






Learner of the Week Friday 21st September 2018

- > Katie Fielder in Lion Class who has flexed her 'empathy' muscle.
- Summer Mavrodaris in Lemur Class who has flexed her 'listening' muscle.
- Austin Shelley in Zebra Class who has flexed his 'independence' muscle.
- Jessica Deans in Dolphin Class who flexed her 'listening' muscle.
- Lillie Leon in Monkey Class who has flexed her 'independence' muscle.
- Charlie Simpson in Panda Class who has flexed his 'imagining' muscle.
- George Hewlett in Meerkat Class who has flexed his 'perseverance' muscle.
- Shelley Young in Cheetah Class who has flexed her 'perseverance' muscle.
- Jack Franklin in Otter Class who has flexed his 'capitalising' muscle.
- Jake Chaffers in Eagle Class who has flexed his 'absorption' muscle.
- > David Abraham in Hawk Class who has flexed his 'independence' muscle.





Our Macmillan Coffee Morning and cake sale was a great success; I'm so pleased to say that we raised just over £500! How amazing! Thank you to everyone who dropped in for a cuppa and slice of cake that morning, to all the people who baked or donated cakes, to all the children who brought cakes at break time and after school and finally to the Year 6 mums who helped organise the Coffee Morning and served cake on the day; Julie Speirs, Donna Larcombe and Sonia Paice. Well done everybody!







Family Support Worker Update

Our Autumn term Family Links sessions have begun and it was lovely to welcome parents from here at Shamblehurst and also the wider community. I am looking forward to working with Sam Churcher from Barnardo's over the coming weeks and hopefully supporting parents to achieve successful and confident parenting and happy confident children!

Sarah Curry





Shamblehurst Primary School Wildern Lane, Hedge End, Southampton SO30 4EJ Telephone: 01489 78234

Lunchtime Supervisory Assistant

We are looking to recruit a friendly, caring Lunchtime Supervisory Assistant who enjoys working with children. The successful candidate will need to be a good time keeper and be confident when dealing with children. They will also need to be a good communicator, a team player and willing to undertake first aid.

The role involves a variety of responsibilities:

- Playground/field supervision, dining hall duties and wet break supervision in classrooms
- Promoting 'Positive Play' ensuring productive lunchtime activities for pupils, including the ability to make suggestions
- Ensuring that good order and discipline is maintained in accordance with the school's agreed Behaviour Policy
- Administering basic first aid and keeping records of accidents
- Attending team meetings when required outside of the lunch period
- Attend training when necessary
- Assist with ancillary duties e.g. cleaning up spillages, wiping tables etc.
- Ensuring the confidentiality of any dealings in school

All support staff may be required to work additional hours, by mutual agreement, and are contracted to work all INSET days. Holiday cannot be taken during term time.

Hours: 11:50am - 1:05pm, Monday to Friday, term time only plus 5 inset days.

Salary: £8.50 per hour Grade A Role Profile 01319

Closing date: Monday 8th October 12pm noon

Interviews: Tuesday 16th October

Start Date: ASAP

Help Us To Help You



The majority of our communication is via email and text so please keep us updated with your contact information.



We strive to respond to emails within 5 working days. Please bear this in mind if you are awaiting a response.

To ease congestion, in the mornings and afternoons in the office reception, please use the post box for forms and dinner money.

The post box is emptied every morning.

Parking

We have been contacted by local residents, as parents have been blocking driveways. Please park considerately when bringing and collecting children from school.



We would like to remind you that school dinners for KS2 have increased to £2.30 per meal.

All dinner money is to be paid for in advance, or on the day of ordering. There should be no outstanding debt, only in an emergency circumstance. If your child is going to be absent from school, please ensure you contact the office, either by phone, absence message or email, to provide us with a reason for absence. Please ensure you contact us each day of absence. Unfortunately, if we do not hear from you and Mrs Curry is unable to contact you, this will result in an unauthorised absence being marked.

If your child is going to be late to school, eg: medical appointment, please let the office know beforehand if your child needs to order a school dinner, otherwise, you will need to provide your child with a lunchbox.

School Clubs

Please ensure children are collected promptly after school clubs.



Defibrillator

We are pleased to announce that the school has purchased a defibrillator for use in an emergency.

Due to several children having severe nut allergies, we have a 'no nuts' policy at Shamblehurst.

This includes Nutella in sandwiches!



Coats

Please remember to send children with coats as they go outside whenever possible. Don't forget to put their names inside so they do not get lost!

Reminder

Children can bring a water bottle to school with them for classroom use. These are to contain water only. Flavoured still clear water is also permitted.



Admissions

Year 6 Parents Reminder

Applying for a secondary school (Year 7) place

This letter contains important information about how to apply for your child's secondary school place in September 2019.

How to apply

Applications open for Hampshire residents on Monday 10 September 2018. You can apply online at <u>www.hants.gov.uk/admissions</u>. You must apply to Hampshire County Council even if you wish to apply for schools in another local authority.

If you do not live in Hampshire (including Portsmouth and Southampton) you must apply through your home local authority.

HANDS-UP IF YOU ARE STARTING SCHOOL IN SEPTEMBER 2019



Is your child due to start school?





www.hants.gov.uk

If your child is 4 or will turn 4 before 1 September 2019, they can start school in September 2019.

From 1 November 2018, Hampshire residents can apply online or collect an application form from any Hampshire Infant or Primary School.

Contact local schools and ask about open days/evenings for you to look around and gather information before making your application.

Go to www.hants.gov.uk/admissions for more information or call 0300 555 1377 THE NATIONAL CLOSING DATE FOR APPLICATIONS IS TUES 15 JANUARY 2019 DON'T MISS IT!



Speech, Language and Communication Tips

How can you help your child learn new words?

- Have fun with words
- It is about talking as much as reading and writing
- When talking about words, use comments more than questions

Everyday things you can do...

Reading

- Reading to your child from an early age and continuing to support their reading is an effective way to support vocabulary development.
- Talk about words they are unsure of and what they mean. Look at pictures that might help them to understand tricky vocabulary.
 - For nouns, show your child a picture of it by searching online, or showing a picture in a book or magazine.
 - If it is an adjective, find things that can be described using the word. For example, if you come across "scratchy," point out the scratchiness of sand paper or a man's chin.
 - With verbs, try acting out the word with your child. Children love moving around as you explore the words "prance" or "prowl."

Watching TV

• Set your child a task when watching TV - can they tell you an interesting word they heard?

Can they tell you a word they heard they haven't heard before? Ask them to describe one of the characters.

Word game idea

This is a great one for the journey to and from school. When outside go looking for things such as:

- Objects that could be described by a particular word such as 'gorgeous' or 'shrivelled'
- Categories such as 'mini-beasts' or 'things that need electricity', or 'things that are circular'.
- Particular plants or insects such as 'vines' or 'ladybirds.

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Draw, write or take photographs of these objects if you can, but above all talk about them.



Attendance and Punctuality

Year R classrooms are open from 8.35am. The school day begins at 8:45am - a late mark will be given to any pupil attending after 8:50am. Minutes of lateness will be recorded by the office. If children arrive after 9.10am, this will be recorded as an unauthorised absence for the morning session.

Mrs Curry monitors attendance every two weeks in line with the Hampshire of Code of Conduct and we are very keen to support any parent or carer who is having difficulties getting their children in to school. Please contact us should you need support.



We are aiming for our whole school attendance to be at 97% - currently it is 96.7%. It is so important that your child regularly attends - the information below is from the Hampshire attendance website and gives a really clear message as to why attendance matters.

As a parent/carer you want the best for your children. Having a good education is an important factor in opening up more opportunities in adult life. Did you know that:

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all
- poor examination results limit young people's options and poor attendance suggests to colleges and employers that these students are unreliable
- poor school attendance is also closely associated with crime a quarter of school age offenders have truanted repeatedly
- at least 1 million children take at least one half day off a year without permission
- 7.5 million school days are missed each year through unauthorised absence.

GCSEs may seem a long way off for you and your child but all absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their desire to attend school regularly
- affect their confidence in school
- mean they miss out on the social life of school and extra-curricular opportunities and experiences
- affect their ability to have or keep friendships.