

Year 1 - Curriculum Map - 2018 - 2019

Subject to change in order to reflect children's abilities and interests

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Transition – Class rules</p> <p>SMSC – Moral values and British Values: law and democracy links.</p> <p>Brown Bear, Brown Bear poem. Focus on rhyming and introduction of adjectives through colours. Children learn the poem through signs and repetition.</p> <p>Robot Rumpus book - Character description sentences – expansion of adjective knowledge. Children make their own junk model robots and then design their own to write</p>	<p>How to save a superhero book – description sentences. Children make themselves into superheroes by creating their own masks and badges. They role play their new character, considering how they move and what their superhero power is.</p> <p>Once there were giants book – Writing past tense regular verbs (ed endings – walked, talked, crawled etc) Children bring in photos of themselves as babies and as they are now. What could you do as a baby? What can we do now?</p>	<p>Whole school project – One World enquiry (To be decided)</p> <p>SMSC – Cultural understanding. Links with British Values incorporating other values and beliefs.</p> <p>Owl Fact file! – non fiction text writing. Information and research based with a visit from an owl expert. Children start to ask questions and write using a question mark.</p>	<p>Great Fire of London – Focus on retelling an event using time connectives (First, next, then after that, finally.) Children have a special visit from the fire brigade to bring important fire safety messages into the present day.</p> <p>Author – Julia Donaldson Menu for a Gruffalo. Children familiarise themselves with The Gruffalo book and can repeat key phrases and sequence the story. They</p>	<p>Jack and the Beanstalk – Focus on narrative. Children role play the familiar story. They retell using fairytale language – strong links with science and our Year 1 Trip to Hilliers Garden Centre.</p> <p>Bean diary- Non fiction text. Children grow their own 'beanstalk' (bean plant) at school and monitor the progress.</p>	<p>Transition project SMSC – Moral values and social development.</p> <p>Where the Wild things are – narrative focus. Children create their own 'Wild Thing' and think about how it would move and act in order to add it to the story. – Strong links to music and art as the children express their ideas in a variety of ways.</p> <p>How to wash a woolly mammoth! – Children review bossy verbs. They create another impossible animal to care for and consider the problems they may have in taming it. – Strong links to P4C, posing questions and drawing conclusions.</p>

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	<p>about.</p> <p>SMSC – How to help others in time of need, teamwork – social development.</p>	<p>What changes have happened? - Links to how we learn and ‘The Learning Pit’</p> <p>Three Little Pigs – setting description. Children listen to different versions of the same tale. Links with P4C and looking at a different viewpoint. They create the Three Little Pigs houses through different media.</p> <p>Friendship week – Playground SMSC – Moral and social development of right and wrong, also links to British Value: The rule of law.</p> <p>Instructions for Santa’s sleigh(?) –</p>		<p>create their own disgusting or delicious menu for a Gruffalo (3 adjectives and a noun)</p>		
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		Focus on bossy verbs. Children think about Santa’s job and how they can make it easier for him. They use their Imagination Muscles to design a new sleigh.				
Maths	Number and Place Value Addition and subtraction Multiplication and division Measurement Fractions Geometry	Number and Place Value Addition and subtraction Multiplication and division Measures	Number and Place Value Addition and subtraction Multiplication and division Measures Fractions	Number and Place Value Addition and subtraction Multiplication and division Measures Fractions Geometry	Number and Place Value Addition and subtraction Multiplication and division Fractions Geometry	Number and Place Value Addition and subtraction Multiplication and division Fractions Geometry
History/Geography	History – Changes in Living memory (Toys). Children explore a range of artefacts from the past and think about what they could be. They try to make links between these and the items we use today.	History – Changes in Living memory (personal) Through Once there were giants children explore the changes they have seen in their own life time.	One World focus – map work, globe observations and further investigatory work.	History Events beyond living memory The Great Fire of London – children create simple timelines of events using time connectives.		Geographical skills and fieldwork – physical and man made changes. Children look at photos and local environment to see differences. Link to window book and history changes within living memory.

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Science	Animals and Humans awareness of our body, what parts are called. Limb use in us and other animals. Seasonal Changes	Seasonal Changes – Outdoor education. Children observe changes of a specific tree. Collection of leaves/ conkers/ other autumnal seeds and pods.	Seasonal Changes	Everyday materials- simple classification of materials. Introduction to simple sorting methods (venn diagrams) Links with Great Fire of London – what materials were houses built of in the past? What do we build them out of now?	Plants - investigations of what plants need to grow. Children grow their own bean plants based upon science investigation outcomes and previous knowledge from Hilliards Garden Centre trip.	Seasonal Changes
Art/Technology	Harvest – range of materials and techniques. Dingle Dangle Scarecrows. Mixed media outcome and investigating simple joining techniques. DT - create a machine using junk modelling. – Linked with Robot Rumpus.	Winter Art/range of Materials. Card Making, painting, cutting skills,	Artist Study- Monet and impressionism. Refine painting skills with a limited pallet.	Art – reflect real events in art Build structures –DT – children use a range of materials to create a house to fit with the Great Fire of London period.	DT food from around the World – children try fruits and vegetables from different countries around the world. – links with Science and plant growth, SMSC – Cultural links and British Values	
Music	Musical Traditional	Musical traditional	Music from other	Great Fire of	Musical	BBC ten pieces-

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	<p>tales – How different instruments make us feel. Moods and expression. Harvest songs and actions.</p> <p>SMSC – Cultural links and British Values</p>	<p>tales Christmas- singing and our Nativity Performance.</p> <p>SMSC – Spiritual, different cultures beliefs</p>	<p>Cultures – differences and similarities of instruments and sounds.</p> <p>SMSC – Cultural links and British Values</p>	<p>London – how the fire moves, link with dance and expression.</p>	<p>traditional Tales – music to match with different characters. Pitch and timbre.</p>	<p>children respond to a classical piece of music and create outcomes based upon this.</p>
PE	<p>Gymnastics Dance Activity Skills – throwing and Catching</p> <p>SMSC – links to class rules and social development.</p>	<p>Dance Activity skills Throwing and Catching</p>	<p>OAA Team Building Agility - running</p> <p>SMSC – Team games to develop social skills in small groups and sportsmanship behaviour.</p>	<p>Dance Agility - jumping</p>	<p>Gymnastics Rackets and Balls</p>	<p>Dance Multi-skills</p>
RE	<p>Harvest and Sukkot Thanking</p> <p>SMSC – thanking other people and understanding the importance of other cultures and spiritual beliefs.</p>	<p>Nativity Story</p> <p>SMSC – understanding the importance of spiritual beliefs.</p>	<p>Passover Remembering</p> <p>SMSC – understanding the importance of remembrance in other cultures and different spiritual beliefs.</p>	<p>Easter Welcoming</p> <p>SMSC – understanding the importance of spiritual beliefs.</p>	<p>Places of Worship Judaism</p> <p>SMSC and British Values</p>	<p>Key Events in Jesus’ life SMSC – understanding the importance of spiritual beliefs.</p>
Computing	Becoming familiar	Beebots. Simple	Use technology	Research facts		BBC ten pieces –

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	with ipads. Children use ipads to find answers to questions, take pictures and find pictures.	programming and debugging – strong link with Three Little Pigs.	safely and respectfully, where to go for help and support when they have concerns	using ipads to find answers to questions.		children to use the app 'Garageband' to create their own piece of music to represent their ideas.
PSHE	Caring for Myself Working well together SMSC – class rules and routines established for social development	Link to How to save a superhero- we all have super powers but all need help sometimes too. SMSC – Knowing that we should care for one another - social development and moral thinking Others are special too.		Keeping Safe linked to our friendship week SMSC – class rules and routines established for social development		Looking Forward to the new year. Provide the children with the opportunity to meet new teachers and resolve any anxieties. SMSC – class rules and routines established for social development