



# Paired Reading





# Why Paired Reading?



- Tried and tested – evidence based
- Children feel empowered
- Promotes reading for enjoyment
- Increases confidence and self esteem
- Encourages reading for meaning
- Positive – focuses on successes not mistakes

# Reading for pleasure

Reading for pleasure is one of the biggest indicators of success in life



- *'Research evidence on reading for pleasure' (2012)* reported identified benefits in:
  - reading attainment and writing ability
  - text comprehension and grammar
  - breadth of vocabulary
  - positive reading attitudes
  - self-confidence as a reader
  - pleasure in reading in later life.
- general knowledge
- understanding of other cultures
- community participation
- insight into human nature and decision-making



# Who is Paired Reading for?



- Children who have already made a start with reading
- Also very effective with older struggling or reluctant readers
- Every child will benefit from using Paired Reading
- It is not just for children with learning difficulties.





# How do you do 'Paired Reading'?



# Choosing what to read.

Children learn to  
read better from  
text that  
motivates them

## Rainbow Fruit Kebabs



### Ingredients

- 1 kiwi fruit (peeled and chopped)
- ½ mango (peeled and chopped)
- strawberries
- red grapes
- blueberries

### Method

Wash the strawberries, grapes and blueberries in cold water.

Cut the tops off the strawberries.

If the strawberries are big, cut them in half.

Put all the fruit into bowls.

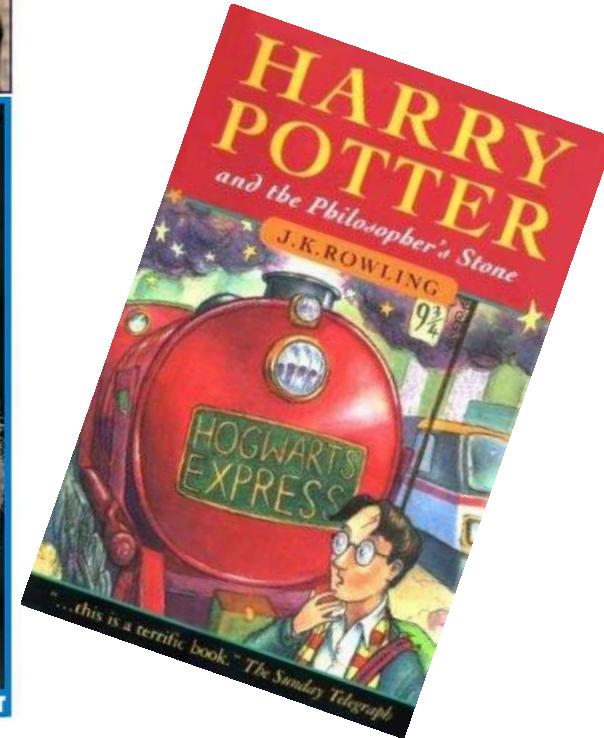
Arrange bowls by fruit colour.

Thread onto skewers.

Serve and enjoy!

Eats Amazing  
www.eatsamazing.co.uk

Let you child  
choose what  
to read



# 5 FINGER RULE

What To Do: Pick a book. Open the book to any page. Put one finger up for each word you don't know.

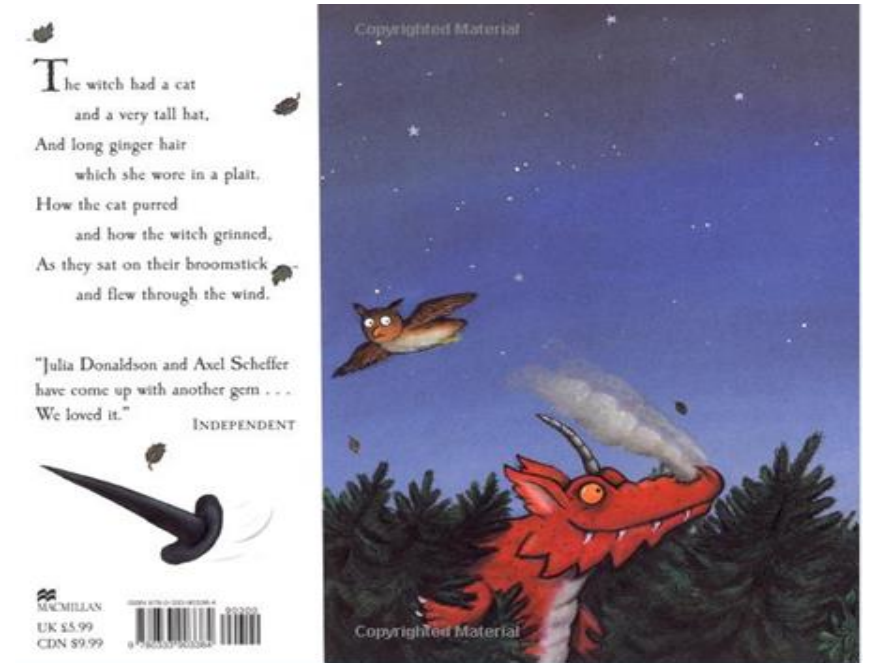
- |     |                |
|-----|----------------|
| 0-1 | Too Easy       |
| 1-2 | Perfect Choice |
| 3-4 | Give It A Try  |
| 5+  | Too Hard       |





# Before reading...

- get comfortable
- look at the cover
- predict
- talk about new words





**read with your child –  
at the same pace**



**if mistakes made, allow 5  
seconds for child to correct**



**if not corrected, say word and  
ask child to repeat correctly**



**Use praise**



**Ask questions and discuss  
what you are reading**

**you and  
your  
child  
reading  
together**

**Child gives agreed signal. Praise for reading alone.**



**Child reads alone. Ask questions and discuss from time to time**



**If mistake is made, give 5 seconds to correct.**



**If not corrected, you say word and ask your child to repeat correctly.**



**read together again until your child signals to read alone.**

**when  
your  
child is  
reading  
alone**

# During reading...

- ask questions
- discuss what they know
  - link to what they know already or thought before
- encourage your child to work out the meaning of new words.





# After reading...

- ask questions
- talk about what you have read
- evaluate your reading







- Try really hard to do Paired Reading every day (at least 5 times a week)
- Each Paired Reading session should be up to 10 minutes.
- Only go over 10 minutes if your child wants to carry on.
- Don't make children do Paired Reading when they really want to do something else.
- Remember you don't need to ask your child to 'break up' the word or 'sound it out'.
- If they are still struggling with a word after 5 seconds say it for them then ask them to repeat it.
- Ensure your child points to the words in the text while they are reading.
- Use lots of praise!