



Social Distancing Statement

Shamblehurst Primary will follow the guidance below regarding social distancing from 1st June 2020.

Extract from DfE Guidance – Updated 12 May 2020 Implementing Protective Measures in Education and Childcare Settings

We know that, unlike older children and adults, early years and primary age children cannot be expected to remain 2 metres apart from each other and staff....It is still important to reduce contact between people as much as possible, and we can achieve that and reduce transmission risk by ensuring children, young people and staff where possible, only mix in a small, consistent group and that small group stays away from other people and groups....

For pre-school children in early years settings, the staff to child ratios within Early Years Foundation Stage (EYFS) continue to apply as set out here, and we recommend using these to group children....

Keep cohorts together where possible and:

- ensure that children and young people are in the same small groups at all times each day, and different groups are not mixed during the day, or on subsequent days
- ensure that the same staff are assigned to each group and, as far as possible, these stay the same during the day and on subsequent days
- ensure that wherever possible children and young people use the same area of a setting throughout the day, with a thorough cleaning of the rooms at the end of the day

Reduce mixing within education or childcare setting by:

- accessing rooms directly from outside where possible
- considering one-way circulation, or place a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors
- staggering breaks to ensure that any corridors or circulation routes used have a limited number of pupils using them at any time
- staggering lunch breaks - children and young people should clean their hands beforehand and enter in the groups they are already in, groups should be kept apart as much as possible and tables should be cleaned between each group. If such measures are not possible, children should be brought their lunch in their classrooms
- ensuring that toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time
- noting that some children and young people will need additional support to follow these measures (for example, routes round school marked in braille or with other meaningful symbols, and social stories to support them in understanding how to follow rules)