



Academic Year: 2020/21		Total fund allocated: Bfwd £5288.48 Allocation £20,300 Total Spend Available £25588.48		Date Updated:11/03/2021 Anticipated Spend £25661.99	
Key indicator 1: to provide staff and children with the appropriate resources, of high quality, so they can teach and access their chosen sport appropriately.					
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	
Evidence and impact:		Sustainability and suggested next steps:			
Ensure PE resources are fit for purpose, including the resources in EYFS for physical development.		Audit resources – address and gaps in resources.		Year R Shed £354.99 New PE Mats £1077	
		Outdoor shelter creating shade and rain cover.		£5000	
		Ensure resources area safe and age appropriate.		£1500	
		New lunchtime equipment		£500	
Hire of Wildern Pool		National Curriculum swimming requirements.		£3000	
				Children are able to risk take in Year R and have lots of opportunities to develop their physical skills. Storage to allow equipment to stay clean and useable.	
				Field will be used in all weathers and children will participate in more outdoor physical activities.	
				Replenish lunchtime equipment which is tired and children will have the resources they need.	
				Repair of Outdoor play equipment currently out of use.	
				Children meet the minimum requirements.	
				Resources to be audited in September to ensure they are fit for purpose and that we have sufficient equipment to meet the needs of the national Curriculum and beyond. PE co-ordinator to audit resources	

Key indicator 2: Encourage pupils to take on leadership or volunteer roles that support sport and physical activities.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take on leadership roles to promote sport.	<p>Year 6 to lead teams at Sports Day or hold bubble sports days if Covid restrictions prevent this.</p> <p>Children to be part of House Teams and encourage their peers to do well and earn House Points.</p>	N/A	<p>Children will have been given the opportunity to support and participate at Sports Day.</p> <p>Children will be involved in team leader roles at Sports Day.</p>	Continue to promote House Teams and House point system in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop the confidence, knowledge and skills of SEN Team staff in teaching Outdoor Learning.	Four staff, will work alongside an Outdoor Education specialist and do the National Outdoor Learning Award.	£7140	<p>The SEN Team will be confident in leading outdoor learning</p> <p>NOLA will assist learners in developing high levels of motivation, esteem & desire to learn. NOLA will have developed 3 areas - self, others and the environment.</p>	Staff will now embed this training.
To fund professional training and development of staff in delivering high quality sports/activities	MDSA will receive training and be able to inspire and engage children in physical activities during lunchtime and to deal with behavioural issues by encouraging active play.	£300	Staff have reported greater confidence in engaging children in lunch activities and approach children with poor behaviour..	

	Real PE Training	£2290	Expertise across Key Stage 2 now so that the same teachers are not being pulled out to deliver swimming – thus impacting on their own classes.	
	Teaching staff CPD and coaching- Premier Education to assist and coach 2 year groups at a time to develop staff confidence and ability to teach high quality lessons.	£4000	Staff delivering high quality lessons that ensure children are learning core skills.	This will continue next year allowing NQTs to have coaching as well as staff who rent as confident.
	Forest Schools Inset Day	£500	The outdoors will be used to enhance learning across the curriculum.	Staff to embed this training in their daily classes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer children a variety of sports within school and on an extra-curricular level, delivered by a variety of experts and staff.	Staff encouraged to run clubs over the year that enable children to participate competitively and for pleasure. To continue to introduce new sports so that children have plentiful opportunities to take part. Sports Clubs funded every day after school. May not start until Spet 2021 re Covid.	Non-contact time	Children have had the opportunity to take part in a wide variety of clubs across the year including: Football for all year groups, Tag Rugby & netball Clubs are well attended and mostly full.	Continue to encourage staff to offer provision, with awareness to their workload and well being, whilst offering children free clubs. Continue to offset hire charges so that clubs can be offered at a cheaper rate to children.

	Offer the first five places of all clubs to PP/Disadvantaged children. Offer hire of Hall/Field free to sports clubs.		PP children will attend clubs. Hall and field are used fully, and new clubs are offered.	
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter or run more competitions. To understand that competitive sport is challenging and you can experience highs and lows	School to enter or run competitions so that children have an understanding and appreciation for competitive sport. They understand the highs and the lows involved. School to hold a sports day.	Possible supply cover.	Children have entered and taken part in a netball tournament. Children have taken part in Rock Challenge – a dance competition. They have won local and national awards.	School appointed a PE subject leader who co-ordinates inter-school competitive events.