



Children have returned from the Easter break happy and energised. Over the past two years, we have worked hard to create a curriculum that inspires, challenges and enables our children to think deeply and think globally. We hope to capture the children's imagination and enable them to make links. The pandemic has meant we have had to think a bit differently as to how we invite amazing visitors in to our school to work alongside our children, however last week we have had our first 'in the flesh' visitor working alongside our Year 1 children. Dave Sharpe bought a gecko, snake, an owl, a hedgehog, a hissing cockroach and a scorpion to visit to help children with their enquiry question 'Should zoos exist?'

The children were enthralled and very brave - I think all the children that I saw held the snake - even Mr Marshall overcame his fears! I attach a letter written by Emma in Year 1, thanking Mr Sharpe for his visit. Emma wrote this at home and we were able to send it to Mr Sharpe who was equally impressed with the children's enthusiasm, love for learning and behaviour. The quality of the children's writing and drawing after this visit was exceptional.

Last Friday we had a Zoom visit from Chris Lubbe in Year 6 as part of their enquiry, focussed around the question 'Does Everyone Have a Voice?' Mr Lubbe was the bodyguard of Nelson Mandela, and grew up in South Africa during the period of apartheid. I spoke with the children in Hawks this morning and asked them to try and sum up his visit. Here are some responses:

"Amazing - it was the best thing ever!"

"It was extraordinary and very inspiring."

- "I am so grateful for what I have."
- "It was fantastic very emotional."
- "It totally made me think I just didn't realise this ever happened."

"I am grateful that I am growing up in this era and for where I live. I have never experienced racism and it really made me think."

I know there are some fantastic experiences planned for other year groups - next week Year 5 will be investigating a crime scene - based on their enquiry question -'Does the punishment ever fit the crime?' Watch this space! Due to Covid last year, we did not send out our yearly parental questionnaire. We would be very grateful if you would be able to fill in your responses online on the google form. The link is: <u>https://forms.gle/gKeqMTbbFUikiHZc6</u>

This will inform future school improvement and we really do welcome your views and suggestions. It is based on the OFSTED questionnaire.

Lastly, I just wanted to include two pictures and quotes based on the work the children completed when we returned from lockdown based on the book The Boy, the Mole, the Fox and the Horse. I hope that these will make you smile!

Hopefully, we can start to enjoy a few warmer and brighter days from now on. Very best wishes,

Mrs Jones









We are very proud of Holly Gardiner, in Wolf Class, who has not only achieved her Gold badge but has since gone on to read 12 more this year- that's an astounding 30 books! Well done Holly!

Miss Brine

THE SHAMBLEHURST READING CHALLENGE

The Shamblehurst Reading Challenge is a way to get students excited about reading by offering rewards, such as shiny bookworm badges. To receive the bronze Benny the Bookworm Badge, you have to read 6 of the recommended books. To get the silver, you have to read 6 more, and for gold another 6 is required. You have to do a project before every

probably would never have tried some of these.

It has really inspired me, I only hope it inspired

you to!



badge, to show your understanding, of one of your chosen books: it could be something arty like a painting or a collage or it could be something worded, like a review or a fact-file. It counts either way! Once you have done that, you can have your well-earned badge. However, some students (like me) have already done all of that and want to do more: so an extension was made that said we would have to read a dozen more books for an extra reward. This reward is top secret and will only be released when some-one has finished the extension. I finished it on the 29th of April which means it should be coming out soon-I am really excited! It will hopefully motivate people even more. Here is a list of all the challenge books I have read: Percy Jackson and the lightning thief: A fact file of the Ancient Greek gods Alex Rider 1 Suffragettes and the fight for the vote Alex Rider 2 Skellig Alex Rider 3 My name is mina Alex Rider 8 Artemis Fowl 1 Little Leaders: Women Artemis Fowl 2 The whale Artemis Fowl 3 The darkest unicorn Artemis Fowl 4 Invisible in a bright light The great brain robbery There's a boy in the girls bathroom Maze Runner 2 The Hobbit: A drawing of a dragon Maze Runner 3 War Horse Without the Shamblehurst Reading Challenge, I

- Private Peaceful
- I The girl of ink and stars
- The Cay
- | Wonder
- | Hacker
- The star spun web: I hammered nails into wood then spun a web with wool
- The boy at the back of the class
- My best friend the Suffragette: A diagram on the colours of the Suffragettes

The Shamblehurst SEND Team

(Special Educational Needs and Disabilities)

Assess, Plan, Do, Reviews

If your child is on the SEND register, you should have received a copy of your child's Assess, Plan, Do, Review document (APDR) and had a phone call to discuss this with your child's teacher. The APDR sets out the provision for the Summer Term and what outcomes your child is working towards.

Sleep

We have an increasing number of parents with children who are struggling to sleep whether this is either getting to sleep, staying asleep or waking very early. We understand that this must be very hard to manage and must have a huge impact on you all as a family.

Below are some helpful websites and a link to a video presentation from Hampshire CAMHS. We have also contacted a sleep charity to try to organise a workshop to support families experiencing sleep difficulties. Please register your interest by emailing philippa.burrell@shamblehurst.co.uk

https://hampshirecamhs.nhs.uk/issue/sleep/

https://thesleepcharity.org.uk/information-support/children/

https://www.nhs.uk/live-well/sleep-and-tiredness/healthy-sleep-tips-forchildren/

https://hampshirecamhs.nhs.uk/video/hampshire-camhs-sleepworkshop/

Mrs Burrell

Coronavirus

Please remember to contact us if you have outstanding test results, or if your child develops symptoms, so the school can operate track and trace. Please email <u>adminoffice@shamblehurst.co.uk</u>

During weekends and holidays, the admin office emails will be checked twice daily, once in the morning and once in the afternoon.

In your email please detail:

- What the symptoms are eg. cough, temperature loss of taste or smell or asymptomatic (no symptoms)
 - When did the symptoms started
 - Has anyone else in your family got symptoms or is Covid positive
- Any close contacts in school please mention anyone your child plays with/comes to school with
 - When was the test and when was the result received
- What have Track and Trace have said are the first and last day of isolation

Please put as much detail on the email as possible and a contact number for you if the DFE ask us further questions.

Please can parents and visitors continue to wear a face covering whilst on school grounds and respect social distancing while on the school grounds.

We would like to kindly remind you to please do not keep Teachers on the playground talking and only come into the office if it is essential - please contact us by phone or email.

Please help us continue to keep Shamblehurst Primary School a safe place.





Attached is our April E-Safety Newsletter.



We would like to welcome Rebecca Winfield to our team, who will be taking on the role of attendance officer.

Her role it to support all our families with any issues regarding attendance. Attendance will be monitored weekly. At Shamblehurst Primary School we start monitoring attendance when it falls below 95%. Often this is for very genuine reasons, however you will receive a letter alerting you if your child's attendance falls below this percentage.

Please do contact Mrs Winfield if you are having any struggles or concerns around your child's attendance.



We will be having Non-Uniform Days on the following:

Thursday 27th May 2021 and Friday 9th July 2021

We are kindly asking for a £1 money donation in return - all donations will go to purchasing new books for school.



What is Operation Sceptre?

Operation Sceptre was launched in July 2015 by The Metropolitan Police Service with the aim of reducing knife crime and the number of families affected across the whole of London. The launch coincided with new legislation that meant those convicted of carrying a knife for the second time will face a mandatory custodial sentence.

There have been several Operation Sceptre weeks of action in an attempt to counter a nationwide rise in knife crime. February 2018 saw all police forces come together in the first national response to Operation Sceptre. This year the Operation Sceptre week of action is Monday 26th - Friday 30th April. Local Police Officers and PCSO's will be engaging with schools during this week to raise awareness of knife crime and the potential consequences of this.

If you would like to start a conversation with your child about this subject there are some useful resources listed below that may assist you with this:

Safe4me: This is a dedicated website provided by Hampshire police to support professionals and parents with a wide range of issues affecting young people; serving as a resource library consisting of lesson plans, advice, information and sign-posting to other services and resources. <u>https://www.safe4me.co.uk/portfolio/knife-crime/</u>

#knifefree: This resource uses real-life stories of young people to highlight the consequences of carrying a knife and to inspire young people to pursue positive alternatives; includes free accompanying lesson plans for Key Stage 3 & 4 developed by The PSHE Association. <u>https://www.safe4me.co.uk/portfolio/knifefree/</u>

Fearless: 'Crimestoppers' specifically for young people age 11 -16yrs; providing information to them and a service to encourage anonymous reporting of crime. The dedicated website provided by Fearless also provides lesson plans and resources to support teachers with a variety of street based crime including knife crime. <u>https://www.safe4me.co.uk/portfolio/knife-street-crime/</u>

No Knives, Better Lives: This is a dedicated website for practitioners, parents and young people. Consisting of education films, lesson plans and activity resources from primary age upwards. <u>https://noknivesbetterlives.com/practitioners/resources/toolkits/</u>

The Ben Kinsella Trust: This is a dedicated website providing free lesson plans for Key Stage 2, 3 & 4 developed in partnership with The PSHE Association. <u>http://www.benkinsella.org.uk/about/free-resources-and-links/resources-for-teachers-and-practitioners</u>

Knifecrimes.org: This is a dedicated organisation set up to support families affected by knife crime, providing a host of information and advice. <u>http://www.knifecrimes.org/</u>





