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Thursday 27th May 2021

May 2021 Newsletter

Issue Number - 9

Friday 28th May 2021 - INSET Day

Monday 31st May - Friday 4th June 2021

Half-Term

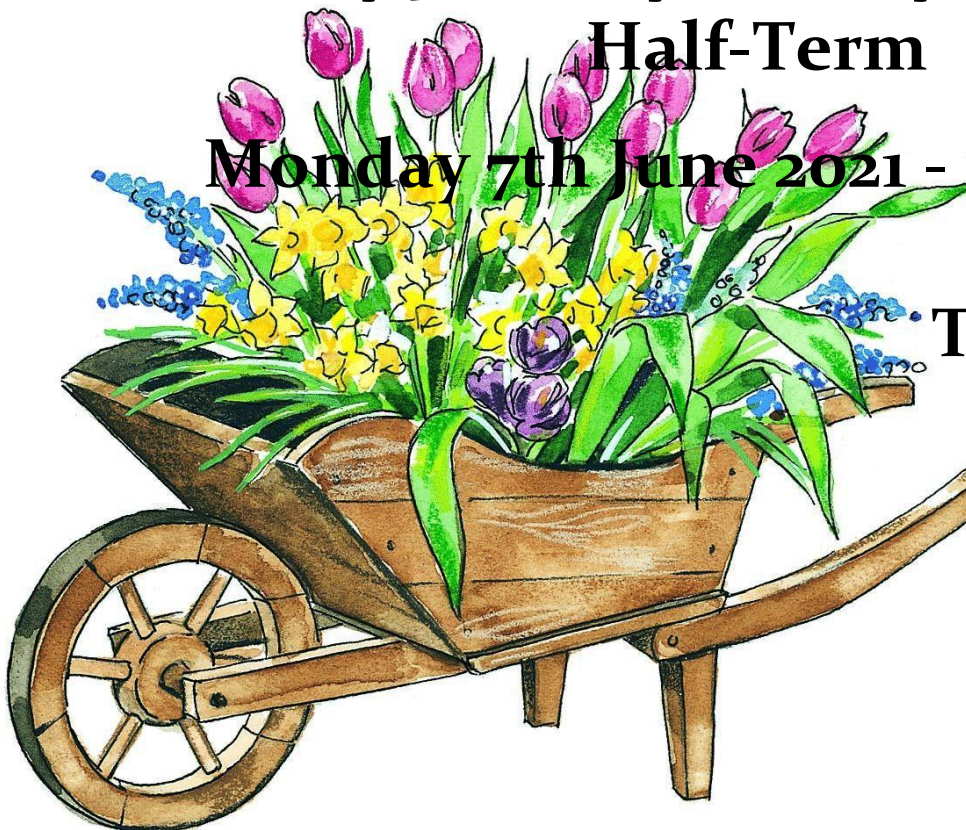
Monday 7th June 2021 - INSET Day

Tuesday 8th June

2021 -

Back to School

(First day of Summer
Term 2)



A Message From Mrs Jones

At last the sun is shining! Hopefully we can look forward to a slightly less damp and a warmer half term.

School is a vibrant and inspiring place - there is so much going on and there has been some exceptional work produced. Below are some of the Year 6 art inspired by Banksy - the thinking behind the children's designs is really amazing, each picture inspired by something they feel passionately about.



We will shortly be uploading some of the entries in the Royal Mail stamp competition for you to view on our school website (we will let you know when these have been uploaded) - the focus was who was the children's heroes during the pandemic - there were some lovely suggestions and the quality of the children's work was exceptionally high.

Thank you to all the parents who completed our recent questionnaire. This will be shared with Governors and be used to shape school improvement priorities. I would like to reiterate if you do have concerns about your child in school do contact the school office who will get your child's class teacher or a member of the leadership team, to call you as soon as possible.

We would like to kindly remind parents not to enter the school building due to current Covid restrictions.

We have been working with staff and Governors on resuming some kind of normality in September. These are the new timings (subject to change on basis on Pandemic)

EYFS 8:45am - 3:05pm
Key Stage 1 8:45am - 3.20pm
Key Stage 2 8:30am - 3.05pm

Classrooms will be open five minutes prior to start times. Register close 10 minutes after start times.

The only change here is the earlier start for Key Stage 2 but being such a large school we feel this slight stagger enables the older children to leave before the younger children are dismissed, giving a breathing space on the playground and on the entries and exits to our site.

Hedgehogs will resume operating a before and after school provision based in the large classroom at the back of the school, as before.

We also hope to resume running clubs and are compiling lists as we speak. These are likely to start the third week of September.

I had a brilliant meeting with Friends of Shamblehurst this morning who have many exciting plans in place to support our children and school. Thank you all for supporting the Father's Day shop - I know this has been really successful.

Have a wonderful half term and we will see you on the Tuesday 8th June 2021.

Very best wishes,
Mrs Jones





Rewards



Learner of the Week – Friday 30th April 2021

- Lion Class: Harry Cummerson for flexing his independence muscle.
- Lemur Class: Hollie Pearce for flexing her perseverance muscle.
- Dolphin Class: Alfie Boare for flexing his independence muscle.
- Turtle Class: Joe Bartlett for flexing his independence muscle.
- Koala Bear Class: Troy Ebejer for flexing his listening muscle.
- Seahorse Class: Isiah Nurse for flexing his listening muscle.
- Zebra Class: Bella Fulford for flexing her independence muscle.
- Polar Bear Class: Tejveer Bassi for flexing her absorption muscle.
- Panther Class: Jake Huckle for flexing his absorption muscle.
- Orangutan Class: Sophia Liu for flexing her empathy and revising muscles.
- Hawk Class: Leo Gibbons for flexing his listening muscle.

Learner of the Week – Friday 14th May 2021

- Lion Class: Hugo Holmes for flexing his perseverance muscle.
- Lemur Class: Lyra Aitken for flexing her collaboration muscle.
- Dolphin Class: Keegan Currie for flexing his perseverance muscle.
- Turtle Class: Olivia Ingram for flexing her independence muscle.
- Koala Bear Class: Mya Whymark for flexing her independence muscle.
- Panther Class: Rebecca Cole for flexing her reasoning muscle.
- Otter Class: Olivia Chamberlain for flexing her perseverance muscle.
- Bushbaby Class: Jake Raine for flexing his perseverance muscle, Izzy Bartlett for flexing her imitation and perseverance muscles and Savannah Hinchliff for flexing her making links muscle.
- Panda Class: Harry Hussey for flexing his absorption muscle.

Learner of the Week – Friday 21st May 2021

- Lion Class: Archie Levy for flexing his perseverance muscle.
- Lemur Class: Amiyah-Rae Barron for flexing her capitalising muscle.
- Toucan Class: Jacob Good for flexing his listening muscle.
- Dolphin Class: Lucas Barrow for flexing his independence muscle.
- Turtle Class: Thomas Smith for flexing his perseverance muscle.
- Koala Bear Class: Oisin Wilson for flexing his independence muscle.
- Seahorse Class: Rihanna Barmooz for flexing her perseverance muscle.
- Panther Class: Charlotte Moran for flexing her planning muscle.
- Orangutan Class: Ben Willis for flexing his and making links muscle.
- Bushbaby Class: Evelynne Petterson for flexing her perseverance muscle.
- Panda Class: Alexander Kinloch for flexing his perseverance muscle.



Attendance

Perfect Attendance!



Week Ending – Friday 30th April 2021

Key Stage 1: Lion Class - 99.4%

Key Stage 2: Otter Class - 100%

Week Ending – Friday 7th May 2021

Key Stage 1: Lemur Class - 100%

Key Stage 2: Meerkat Class, Polar Bear Class and Otter Class - 100%

Week Ending - Friday 14th May 2021

Key Stage 1: Toucan Class - 100%

Key Stage 2: Wolf Class - 98.9%

Sleep Better... Make The Swap!



CUP OF COFFEE
AND FIZZY POP



HERBAL TEA
AND WATER



CHOCOLATE & CRISPS
IN THE EVENING



BOWL OF CEREAL OR
CHEESE & CRACKERS



PLAYING ON
YOUR PHONE



LISTEN TO MUSIC
OR READ



LIGHT IN YOUR
BEDROOM



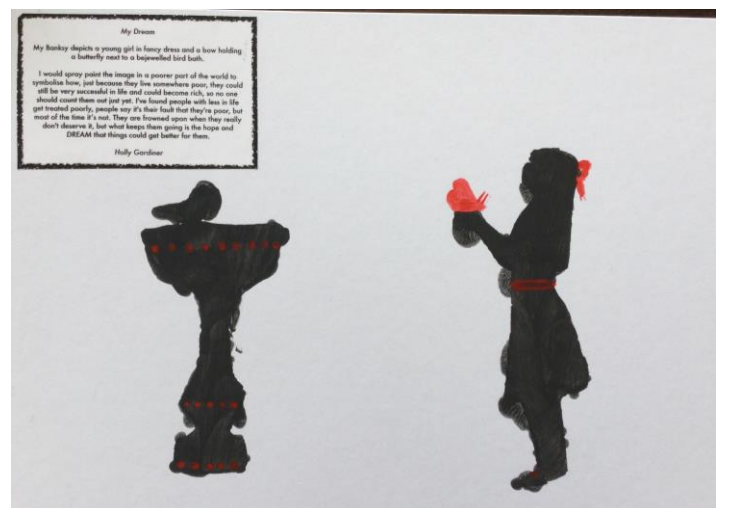
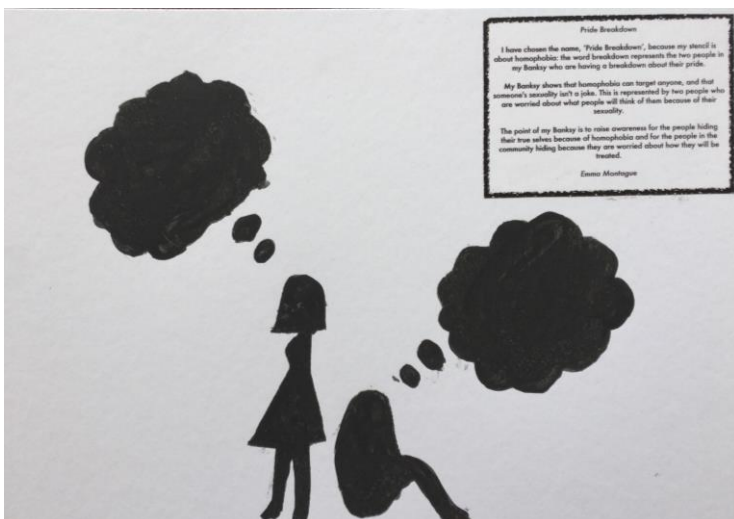
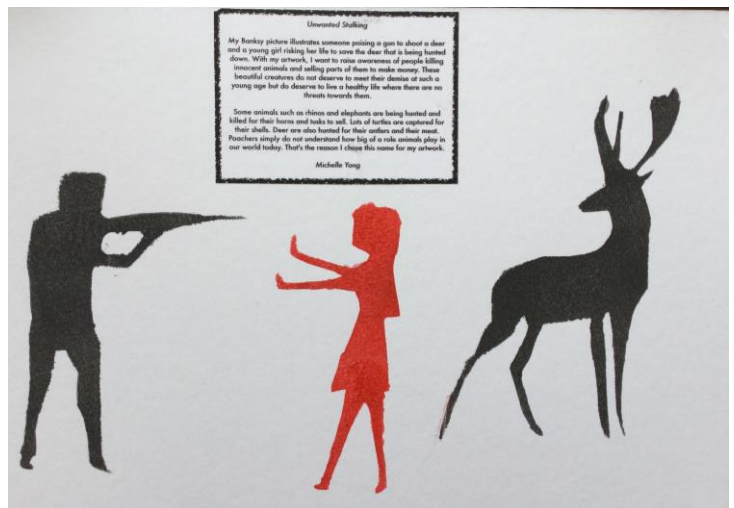
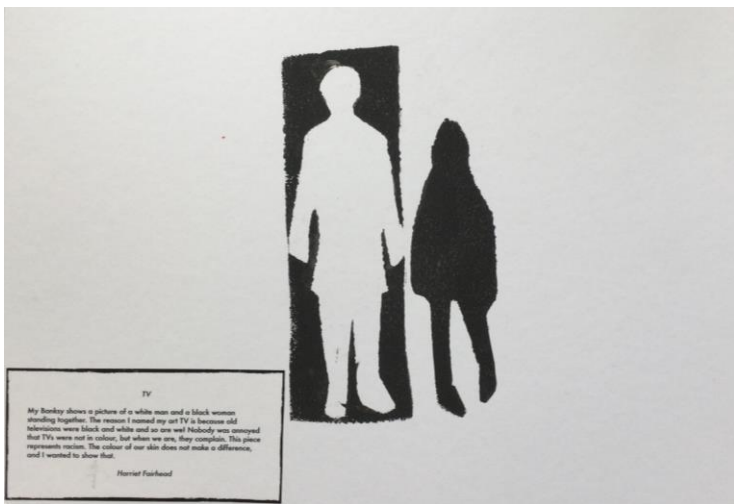
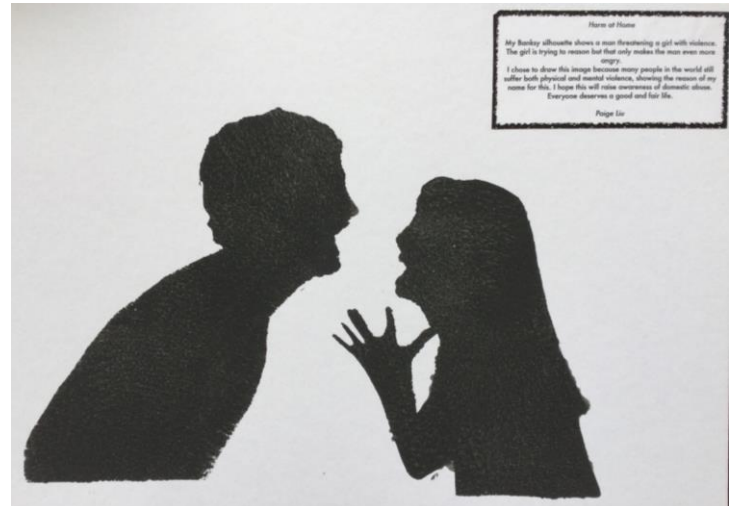
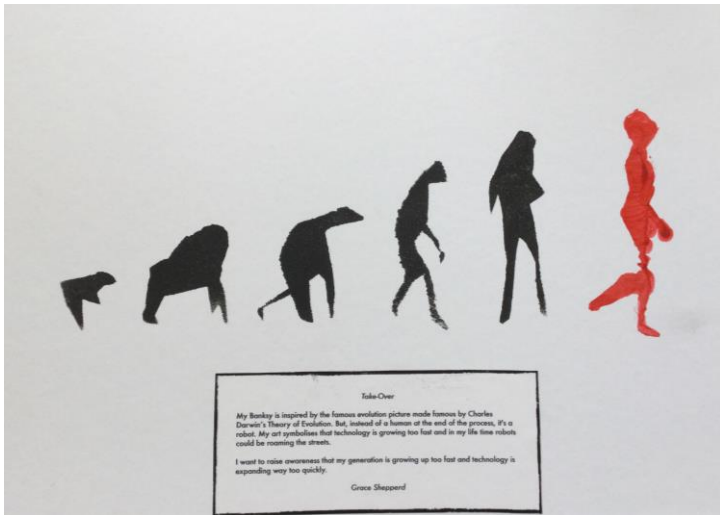
CREATE A
DARK BEDROOM

Year 6 - Enquiry

More photos are on our school website

This term in Year 6, our enquiry is based on the question, 'Does everyone have a voice?' To begin the enquiry, we discussed whether art could give you a voice and used the artist Banksy as our guide to answering this question.

Having studied some of Banksy's most famous pieces, we unpicked the meaning behind them, and purpose of them. The children then decided to design and create a Banksy of their own to raise awareness of a cause. Here are some of the results...



Coronavirus

Please remember to contact us if you have outstanding test results, or if your child develops symptoms, so the school can operate track and trace. Please email adminoffice@shamblehurst.co.uk

During weekends and holidays, the admin office emails will be checked twice daily, once in the morning and once in the afternoon.

In your email please detail:

- What the symptoms are eg. cough, temperature loss of taste or smell or asymptomatic (no symptoms)
 - When did the symptoms started
 - Has anyone else in your family got symptoms or is Covid positive
- Any close contacts in school - please mention anyone your child plays with/comes to school with
 - When was the test and when was the result received
- What have Track and Trace have said are the first and last day of isolation

Please put as much detail on the email as possible and a contact number for you if the DFE ask us further questions.

Please can parents and visitors continue to wear a face covering whilst on school grounds and respect social distancing while on the school grounds.

We would like to kindly remind you to please do not keep Teachers on the playground talking and only come into the office if it is essential - please contact us by phone or email.

Please help us continue to keep Shamblehurst Primary School a safe place.



E-Safety
Update



Attached is our May E-Safety Newsletter.

Attendance Update

Thank you to all at Shamblehurst Primary for your warm welcome, it has been lovely to meet so many parents, carers and children since I started.

As the warm weather finally makes an appearance and restrictions ease, please do ensure that your child attends school every day they are able to. Should your child be unable to attend school, it is important to leave a message on the school answerphone as soon as possible.

Happily it is not too long until the 6 week summer holiday, and with this in mind I would like to offer a non-uniform day to the class with the best attendance between Tuesday 8th June and Friday 16th July! The non-uniform day will be held during the last week of the summer term (week beginning 19th July).

In the next newsletter, I will give you a rundown of each classes performance and hope to see all of the children and teachers getting engaged with this!

Please do feel free to contact me if you have any issues with your child's attendance or need any further support.

Rebecca Winfield
Attendance Officer



Non - Uniform Day

We will be having Non-Uniform Day on Friday 9th July 2021

We are kindly asking for a £1 money donation in return - all donations will go to purchasing new books for school.

Reading Celebrations



Well done to Harry Chubb and Samuel Whale in Koala Bear Class who have both been awarded their Gold Reading Challenge badges.

Year 1 - Open Box Theatre Visit



On Wednesday 12th May, Year 1 were lucky enough to have a visit from Ken and Charlie from The Open Box Theatre. The workshop helped to enhance our enquiry question 'Should Zoos Exist?' and also helped us to think about our concepts 'responsibility' 'belonging' 'sustainability' and 'care'.

We learned about two contrasting places - the Polar Regions and the rainforests. We learned interesting facts and also had fun pretending to be the different animals from the hot and cold places. We thought about our responsibility as global citizens and what we can do to make a change to save the habitats and the animals that live in them.

VEGPOWER
Eat Them to Defeat Them 2021



Eat Them To Defeat Them - the programme from Veg Power and ITV which uses advertising and a school programme to get kids to eat more vegetables returns in June 2021

About Veg Power

Veg Power was founded in 2018 to turn around vegetable consumption in the UK. 80% of our children are not eating enough vegetables, with a third eating less than one portion a day. Perhaps the most alarming statistic is that 50% of parents say they have given up even trying! Our mission is to inspire kids into veggie loving habits they will share with their parents today and their own children tomorrow.

Over the next few weeks, we will be sending emails with vegetable recipes and pictures for children to colour-in.

Each week will feature a 'family favourite' vegetable, commencing on 7th June with **tomatoes!**



Attached with our Newsletter is the Veg Power Colouring Sheet

INGREDIENTS

- 3 medium SPINE-TINGLING TOMATOES**
- ¼ large red onion**
- 3 spring onions**
- ¼ bunch fresh coriander**
- 1 lime, juice only**
- A drizzle of apple cider vinegar (or any vinegar!)**
- 2 tablespoons olive oil**
- Salt and pepper to taste**

Top tip

Make sure to finely dice the tomatoes, red onion and spring onions



METHOD

1. Stir all of the ingredients together in a medium bowl including the chopped coriander.
2. Serve immediately or keep covered in the fridge for two days.

Serving suggestions:



Alternatively, you can freeze the salsa for later.

Goodbye and Good Luck



During Summer Term 1, we said farewell to Mrs Hale!
We wish Mrs Hale all the very best in her new job and her adventures!

Amazing News!

Year R had an inspection on Tuesday 27th April, and our outdoor area was deemed to be of a high standard that allows our children to take risks. This being important because it helps children to be independent learners, to build resilience and to persevere in their learning. It's of such a high standard, we were told it is worthy of other schools coming to visit to see how we support risk taking.

Year 5 - Detective Day

On Thursday 6th May, Year 5 embarked on a new career as they worked as crime scene detectives for the day. Leading the search for the illusive criminal was a detective (with 25 years + experience) from Scotland Yard, who outlined the circumstances in a morning briefing. After hearing the key details of the crime, the children headed over to the forensics tent with their kits in hand with forensic suits on. Their initial task was to identify key evidence which would need to be collected and examined further back at headquarters. The children gathered up all manner of items, took swab samples and even bagged up a half-eaten sandwich which ended up as a vital lead in this case.

Back at headquarters the children deliberated, which evidence needed to be examined further. Would they send it for fingerprint testing? DNA samples? They also discovered, through the clues left behind, the name of the victim, his medical history and his known contacts. After they had examined all the items, they had to choose 6 which they believed to be the most important. They would then have to present this to the DI (Detective Inspector) in the afternoon.

So who did it? After exploring several avenues, the children cracked the case by making links, reasoning and working together as a team. We will let them tell you who the culprit was and what the sandwich had to do with it...!

Year 5 did this as part of our history 'Crime and Punishment' enquiry. 'Does the punishment EVER fit the crime?' Once the criminal had been discovered, the children discussed what the next steps would be and how important forensic evidence is when trialling someone in the modern justice system. They will use this as a comparison to how unfair and unjust criminal systems have been throughout UK history.



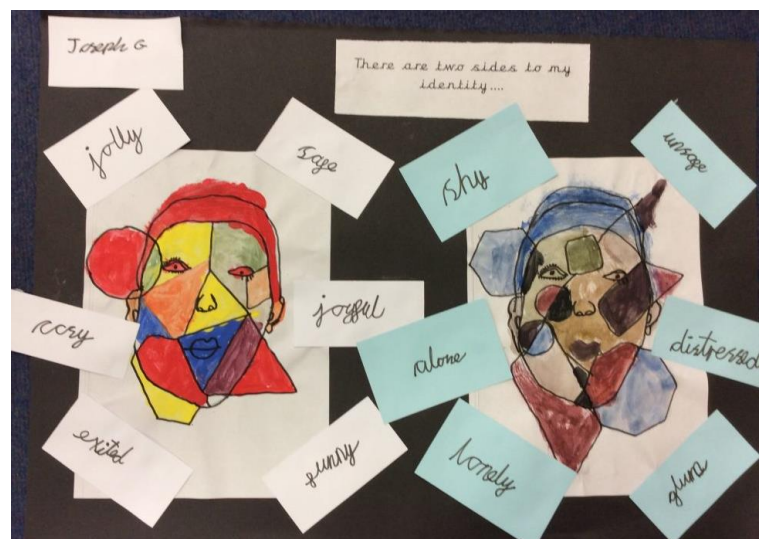
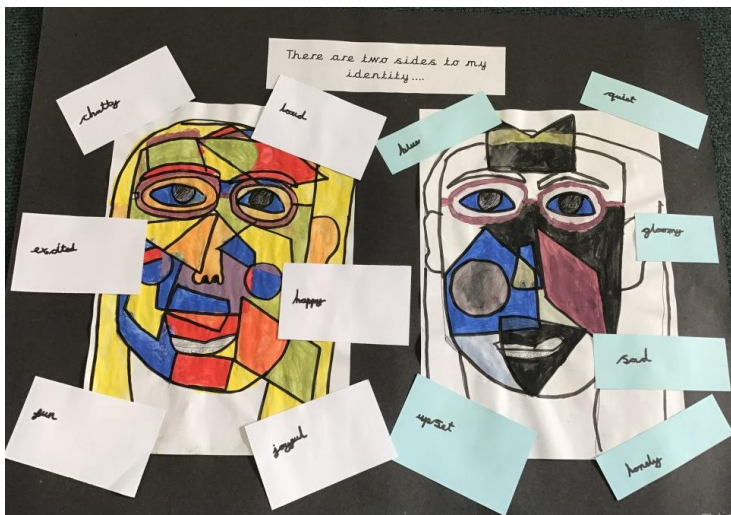
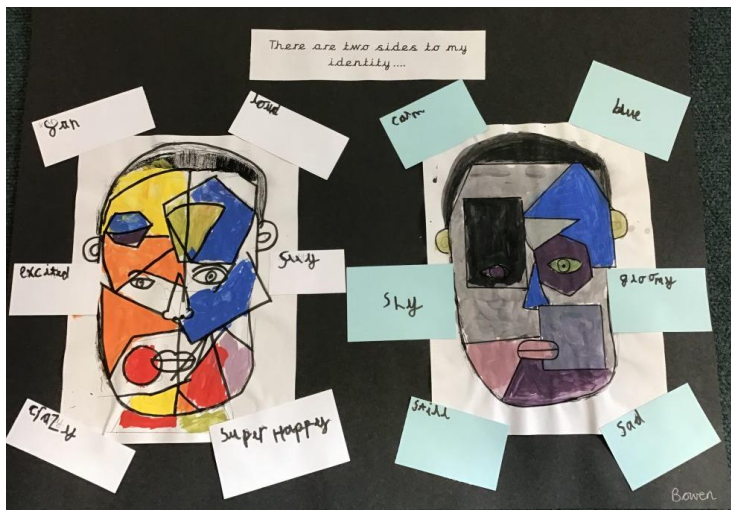
More photos can be found on our website

Year 2 - Enquiry

Year 2 have been trying to answer the question:
Is everything always as it seems?

Through our art project we have been exploring the concept of: Identity
We have looked at the work of Pablo Picasso. He painted in lots of different styles.
We discussed his work and how it made us feel. We looked at the colours he used
and how they showed two different sides to his identity. We took this as
inspiration for our own art work.

We learnt how to sketch and shade. We then learnt how to mix bright and dark
colours. We then turned our sketches into cubism portraits using 2D shapes
We considered the different side of our identity, and how our two paintings
portrayed this.



Year 1 - Enquiry

To launch our enquiry, Should Zoos Exist? we had some wild animals come to visit our classrooms.

Dave Sharpe from RaptorXotics gave us a first-hand experience of reptiles, birds and mammals. WE were amazed when the White Faced Owl flew low over our heads across the classroom. The Vietnamese Blue Beauty snake was longer than all the adults in the classroom and we were surprised by the feeling of her skin and the muscles moving as she slide across the table. We learnt some amazing facts about all different animal groups. Dave Sharpe shared his opinion about our Enquiry questions 'Should zoos exist? '.

This was a great starting point for our thinking and our enquiry.



The Coram Life Education & SCARF team will be visiting our school this term.

The children's charity Coram Life Education provides Health and Wellbeing Education support to schools. Workshops are delivered by skilled educators and the SCARF resource is the framework of our PSHE (Personal, Social, Health & Economic) education curriculum.

Workshops – SCARF Base

The fun, interactive and age-appropriate workshops help children to understand the importance of physical and emotional health; they learn vital life-skills that are also known to help their overall achievement.

- Early Years and Key Stage 1: children learn about keeping their bodies healthy, managing feelings, being a good friend and the safe use of medicines.
- Key Stage 2: children explore emotional needs, choices that can affect health and wellbeing, qualities of friendship, how to cope with bullying and the influence of friends. They also consider the effects and risks of drug use, including medicines, alcohol and tobacco as well as learning about how few people in their age group and older ages, actually use non-medical drugs – this is social norms education.

Wider PSHE education and SCARF

Over 45,000 teachers across the UK are now subscribers – here are some reasons why we have chosen this resource:

- SCARF provides a whole-school approach to building essential foundations – crucial for children to achieve their best, academically and socially
 - Supports learning across all ages
 - Timetabled lessons to support mental health & wellbeing
- Covers all the new DfE statutory requirements for Relationships and Health Education
 - Regularly updated online curriculum
 - Supports our school in meeting Ofsted's expectations
 - UK's leading charity provider – not for profit

Click [here](#) to find out more about Coram Life Education & SCARF

YOUR STORIES

In January 2020 we left Punta Arenas on the Hurtigruten ship MS Roald Amundsen bound for the Antarctic Peninsula. We did not realise then quite how Antarctica seeps into your heart and soul and stays with you.

Well a year later, during lockdown, out of the blue we got a call from our 6-year old Grandson, Harry, who started asking questions about our Antarctic trip. What did we eat? What animals did we see? What was Port Lockroy like? His class were studying Antarctica and he wanted to know "stuff". We answered his questions and told him how we had to vacuum our clothes before stepping onto Antarctica which fascinated him. We hung up and thought no more about it.

Little did we know! The day after his lesson our daughter told us that Harry's teacher, Mrs. Smile, had asked "could we share with the class our experiences of Antarctica?". This came as a surprise and to be honest we were unsure we could help but we decided that if we could kindle a spark in a child, the might one day be inspired to do something to help nature and the planet.

So how do we describe Antarctica to 6 year olds! We decided to write a diary of our journey including some of our photos and videos. We tried to use everyday examples that they would know, like lines of penguins walking along the beach looking like crocodile lines of school children on a trip. The diary was shared on a Zoom lesson. We received great feedback from the children and their parents, the teacher and Harry.



Mrs. Smile forwarded a wide variety of questions from the children. These ranged from; Did you have a snowball fight? How cold was it? Did the penguins try to bite? It was fun answering these; some made us laugh, some made us think.

We enjoyed helping Harry and his classmates to get a feel for and understanding of Antarctica. We found it therapeutic reliving our holiday day by day in the middle of lockdown. Would we do it again? Yes. The thrill of helping to inspire even one of the children to want to care for Antarctic and its nature was very satisfying.

Ken & Elizabeth Norris, UKAHT members



Beautiful cake
from the
'Walker' Family!

WIN £5,000 of National Book Tokens for your school library



That's enough to buy hundreds of new books!

Nominate your school for the chance to take home a
£100 National Book Token just for you.



Spread the word: share with teachers, school staff and parents – the more entries for your school, the higher the chance they'll win!



NATIONAL
BOOK
tokens



Inspiring a lifelong love of reading

Enter at nationalbooktokens.com/schools

Terms and conditions apply

PLUS...

This summer term, we're asking children to send us their own dazzling National Book Token designs. Six weekly winners will get their artwork made into a £10 gift card – one for them, and one for everyone in their class!

nationalbooktokens.com/create



