

Intent	At Shamblehurst we believe that together we can.						
	Our four key values underpin our curriculum:						
	Pride		Courage		Curiosity		Respect
	In order to discover the brilliance in everyone we are committed to achieve:						
	A happy and healthy community	An engaged and accountable community	A compassionate and kind community	An inclusive community of lifelong learners	A community of empathetic and curious critical thinkers	A community that celebrates diversity	A community of Global Citizens

Implementation	The drivers in our curriculum are:												
	The National Curriculum		EYFS		Concepts		Positive mental health and well being		Global neighbours		Debate and discussion		
	The learning muscles we aim to develop are:												
	Listening		Independence			Creativity			Collaboration			Perseverance	
	Reasoning		Questioning			Capitalising			Engagement			Empathy	
	We believe that: <i>“If you’re going to do something.... You should do it well. You should sweat over it and make sure it is strong and accurate and beautiful and you should be proud of it.”</i> Ron Berger An Ethic of Excellence												
	We teach an enquiry based curriculum that begins with a question and has concepts woven throughout meaning that children can anchor their learning within real life events and situations. The following is used to support planning and implementation of our curriculum:												
	High quality English units based around texts that will inspire and engage all children to be readers and writers	White Rose maths to support our children’s mathematical knowledge and skills	P4C Let’s Think in English	Strong SMSC links though every enquiry	Knowledge and skill progressions for history, geography, DT, art, computing, German, science	Real PE Jumpstart Jonny	Music is taught through Charanga Music and Listen To Me	SCARF is used to support PSHE and the Lifebus visits every year	Outdoor learning	RE - Living Difference			
	All enquiries are contextualised, culturally relevant and purposeful. Children work towards authentic outcomes and engage with critical audiences. Enquiries might involve children dealing with complex issues, and, as a result, they develop an understanding of what is possible and a belief that they can make a difference.												
	We promote a safeguarding culture through:												
Relationship and Sex Education		Online Safety			Anti-bullying Anti-racism			Fundamental British Values		Positive relationships with trusted adults			

Impact	Our curriculum is ambitious and we have high expectations of all children irrespective of their backgrounds or starting points. The impact on our children's lives is essential and they show us what they have been learning by:						
	Being engaged and able to talk about their learning and the 'dents they have made in their universe'		Producing high quality enquiry books each term which showcase amazing outcomes by all		The use of Seesaw to support children's learning both in and out of school		Delivering authentic outcomes to our community

Evaluation	We strive to improve through...				
	Discussions with our children – we want them to be enthusiastic about their learning and talk about what they have been learning. Our children know they have a voice and will be listened to	Work samples – the children have an enquiry book for each term, this tells and shows us what they have been learning	Governor monitoring – our proactive governors ask probing questions to us and our children about what they have been learning and the impact this has had on them	Instructional coaching for staff using Walkthrus – we are developing a bespoke coaching programme that will ensure all teaching and learning is good or better	Parent and children questionnaires – annual questionnaires ensure that we receive regular feedback from our community