

Curriculum Letter

Year 1 - Autumn 1

Welcome back

Hello and a big welcome back. We look forward to the coming year and all the exciting new learning ahead.

For our enquiry this term we will be focussing on the concepts of -

Change Pride Creativity Resilience

We will begin our enquiry later this half term. We will send further information about our focus question. Our lead subjects will be -

PSHE Art Music

Reading

We have read with your child individually in school this week and they will bring home a new reading record and 1 book.

Please send in your reading record to school every day. We will look through it once a week when we hear your child read and leave a comment or sign it. Each time you read with your child at home, please write in the diary. The children will be reminded to independently change their reading books.

We will also be launching the reading challenge and the new books for this. Please see reading records for information.

English

Our books in English this half term will be – **Mad About Dinosaurs** where we will be using descriptive language to describe the dinosaurs. **Slowly, slowly, slowly said the sloth** and **There's a Ran-Tang in my bedroom** which will link to World Habitat Day on Oct 4th. We will focus on writing captions and descriptive sentences.

In daily handwriting sessions the children will continue to practise a cursive style of handwriting which they began in Year R.

P.E. – **Lemur Class – Monday & Wednesday** **Toucan Class – Monday & Thursday**

Please come to school in PE kit and trainers. This is so we are using our maximum time for our slot and not changing into kits and back again. It will also ensure PE kits are washed weekly. Please send water bottles into school every day. These can be refilled throughout the day in school.

Maths

In Maths this term we will be working on our number and place value knowledge. This will include - Sort, count and represent objects.

Count forwards and backwards.

One more and one less including one to one correspondence

Introduce <, > and = signs

Order objects and numbers

Ordinal numbers

To support this at home please practise counting forwards and backwards with your child daily.