

Curriculum Letter

Year 2 – Autumn 1

Welcome back

Hello and a big welcome back. We look forward to the coming year and all the exciting new learning ahead.

For our enquiry this term we will be focussing on the concepts of -

Change Growth Care Difference

We will begin our enquiry later this half term. We will send further information about our focus question. Our lead subjects will be -

Science Geography History

Reading

We have read with your child individually in school this week and they will bring home a new reading record and 1 book. It is the children's responsibility to change their reading book as and when they need to.

Please send in your reading record to school every day. We will look through it once a week when we hear your child read and leave a comment or sign it. Each time you read with your child at home, please write in the diary.

We will also be launching the reading challenge and the new books for this – please also record these in their reading diaries.

English

Some of our books in English this half term will be –

Big book of bugs where we will be using the information to create butterfly fact- files.

Tidy by Emily Gravett which will link to World Habitat Day on Oct 4th. We will be focusing on writing letters.

In daily handwriting sessions the children will continue to practise a cursive style of handwriting.

P.E. –

Giraffe and Flamingo Class – Monday & Friday

Please come to school in PE kit and trainers. This is so we are using our maximum time for our slot and not changing into kits and back again. It will also ensure PE kits are washed weekly. Please send water bottles into school every day. These can be refilled throughout the day in school.

Maths

In Maths this term we will be working on our number and place value knowledge.

This will include -

Sorting, counting and representing objects.

Partitioning numbers into ones and tens using the part-whole model.

Counting forwards and backwards.

Recapping <, > and = signs.

Comparing objects and numbers.

Counting objects to 100 and writing the numbers in numerals and words.

Tens and ones using addition.

To support this at home please practise number facts up to 20 e.g. $15+5=20$, $7+13=20$