

Year 3 Autumn Parent Letter

What does it take to survive?



In English this term, we will be focusing on consolidating our understanding of the different word classes and sentence types. We will be up-levelling our vocabulary choices in order to help us create amazing setting descriptions based around the animation 'The Croods'.

We will later be using this same stimulus to produce sports-like commentaries, thinking about how we can create action through sentence types.

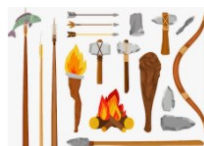


In science, we will be linking our learning to our enquiry question 'What does it take to survive?' We will be learning about different types of rocks and soils and how they are formed as well as fossil. When we have looked at the characteristics of these will be linking our DT and creating our caves for our Stone Age people. In the second half of term we will be looking at plants and other living things and linking this to a study of 'The Rainforest'. We will also be exploring magnets and forces during our science week in November and have a 'Magnets and More' workshop coming to visit us.

In R.E. We will be learning about Jesus' messages through different stories, focusing on the religion of Christianity.

Children will respond to these messages through art, drama and class discussion.

In history, we will be exploring our enquiry question 'What does it take to survive?' looking at the Stone Age, Bronze Age and Iron Age. We have an exciting trip planned to Butser Ancient Farm, 4th October, 2021. Here, children will be immersed in what it was like to live during these times and undergo activities, such as pottery, artefact handling and pottery to name a few.



In computing, we will be recapping key e-safety learning as well as using 'Scratch' to create animations linked to our enquiry and seesaw to create artefact videos linked to history.

In Maths, we are recapping our understanding of place value, moving into numbers up to 1000. Children will be using a range of concrete materials to embed their knowledge and think about the different ways in which numbers can be represented.

We will also be looking at written methods for addition and subtraction and apply these skills to reasoning and problems solving

In P.E. we will be using our programme 'Real P.E.'

developing our personal skills through physical exercise. This will focus on coordination and static balance and support the children in developing perseverance and positive thinking.

Racoons P.E. slots are on a Monday and Tuesday. Outdoor learning is on a Thursday afternoon.

Elephants P.E. slots is on a Thursday, along with outdoor learning in the afternoon.

P4C and Let's think will be taught weekly to develop deeper thinking linked to our concepts 'Change', 'Adaptation', 'Resilience' and 'Resourcefulness'. We will use a range of stimulus to explore these ideas.

