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# Curriculum Letter Year 6

# Autumn 2-2021



In Maths this term, we will be working on securing our formal multiplication and division skills. We will explore long division in more detail and applying our knowledge to worded problems. We will also continue to explore factors, multiples, prime numbers, square and cubes numbers. We will then delve into the world of fractions. Fractions form an integral part of the Year 6 curriculum and arithmetic paper.

BBC Bitesize and My Mini Maths are useful links to begin to explore fractions in more detail.

https://www.bbc.co.uk/bitesize/topics/zhdwxnb

https://myminimaths.co.uk/year-6-minimaths/

Our enquiry question for this term is:

# 'How many different ways can one story be told?'

Our enquiry this term, remains a history led focus where we will be studying World War One and the impact it had on our local area. As part of this unit, we will be thinking Along the way, the children will be examining different primary sources such as letters and diaries and thinking about the view point these sources establish. This term the children will be focussing on the important event of Armistice Day. The children will be exploring the poem 'Flanders Fields' and reflect on this event from different perspectives. The children will present this as an outcome to the whole school in an assembly. Towards Christmas, we will be looking at how different solider recalled the events of the 'Christmas Truce'.

Science this term, kicked off with an exciting and interactive workshop where the children learnt about how light travels in straight lines and how it can be refracted.

CALSHOT – we are very excited to be putting the finishing touches to our Calshot residential. Thank you for joining us on the Zoom meeting. If you were unable to attend, please refer to the presentation emailed.

## English/ Reading



In English, we are using our class text 'Private Peaceful' in addition to other stimulus to inspire our writing. The children will be developing their skills by using a wide range of punctuation and sentence types to support their writing and make it engaging. Alongside this, we will continue to learn rules for spellings and increase their understanding of grammar terminology and how to use it.

Shamblehurst Reading Challenge
Fostering a love of reading is integral to becoming a fluent reader. In Year 6, the children have access to a number of age appropriate, challenging texts. We encourage that they participate in this challenge in order to receive their bronze and silver and gold badges and more importantly become passionate readers!

#### P.E

In PE, we will be exploring the Health and Fitness Cog in real PE. Focus will be placed on the children's balance and co-ordination skills in these sessions. We will endeavour to remain outside for as long as we can so please ensure your child has warm clothing on their PE days.

#### German

Your children will continue to learn German, every Tuesday morning, as part of their KS2 language programme. They will be learning how to greet one count and describe their hobbies as well as revising previous knowledge.

## P4C/ Let's think



As part of developing children's thinking and understanding of concepts, we will be having weekly Philosophy for Children' sessions, alternated with reading 'Let's think' sessions. Within these sessions, we will be using art, books, music and images to help generate open, philosophical questions for children to discuss as a class as well as develop children's deeper thinking and metacognition skills.

## **Homework**

Homework will continue to be set on a Monday to be completed by the following Monday. Children will be set a spelling task, SPAG and a related maths task, which links to the learning in school, and will be expected to practice their reading, times tables and spellings. They will be tested on these on a Friday.