

Year 3 Spring 1 Parent Letter

What prints will you leave behind?



In English this term we will be continuing to focus on our understanding of expanded noun phrases, spelling rules and conjunctions. We will also be beginning to use persuasive language and writing techniques in order to write travel brochures and battle speeches. Additionally, we will be thinking carefully about vivid descriptions and emotive language for our narrative pieces. Our writing will be based around the Romans and the book 'Escape from Pompeii' which we will also be using in our guided reading sessions.



In history, we will be linking our learning to our enquiry question 'What prints will you leave behind?' This half term we will be immersing the children in Roman history. We will be looking at Roman legends and the founding of Rome, what life was like for the Romans, Pompeii, important Roman figures such as Julius Ceasar and Boudicca and the Roman army.

In R.E. We will be learning about the concepts of good and evil through the religion of Hinduism and specifically the Hindu celebration of



Holi.

In geography, we will be exploring our enquiry question 'What prints will you leave behind?' through the Romans and our enquiry concepts; legacy, power and movement. We will be looking at volcanoes and earthquakes, types of settlement and land use and counties and cities of the UK and their physical and human features.



In computing, we will be designing and creating a simple program using Scratch as well as creating stop motion videos and using a green screen linked to the



In Maths, we are continuing to look at written methods for addition and subtraction and apply these skills to reasoning and problem solving questions. We will also be beginning to look at multiplication and division. We will be recapping and continuing to learn the 2s, 5s, 10s, 3s, 4s and 8 times tables and use these to help solve problems. Children will also be thinking about the relationship between multiplication and division to aid their fluency with



In P.E. we will be consolidating our personal skills through physical exercise and starting to learn and practise new skills through gymnastics, tennis & net and wall activities.

Raccoons and Elephants will both have their P.E. slot on a Tuesday afternoon, this will be indoor PE.

Raccoons will have outdoor learning with Mr Richards on a Wednesday morning.



P4C and Let's think will be taught weekly to develop deeper thinking linked to our concepts 'Legacy', 'Power' and 'Movement'.