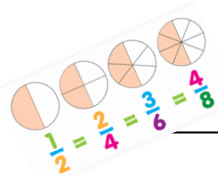


Curriculum Letter

Year 6

Spring 1 - 2022



Maths

In Maths this term, we will start by recapping fractions. The children will revise their knowledge of simplifying fractions, finding equivalent fractions and converting from mixed to improper fractions. Multiplying and dividing fractions by integers and adding and subtracting fractions by a number will be taught in the next couple of weeks. The Maths homework sent out will mirror the skills taught in lessons in order to ensure the children understand their homework.

The next Maths unit will be position and direction. This unit will involve exploring co-ordinates in four quadrants, translation and reflection.

This term, the children will participate in another mock SATS week in order to fully prepare them for their SATS.

English/ Reading



In English we will start our learning journeys by exploring extracts from Anne Frank and Zlata's diary. We will discuss how an author creates emotion in their writing and begin to construct diaries which convey messages of frustration, anger and disappointment.

In this unit, the children will be taught a variety of sentence types that will extend their use of more challenging punctuation. Editing and improving their work will become a key skill the children will focus on.

Other forms of writing will include speeches, letters, balanced arguments and a persuasive piece about a cause important to them.

The Shamblehurst Reading challenge still remains an important part of the children's learning and they are encouraged to select a variety of texts to read to achieve their bronze, silver and gold badges.

Our enquiry question for this term is

Does everyone have a voice?

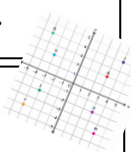
Our enquiry this term is an art led focus where we will be studying the concepts of **choice, discrimination, protest and free will**. As part of this unit, we will be exploring the work of Banksy, Andy Warhol, Victoria Topping and Hattie Stewart.

To kick off the enquiry, we will have an informative and inspiring visit from Chris Lubbe. Chris is an engaging speaker who was the former body guard of Nelson Mandela. Chris will share his experiences of apartheid in South Africa and will speak about the importance of standing up for your human rights and sharing your voice.

Nelson Mandela said, 'Education is the most powerful weapon that you can use to change the world.'

In our enquiry, the children will discuss if art can help you share your voice? They will infer the messages behind Banksy's work and discuss how he conveys social messages through his art. The children will then begin to develop their own campaign based on social issues they have learnt about. They will use stencils and words linked to their campaign to build their very own Banksy.

In addition to this, they will explore the work of Warhol and create their own Banksy style print of an inspirational activist who has made a difference to the world by sharing their voice.



P.E

In PE, we will be exploring another of the Real PE cogs. Agility, balance and co-ordination skills will be the focus of many of the fundamental movement skills the children practise in PE. These skills will then be transferred into a game situation. Please note: Orangutan PE slot has now changed to a Thursday.



German

We are learning and revising numbers, days of the week and seasonal vocabulary. By the end of the term the children will be able to talk about themselves in detail giving descriptions, information and talking about their likes and dislikes in German.



PSHE

As part of PSHE this term, we will be exploring Rights and Responsibilities. The children will discuss democracy in Britain, learn about elections, and begin to learn how laws are made and passed in the UK. The children will construct their own manifesto on a social topic of interest. They will also discuss the benefits of living in a diverse community and discuss valuing differences.

Homework will continue to be set on a Monday, to be completed by the following Monday. Children will be set a spelling task, SPAG and a related maths task, which links to the learning in school, and will be expected to practice their reading, times tables and spellings. They will be tested on these on a Friday.



Music - Our music unit for this half term will be based on Calypso music. The musical dimensions we will focus on are duration and texture. For duration, we will play lots of rhythmic games in which we will learn the distinctive calypso rhythms. We will then rehearse a Calypso song and gradually build the texture by learning and adding a chordal accompaniment, drone and rhythmic and melodic ostinato. We will then create our own arrangement of the song in which we use a variety of textures, voices and instruments.