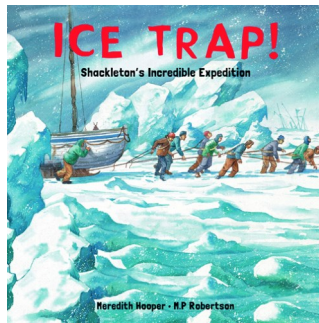


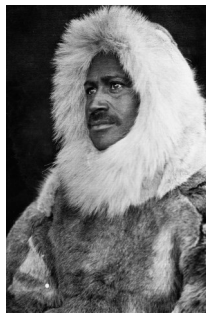
Year 2 Spring 2

What takes us on a journey?

In English this term we will be carrying on with our enquiry question 'What takes us on a journey?', but this time we will be focusing on explorers, specifically Ernest Shackleton and Matthew Henson. We will be using 'Ice Trap' as our main text and will be writing some of our own setting descriptions.



In History, we will be learning about Ernest Shackleton and Matthew Henson and how they are significant individuals who have contributed to international history. We will be exploring their stories and using historical vocabulary to discuss the events.



In RE, we will be focusing on the Easter Story. We will be exploring 'Sad and Happy' emotions to deepen our understanding of why Christians feel these emotions at Easter.



P4C will be taught weekly to develop deeper thinking linked to our concepts of choice, hopes & dreams, empathy, and equality.



In Art, we will be exploring William Grill who creates some beautiful illustrations for 'Shackleton's Journey'. We will be re-creating some of his work using sketching and coloured pencils.



In Geography, we will be developing our locational knowledge through the exploration of the world's continents and oceans.



In Maths, we will be starting statistics. This will include interpreting and constructing simple pictograms, tally charts and simple tables. After that, we will be moving on to shape. This will include identifying and describing the properties of 2D and 3D shapes (sides, symmetry, edges, vertices and faces). Please continue practicing the 2s, 5s and 10



In PE, we will continue to follow the Real PE programme, developing our personal skills and teamwork through physical exercise. We will focus on both static and dynamic balance, and will be doing exercises that support the children in developing their cognitive skills.



Our music unit for this half term is called, Sounds of Antarctica. The musical dimensions that we will be focussing on are pitch and timbre. We will use tuned percussion instruments and graphic scores to explore high, low and middle sounds and changing pitch in steps and leaps. We will also explore the timbre of different un-tuned percussion instruments and how this can represent different sounds of Antarctica.



We invite you to join us on Thursday 7th of April at 2.30pm to see our outcomes for this term in the school hall.