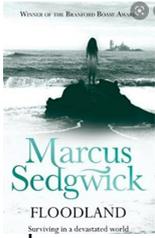


Year 5 Summer 2 Parent Letter

Is nature always on our side?



In English this term, we will be focusing on consolidating our understanding of using relative clauses and other forms of parenthesis to add additional information. Using the text 'The Dam' by David Almond, we will be looking at the impact Kielder Dam had on the residence and writing balance arguments. We will then be looking at resources from 'Water Aid', along with the texts, 'The Water Princess' and 'Hope Springs', and writing biased arguments as to why it is important to support countries without clean water. For our authentic outcome, we will then be delivering these around our local community to persuade people to support



In science, we will continue to study the water cycle and produce experiments to see how rain water is produced. We will also be looking at properties and changes of materials, using our knowledge of solids, liquids and gases to decide how mixtures might be separated (including filtering, sieving and evaporating). We will link this to our work around 'Water Aid' conducting experiments to see how best we can

In R.E. We will be looking at 'Sacred Places', considering what this means to us before taking a closer look into different religions and their sacred places. This will include Christian churches, Islamic Mosques and Sikh Gurdwara. Children will then create a leaflet showcasing one of these and what makes it special to the people that worship there. Our second R.E. unit will focus on developing a understanding of Umma: Hajj and zakat

P4C and Let's think will be taught weekly to develop deeper thinking linked to our concepts 'Change', 'Beauty', 'Conflict' and 'Sustainability'.



In geography, children will learn about the seven continents, five oceans, and their human and physical features. We will then delve deeper into the physical geography of mountains and link this to our science on the water cycle.

We will explore different weather conditions and patterns around the UK and compare this to South America – specifically the Amazon Rainforest.



In Maths, we are recapping our understanding of fractions, moving into looking at decimals up to three decimal places and understanding decimals as fractions. We will then begin to round, order and compare decimals before moving into looking at percentages as fractions and decimals. After this, children will begin to develop adding, subtracting, multiplying and dividing decimals and apply this to real life contexts, such as money.



In Art, we will be studying the artist 'John Dyer', whose vibrant work predominately centres around Cornish landscapes. We hope to book an online workshop with the artist to ask questions and develop our own painting skills before creating landscapes to depict the perfect world where everyone has access to clean water. Children will use the primary colours and black and white to mix hues and tones

In P.E. we will be using our programme 'Real P.E.' developing our personal skills through physical exercise. This will focus on catching and throwing leading into team games, such as 'Dodge ball' and 'Bean Bag Raid'. Children will develop stance and coordination as well as footwork skills in order to play with fluency and control within a competitive game. Both Panthers and Wolves P.E. slot is on a Wednesday afternoon. Children should wear P.E. kits on these

