

Year 2 Summer 2

What makes a hero?

In Geography, we will be preparing for transition to Year 3 by exploring our school grounds and creating maps.



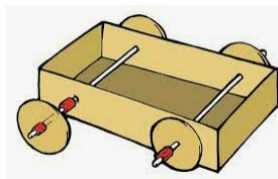
In English this term we will be exploring 'What makes a hero?'. We have lots of exciting visitors planned to visit the children and help them to deepen their understanding. We will be writing non-chronological reports, persuasive posters and poems.



In Maths, we will be learning about length and height using standard and non-standard units. We will be learning about position and direction where children will be able to confidently describe position, movements and turns. We will also be introducing capacity and mass where children will use a variety of non-standard units to measure objects.



In DT, we will be making fire engines. These will include levers, sliders, axels and a hinge. Children will be able to explore a range of different techniques including cutting, folding and joining. Children will be able to plan and evaluate their design and suggest ways to improve their product.



In PE, we will continue to follow the Real PE programme, developing our personal skills and teamwork through physical exercise. We will focus on both static and dynamic balance, and will be doing exercises that support the children in developing their cognitive skills.



In RE, we will be learning about Shabbat with the key concept being 'remembering'. Children will talk about their own responses to 'remembering'.



P4C will be taught weekly to develop deeper thinking linked to our concepts of judgement, truth, identity and service.



In Art, we will be exploring Picasso. We will be looking at cubism with a focus on 'Identity'. We will be using a range of different techniques to create our own pieces of art work. We will be experimenting with line, colour and shape.



This half term, we will continue with our music unit, Let's be Superheroes! Our musical focus will be texture and duration. We will continue rehearsing our superhero-songs and compose and notate our own rhythmic ostinato patterns to add to our music. We will discuss the definition of texture in music and we will rehearse singing songs with different layers including solo, unison, rounds and call and response.

