

Year 3 Summer 2 Parent Letter

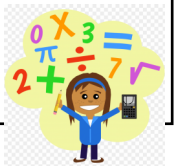
Are we doing right by Mother Nature?

In English this term we will be focusing on consolidating our knowledge of spelling rules, conjunctions, modal verbs and rhetorical questions. We will also be beginning to think using simple layout devices used in non-fiction texts in order to write persuasive information leaflets and instructional writing based on our concepts of responsibility and sustainability.



In Maths, we are currently learning about fractions. We will then be moving onto time and properties of shape.

We are continuing to practise our 2s, 5s, 10s, 3s, 4s and 8 times tables and use these to



In Art, we will be looking at the food artist 'Guiseppe Archimboldo'. We will be linking this to our enquiry concepts 'sustainability' and 'responsibility' and also our learning in DT about seasonality.



In P.E. we are learning the skills needed to play summer sports.

Raccoons and Elephants will both have their P.E. slot on a Tuesday afternoon, this will be outdoor PE.



In DT, we are learning about how food is grown, reared and caught around the world. We will also be looking at the seasonality of fruit and vegetables in the UK. We are hoping to grow some of our own vegetables in school too. The children will be learning how to follow a simple recipe as well as knowing how to prepare and cook a variety of dishes safely.



In R.E, we will be learning about the religion of Hinduism, in particular thinking about 'protection' in the context of Raksha Bandhan (Rakhi).



P4C/Let's think will be taught weekly to develop deeper thinking, some will be linked to our enquiry question and concepts, some will be stand-alone topics.



In History, we will be learning about D-Day and the significance of this in British History. We will also be going on a trip to the D-Day Story Museum in

