

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,337
Total amount allocated for 2021/22	£20,390
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,756.37

Swimming Data

Please report on your Swimming Data below. Based on Year 6 2022 cohort

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	100% dry land
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22		Total fund allocated:11,408.52		Date Updated: July 2022			
Key indicator 1: Provide staff and children with the appropriate, high quality resources, so they can teach the National Curriculum effectively, as well as develop and support other sports.					Percentage of total allocation: 38%		
Intent		Implementation		Impact			
<p>Ensure PE resources are fit for purpose, including the resources in EYFS.</p> <p>Ensure all staff are trained in Real PE so that they are confident and competent in delivering scheme.</p>		<p>2 x twilights delivered by Real PE – Support for staff in school on the teaching of lessons.</p> <p>Swimming training for 4 members of staff so that swimming can be taught in year 4 and 6</p>		<p>Shelter – £5.465</p> <p>Resources at lunch Year R 332.98</p> <p>£600 swimming training</p> <p>General resources £651.54</p> <p>Sports Directory order £ 2515</p> <p>Goals £1104</p> <p>£495 licence</p>		<p>New Year R PE Shed to safely house all equipment. Children can assess risk and have access to resources to support play.</p> <p>Outdoor shelter enables field to be used for outdoor learning sessions throughout the year.</p> <p>Goals have enabled children to play football on the field and have an active lunch and break times – also used by after school clubs</p>	<p>Sustainability and suggested next steps:</p> <p>NOLA able to run even on wet days due to shelter</p> <p>Ensure ECTs have Real PE training</p> <p>Continue to enhance breaks and lunch times with equipment that promotes physical activity,</p>

		renewal £845 PE Whole school refresher.	Dinner staff had training on active lunchtimes delivered by HCC - therefore they are more confident at ensuring active lunchtimes.	
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Key indicator 2: Engagement of all pupils in regular physical activity £5582.00				Percentage of total allocation: 18%
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Intent	Implementation		Impact	
To provide a variety of extra-curricular sporting clubs so that children have additional opportunities to be active throughout the day	Premier Education provided 'club' at lunchtime – basketball/cricket/multi-skills Extra-curricular clubs included gymnastics, archery and multi skills Staff also ran, yoga, summer sports, outdoor learning, running	£3362 lunch clubs £2220 after school clubs	Increase activity for all children Increased range of activities that appeal to a wider range of children. School offsets PP children costs so they can access paid for clubs	Continue to grow extra-curricular activities so that children have a wealth of experiences throughout the primary phase Introduce new sports – eg: table tennis next year Introduce trackers so we can evaluate levels of physical activity.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
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Intent	Implementation		Impact	
Children are aware of the clubs and opportunities offered through sign up events.	Clubs to run throughout year – school to buy in sporting/physical activities so that children have		Increased sign up on clubs Parents positive about sports day	Survey parents to see whether they want a more competitive sports day.

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Parents to be invited to watch sports Day Celebration assembly celebrates sporting activities	opportunities to be more active.			Use website to promote and celebrate sporting opportunities and successes Raise the profile of sporting events through celebration assemblies.
Key indicator 4: Increased participation in competitive sport				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Post Covid – children to take part in additional cluster events, many competitive	PE Lead and LSA took children to cluster events	Supply £1125 for release	284 children in Key Stage 2 took part in cluster events. 58 year 3/4 and 170 Year 5/6 Both our mixed team and girls team won the southern Premier league stars competition and represented Southampton FC at Watford, spending a night in hotel and travelling on first team coach.	School have secured regular supply to release PE Lead and LSA every Tuesday so she can take children to all cluster events.
Additional achievements: Represented Southampton FC at Watford's ground				

Key indicator 5: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Linked to point 2 – clubs				

Signed off by	
Head Teacher:	Anna Jones
Date:	21.07.22
Governor:	
Date:	