

Shamblehurst Primary School

Behaviour Blueprint



Adult Consistencies:

**Be Positive
Be Supportive
Be Accountable**

Visible Consistencies

- All staff consistently highlight the 3 school rules – **Be safe. Be ready. Be respectful.**
- Hands raised for silence across the school.
- Morning routines are consistent and established across school.
- Everything has its place.
- Recognition Boards - First attention to best conduct – recognition is key. Looking for children who are getting it right. PIP (**Praise in Public – be specific**). Well done ... I love the way you... thank you for... and RIP (**Reprimand in Private - a quiet word...**)
- Use of the Stepped Sanctions and Scripts = All staff are using this document in practice. **tone is EVERYTHING!**

Over and Above – Recognition.

Recognition Board – celebrating achieving the identified learning behaviour. Changed when needed for the class.

Celebration Assembly – Celebration Certificates given out in assembly and mentioned in our newsletter. This is based on recognising a pupil's individual brilliance that week.

Marble Jar – celebrating whole class behaviours 20 marbles (these are given out for following the 3 school rules). Rewards are given to the children when they have filled the marble jar. These rewards are chosen by the class.

House Points – 1 house point at a time - these are given out across the whole school to children in their house teams for: excellent learning behaviours; effort in learning; being a great ambassador for the schools 3 rules.

Above and Beyond – we send post cards home which recognise children who have gone way above and beyond.

Relentless Routines consistent across the school:

Morning Routines

- Enter the school grounds and be prepared for learning.
- Staff meet and greet on entry to the classroom.
- Morning tasks are set up for the children to settle down to learning.
- Register and lunches.

Other routines – consistent across the school:

- Shared reading of a class text.

Stepped Sanctions

- Reminder
- Caution
- Last Chance
- Time out (Reflection Room at Break).
- Follow up (restore and repair).

3 School Rules:



Restorative Questions

- What happened?
- What did you do?
- How did you feel?
- How did others feel?
- Why do you think this happened?
- How can you make things better?
- What will you do differently next time?