

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£4461.22
Total amount allocated for 2020/21	£21045
How much (if any) do you intend to carry over from this total fund into 2021/22?	£nil (over spend)
Total amount allocated for 2021/22	£20360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20360

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	66%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> Provide staff and children with the appropriate, high quality resources, so they can teach the National Curriculum effectively, as well as develop and support other sports.</p>					<p>Percentage of total allocation: 33%</p>
Intent		Implementation		Impact	
<p>Ensure PE resources are fit for purpose, including the resources in EYFS.</p>		<p>Audit of current equipment. Additional resources to support outdoor play. New Playground for year R</p>		<p>Funding allocated: £8432</p> <p>New Year R Pe Shed to safely house all equipment. Children can assess risk and have access to resources to support play. New PE mats to ensure effective teaching of Gymnastics Outdoor shelter enables filed to be used for outdoor learning sessions Play equipment repaired on playground. Lunchtime staff audited and replenished play equipment. Dinner staff had training on active lunchtimes delivered by HCC - therefore they are more confident at ensuring active lunchtimes.</p>	
<p>Sustainability and suggested next steps:  Dinner staff more competent and confident in encouraging active play at lunchtime. When Covid restrictions are over these can be cascaded to whole school, rather than bubbles.</p>					

		£		
<b>Key indicator 2: Encourage pupils to take on leadership or volunteer roles that support sport and physical activities.</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Train Year 6 pupils as 'Sports leaders' so that they can support at Sports Days and other activities.	Training by Premier Education on Sports Leaders Award through PE slots over a ten week period	Funding allocated:  Within curriculum budget	Year 6 have the confidence to set up and arrange activities for other children. They can make decisions and have the confidence and knowledge to umpire and referee different activities.  Identified potential 'leaders' through the programme – these children were selected to support bubbles during the week long Sports Days.	Children can grow their skills, as well as act as role models to peers and younger children.
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching physical activities				Percentage of total allocation:
				71%
Intent	Implementation		Impact	
<p>To develop the confidence, knowledge and skills of SEND team in teaching outdoor learning and NOLA.</p> <p>Fund professional training and development of MDSA in delivering high quality sports/activities</p> <p>Real PE Training – Swimming – ensure all staff are confident and competent in teaching swimming.</p> <p>Coaching for staff to develop skills in teaching high quality PE lessons</p>	<p>Four staff to support Forest school leader in the development and implementation of NOLA programme</p> <p>MDSA training to inspire and engage children in physical activities during lunchtime and to deal with behavioural issues by encouraging active play.</p> <p>Swimming training for all Key Stage 2 staff</p> <p>Premier Education worked alongside two year groups to develop the skills, confident and subject knowledge for different sports.</p>	<p>Funding allocation £7140</p> <p>Lunch club through Premier Education £5700</p> <p>£300 lunch time</p> <p>CPDE4940</p>	<p>Evidence for NOLA includes: Increased levels of participation and motivation in outdoor activities, including problem solving. We have noted greater resilience in the classroom where children have been able to transfer some of the outdoor learning and problem solving in to class. NOLA has proved very successful for some of our vulnerable children and those with complex needs. We are seeing these children applying the skills they have learnt as part of a small team. They know that challenges are part of life and can cope with these.</p> <p>Impact now is in smaller groups because bubbles are still in place. Lunch staff are more active, more smiley and engaging more with children!</p> <p>Staff report increased levels of subject knowledge and confidence.</p>	<p>Sustainability and suggested next steps:</p> <p>SEND staff can run NOLA sessions in the absence of Forest lead. Also can support the children in applying these skills back in to the classroom</p> <p>Further develop MDSA by providing bespoke training to three staff.</p> <p>Covid restrictions meant no swimming training - will be on new PE plan</p> <p>Focus this training now on ECT so that there are no inconsistencies in the quality of delivering PE</p>

<b>Key indicator 4: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
To enter and run more competitive events. Children understand that competitive sport is challenging and you can experience highs and low.	Sports Day included some competitive events. Otherwise all events were cancelled due to COVID	Funding allocated: None at first – support from external provider:	Not able to run clubs due to covid.  Bought in support from Premier Education to safely run Sports Day without impacting bubbles.	Sustainability and suggested next steps:  To always include a competitive element to sports day in the future. PE lead to ensure Shamblehurst is represented in Hampshire and School

				tournaments.
Additional achievements:				