

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| | |
|--|------------|
| Total amount carried over from 2021/22 | £7914.33 |
| Total amount allocated for 2021/22 | £ |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0.77 |
| Total amount allocated for 2022/23 | £20285 |
| Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023. | £ 28199.33 |

Swimming Data

Please report on your Swimming Data below.

| | |
|--|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 72% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 61% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 85% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | To support additional swimming lessons to disadvantaged children who were not on track to meet the required standard. |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: | | Date Updated: | |
|--|--|---|--|---------------|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 16.8% |
| Intent | | Implementation | | Impact | |
| To purchase a wider range of physical exercise and sporting equipment for unstructured times. | | Significant purchase of PE equipment to be used in playground at lunch and break times | | £1688.59 | Trial of fit bits in year 3 not successful as they quickly got lost and broken. |
| Ensure children are aware of the importance of a healthy active lifestyle and how this impacts on their physical and mental health. | | Fit bits trailed in Year 3 to reinforce messages about healthy active living | | £1260 | |
| To ensure all pupils have access to working, high quality equipment to engage them in PE and sporting activities during lessons, unstructured play and sporting clubs. | | Ongoing auditing of PE equipment by PE Lead leading to resources being purchased ready to be used within the appropriate planned curriculum | | £442.52 | Essential equipment is to hand when delivering PE lessons |
| | | Ensure lines on field ensure sporting fixtures can be played | | £1350 | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| Intent | | Implementation | | Impact | |
| Linked to all other areas. | | | | £ | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|-----------------|---|---|
| | | | | 4% |
| Intent | Implementation | | Impact | |
| Real PE scheme resource for all staff provide tailor made planning for different aspects of PE/sports to support delivery of lessons. Ongoing subscription renewal | Good, differentiated lessons with progression and assessment which can be utilized and adapted to suit the needs of the classes by the class teachers. Training for new staff members ensured that provision remained consistent | £495 £654.00 | Teachers find this essential support in planning and assessing PE Lessons | PE lead and Curriculum lead to monitor provision of Real PE – with a focus on indoor lessons and assessment. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 80.5% |
| Intent | Implementation | | Impact | |
| To widen the scope of sporting and physical activity clubs running at school and improve equity and inclusivity of access by reducing the costs to parents | Gym club Multi-skills Fencing Hockey Cheerleading Forest School Club | £4,510 | Uptake of clubs was strong. 290 boys have taken part in sporting clubs throughout the year and 336 girls. | Sporting clubs to continue into 23-24 with further clubs introduced. |
| To ensure all children get access to Outdoor learning/Forest school provision | Forest School provision in place so that all children have some allocated time learning outdoors. | £15,705 | Positive mental health experiences Active learning | Develop use of Forest school provision so that all children have allocation and experience of outdoor learning. |

| | | | | |
|---|--|----------|---|---|
| To ensure all pupils have opportunities to achieve National Expectations in swimming if not met in main swimming curriculum | Children in years 3 and 4 to complete half a term of swimming lessons. Year 5 non-swimmers to also complete an extra block prior to starting in Year 6, so that they are on track to meet Year 6 expectations. | £1472.00 | Year 5 children have caught up and are now ready to meet Year 6 expectations in swimming. | Additional lessons for children in year5 to ensure children are on track to meet age related expectations – based on data from this year. |
| To provide table tennis opportunities at break and lunch time for children to ensure a more active playtime | Placed in playground – facilitated use at breaks and lunch | £1037.48 | Disappointing impact as children did not use equipment as well as we had hoped – adult supervision needed | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|---|------------------|--|--|
| | | | | 4.4% |
| Intent | Implementation | | Impact | |
| PE lead supply cover in Autumn term x 10 half days 2 full days supply to take girls football team to Leeds | To attend festivals, organize events and liaised with local school providers. | £900 £360 | Attempt to manage workload for PE lead and ensure pupils can attend local events that are well organized and enhance children’s offer. 156 children attended cluster events over the course of the year – 35% | Use HLTA to release PE lead on a Tuesday afternoon to ensure children can access off-site events and activities. |

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| Signed off by | |
| Head Teacher: | Anna Jones |

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| Date: | 18.7.23 |
| Subject Leader: | Sarah Hopson |
| Date: | 18.7.23 |
| Governor: | |
| Date: | |