Curriculum Letter Year 1

Autumn Term - 2023



Enquiry

We will focus on the concepts of:

- Change
- Pride
- Creativity
- Resilience

We will begin our enquiry later this half term once the children are settled into the new routines of Year 1. Our lead subjects will be:

- Art
- PSHE
- Music







We will learn about three focus artists.

- Yayoi Kusama
- Henri Matisse
- Wassily Kandinsky

We will explore colour mixing, collage, drawing and digital art.

We have a wonderful trip to the Southampton Art Gallery planned for Tuesday 17th October—please look out for more information about this nearer the time.

Other useful information

Please send in a water bottle each day which can be refilled in school.

Please send in a pair of wellies to keep in school to be used in our Learning Garden.

Please name all uniform, water bottles, coats and bags.

English

Our books in English this term will be -

- Slowly, slowly, slowly said the sloth.
- My name is not refugee.
- There's a Rang-Tan in my bedroom.
- The Dot
- Ish

We will focus on writing captions, descriptive sentences, making posters, writing fact files, comparing artists work and adding 'ing' to root words.

In daily handwriting sessions, the children will be introduced to a cursive style of handwriting.

Children will be taught in small, focussed groups.

Daily phonics lessons will continue using the Little Wandle scheme. We are currently recapping Phase 3 and 4 phonics for this half term, moving onto Phase 5 in the second half of the term.

PE

Our PE days are every Wednesday and Friday. Please come into school wearing school PE kit and trainers. No laces please unless your child can tie them independently.

Welcome to Year 1





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Maths

In maths this term we will be focussing on -

- Counting forwards and backwards.
- One more/One less
- Using a number line.
- Ordinal numbers
- Introducing < > and = symbols
- Comparing numbers.
- Part/ Whole model.
- Writing number sentences
- Fact families
- Systematic number bonds
- Addition within 20
- Subtraction within 20
- Name and Recognise 2D and 3D shapes

Reading Challenge.

Reading challenge books—children will bring home a reading challenge book of their choice from a selection in school. The tick lists are stuck in their reading diary.

Children need to read 6 books to gain their bronze award, an additional 6 books to gain their silver award (12 books in total), an additional 6 books to gain their gold award (18 books in total). After reading the 6 books each time, children will need to create a response of their favourite book they have read. This could be a book review, a poster, a creative piece for example. Once this has been shared then they will receive their badge and certificate in our reading assembly within school. If children complete the bronze, silver and gold challenges then they can read an additional 12 books to gain a token for our vending machine where they can choose a book of their choice to keep for their reward.

Homework

This will be set on a Thursday and expected in the following Tuesday. We will set homework on Seesaw. Each week the children will be set reading, tricky words to read and spell and maths. Little Wandle reading books will be sent home on a Friday and are to be returned on Monday in their named

Music

We will be focusing on the musical dimension of pitch. We will be exploring high, low and middle sounds using our voices and tuned percussion instruments. We will also create our own compositions

inspired by the story of The Three Bears.

In the second half term, we will focus on two dimensions: structure and duration (which means combining long and short sounds along with a steady beat). We will listen to a piece of music called Walking the Dog by George Gershwin and use this as inspiration to create our own composition. The children will create their own graphic notation to

Library Day

Our library day is Wednesday. Please send in your child's library book each week on a Wednesday so they can swap it for a new one.

