

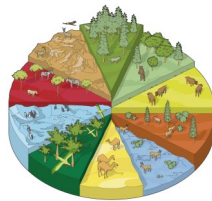
Year 2 Autumn term

Whose responsibility am I?

In English this term we will be exploring non-chronological reports, diary entries and story writing. The children will be focusing on sentence structure and how to make their writing more interesting through the use of different word types such as adjectives. We will be using a wide range of exciting books for each topic. One of the topics we will be focusing on is Florence Nightingale where the children will be writing first person diary entries.



In Science, we will be learning about living things and their habitats. We will be exploring and comparing the differences between things that are living, dead and that have never been alive. We will explore how animals including humans have offspring which grows into adults and describe their basic needs.



In RE we will be learning about our special people and recognise that special people are significant in Sikhism. We will be able to talk about the importance of special people to Sikhs.

P4C will be taught weekly to develop deeper thinking linked to our concepts of responsibility, growth, care, difference.



In History we will be learning about the significant individual Florence Nightingale and how she changed nursing standards. We will be going on a school trip to Fort Nelson where the children will get a hands on experience to deepen their learning.



Our music this half term will centre on the story of Jack and the Beanstalk. We will focus on the musical dimension of pitch by exploring steps, leaps and slides on tuned percussion instruments. We will learn songs to depict different parts of the story and add instruments to accompany our own singing.

In Computing, we will be learning what IT is and how to be safe online.



In Maths, we will be focusing on place value (50-100). We will be exploring how two digit numbers are made up from tens and ones. We will be partitioning numbers to 100 and solving problems using this method. We will also learn how to write numbers in words. We will be looking at addition and subtraction where children will be exploring number bonds and fact families within 10, 20 and 100.



In PE, we will follow the Real PE programme, developing our personal skills and teamwork through physical exercise. We will focus on jumping and landing, and will be doing exercises that support the children in developing their balance and coordination.

