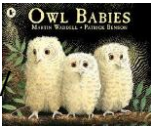
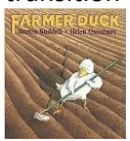


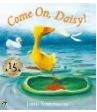



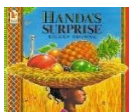




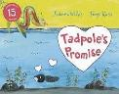
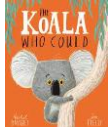

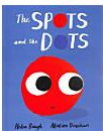

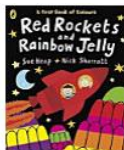

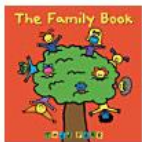

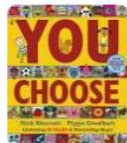


Term	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Key question	I wonder what makes me a learner?	I wonder what makes me a learner?	How can I keep myself and others safe?	How can I keep myself and others safe?	Why should we care about our environment?	How does change make me feel?
Key wider events	Harvest	Poetry day Remembrance Sunday Anti-bullying Guy Fawkes night	Valentine's day Children's mental health week Safer internet day	Mother's day Easter Science weeks Pancake day		Father's day
Experiences	Settling in – Introducing school routines. Introducing the environment and how to use it.	Hot chocolate in the woods. Natural collages Pumpkins in tuff trays Leaf rubbings Walk in the community – collecting natural resources (change in season) Mince pies and stories with parents Winter collages Christmas decorations and cards Painting – painting Introduce floor books - digital	Visitors – police, firefighter, Dr/nurse Introduce step ladders/den making equipment – linked to refugees. Walk in the community – safety when crossing road. Visit Hedge End Library (change in season) Visiting a church Looking after a pebble/bear	Healthy eating Looking after our teeth The importance of exercise and sleep Planting Signs of Spring Easter cards/craft Chicks Drawing	Walk in the community – litter picking (change in season) Watching video about plastics in the ocean Life without food/water – how to prevent this Printing Maps	Real caterpillars Sports day School trip
Text drivers	Share Owl babies on home visit transition   Nursery rhymes	 The Enormous Turnip  Christmas story – Jesus' Christmas Party	  	  	 	  

No Outsiders	<p>We're All Wonders</p>  <p>Spots and Dots</p> 	<p>Mommy, Mama and Me</p> 	<p>Red Rocket and Rainbow Jelly</p> 	<p>Hello, Hello</p>  <p>The Family Book</p> 	<p>Blue Chameleon</p> 	<p>You Choose</p> 
Cooking/diversity		<p>Stew using vegetables from different cultures</p> <p>Food other people eat at Christmas</p> <p>Christmas pudding</p>	<p>Bread from different cultures</p>	<p>Make healthy sandwiches – using different types of bread.</p> <p>Fruit salad/tasting fruit from different cultures</p>	<p>Noodles</p> <p>Sweets from different countries</p>	
R.E (see UTW)	Belonging – All about me	<p>Christmas – celebrating the birth of Jesus</p> <p>Looking at yourself as a baby. Celebrating a baby in school. Parent and baby to come into school. Making links to why Christians celebrate the birth of Jesus.</p>	<p>Specialness</p> <p>Discuss special people and special memories. Who is special for Christians?</p>	<p>Symbol of new life</p> <p>Hatch real eggs. Look at Easter decorations. New life.</p>	<p>Special clothes</p> <p>Discuss their own special clothes. How do we feel in our special clothes? Priest visit. Special clothes in Hinduism.</p>	<p>Special places</p> <p>Gurdwara visit</p> <p>Sikh Faith traditions</p>
Communication and language	<p>Listening games</p> <p>Introduce word of the week.</p>	<p>Chatter time – how to talk to a partner.</p> <p>Metacognition -talking in threes.</p> <p>Model re-telling stories</p> <p>Introduce sequencing linked to text drivers</p> <p>Introduce floor books</p>	<p>Start P4C</p> <p>Questioning skills</p> <p>Non-fiction</p>	<p>Start helicopter stories – story maps (UTW)</p> <p>Non-fiction</p>	<p>Non-fiction</p>	

PSHE	Settling in. Play therapy – strategy to support play. School rules Recognition board Lanyards/DSLs Birthday photos	Learning pit Friendship/relationships /feelings – feelings chart.	Personal hygiene – SCARF life bus	Healthy eating/looking after yourself.		Coping with change/adapting to change – transition work.
Physical development	Introducing outdoor environment and how to use it safely. Gross motor activities Fine motor activities Dough gym	REAL P.E Dynamic balance to agility – jumping and landing Static balance - seated Fine motor activities Dough gym Introduce ‘froggy grip’ for implements Letter formation on paper/boards.	REAL P.E Dynamic balance – on a line Static balance – stance Continue letter formation – handwriting families.	REAL P.E Coordination Ball skills Counter balance With a partner	REAL P.E Co-ordination – sending/receiving Agility – reaction/response	REAL P.E Agility –static balance Static balance – floor work
Literacy	Little Wandle phase 2 Air writing	Little Wandle phase 2 Froggy grip Start letter formation	Little Wandle phase 3 Writing words Increase mark making -	Little Wandle phase 3 Writing sentences	Little Wandle phase 4 Writing sentences	Little wandle phase 4 Writing phrases and sentences in lessons and within play.
Maths	Just like me It’s me 1, 2, 3 Sorting Matching Introduce 1-3 Introduce Subitizing Length	It’s me 1, 2, 3 Light and Dark Comparing quantities more/less 2D shape: Circles, Triangles, Squares and Rectangles 4 & 5 Ordering 1-5 Partitioning number to 5 Number Bonds	Alive in 5! Growing 6, 7, 8 Zero Partitioning number to 5 Number Bonds 6, 7, 8 Weight, capacity, length & height	Building 9 & 10 Consolidation 8, 9, 10 Partitioning number to 10 Number Bonds 3D shape: spheres, cubes, cuboids, cones	To 20 and Beyond First, now, then Build & identify numbers 10-20 Identify patterns in numbers 10-20 Addition Subtraction Capacity Number bonds Addition Subtraction	Find My Pattern On the Move Doubling Sharing Odds and Evens

		Positional language			2D shapes	
Understanding the World	<p>The natural world Seasonal changes – Autumn (<i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</i>).</p>	<p>Past and present How have we changed since we were babies? (<i>Know some similarities and differences between in the past and now</i>). The natural world Drawing vegetables and making vegetable stew (<i>Explore the natural world around them, making observations and drawing pictures of plants and animals</i>).</p>	<p>Past and present Look at photos of Hedge End as it used to be (<i>Know some similarities and differences between in the past and now, drawing on their experiences and what has been read in class</i>)</p> <p>Past and present Visitors e.g. fire fighter, nurse. (<i>Talk about the lives of people around us – their roles in society</i>).</p> <p>People, culture and communities Special clothes – Christianity and Hinduism. (<i>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</i>).</p>	<p>The natural world Planting, eggs, fruit salads, signs of spring. Observing decomposing fruit. (<i>Explore the natural world around them, making observations and drawing pictures of plants and animals</i>).</p> <p>Understand some important processes and changes in the natural world around them including the seasons and changing states of matter).</p>	<p>People, culture and communities Look at photos of classroom, school, Hedge End. Create own maps. (<i>Describes their immediate environment using knowledge from non-fiction texts and maps</i>).</p> <p>People, culture and communities Lyfta website (<i>Explain some similarities and difference between life in this country and life in other countries</i>)</p> <p>The natural world Caring for the environment <i>Know some similarities and differences between the natural world around them and contrasting environments</i>).</p>	<p>Past and present Comment on images of familiar situations from the past – what was school like when you started? How have you changed? (<i>Know some similarities between things in the past and now, drawing on their experiences</i>).</p> <p>The natural world Caterpillars (<i>Understand some important processes and changes in the natural world around them</i>).</p> <p>The natural world School trip – New Forest Wildlife Park (<i>No some similarities and difference between the natural world around them</i>) The natural world Farm animals (<i>Explore the natural world around them, making observations and</i></p>

			People, culture and communities Refugees (Explain some similarities and difference between life in this country and life in other countries)			drawing pictures of plants and animals.
Expressive Arts and Design	Music – Sing Up I've got a grumpy face Beat/pitch contour/timbre. Sorcerers apprentice Musical story telling Louder/quieter, faster/slower, higher/lower, timbre Creating with materials Natural collages Drawing vegetables	Music – Sing Up Witch Witch Call and response, pitch, la-so-mi-do, timbre. Row row row your boat Bear, pitch (step/leap), timbre. Creating with materials Collage – winter pictures. Matisse – linked to maths. Colour mixing.	Music – Sing Up Birds Spotting: Cuckoo Polka Active listening, beat, pitch (so-mi), vocal play. Shake my sillies out Timbre, pitch (higher/lower), tempo (faster/slower), beat. Creating with materials Variety of artists representing feelings – painting feelings pictures.	Music – Sing Up Up and Down Pitch contour (rising and falling). Five fine bumble bees Timbre, tempo, structure (call and response), active listening. Creating with materials Sculpture – how to create with boxes. Artist to create sculptures with children. Drawing fruit. Introduce story stones etc... to support story telling.	Music – Sing UP Down there under the sea Timbre, structure, active listening, tune moving in step, sound scape. It's oh so Quiet Dynamics, timbre, musical story telling. Creating with materials Designing our own special clothes – using fabrics/craft	Music – Sing UP Slap, clap, clap. Music in three time, beat. Bow, Bow, Bow Belinda. Beat, active listening, accompaniment. Creating with materials Working in the style of Eric Carle – focus on colour.
Assessment Ongoing: tracking, benching marking, phonics, key words	Reception Baseline Assessment Number and counting through play Speech link Pencil grip	Phonic check Sound production screener	Number and counting	Phonic check Number and counting		DEST Speech link Phonic check Number and counting

Suggestions of Key vocabulary for word of the week.	Blooming, exotic, fantasy, precious, thrive, imagination, religion, curious, refugee, peace, perseverance, independent, responsible, special, opposing, risk assessment, challenge, discussion, independent, hygiene, empathy, exploration, direction, preparation, emotions, reflect, thoughtful, celebrate, observation, harvest, creative, community, wonder, thrive.					
Children's interests/additional things to cover		Toileting Coats	Author study – Oliver Jeffers			

Things to do:

Books about the past – settings, characters and events (UTW – past and present).

Non-fiction – keeping myself and other's safe. Food and growing.

R.E – ordering boxes from Hampshire R.E