

# Curriculum letter Year 4

## Spring—2024



### Maths

Times tables continue to be a focus, particularly with the fast approaching formal assessment the children will sit in the Summer Term. As with last term, children will continue to be set times tables homework and be tested weekly.

Please ensure you practise these at home with your children to support the work we are doing in school.

In class, we will continue to practice efficient methods for multiplication and division, including looking at factor pairs and multiplying and dividing by 10, 100 and 1000.

We will work on length and perimeter, focusing on metres and kilometres.

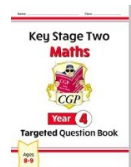
In addition, we will be learning about fractions, counting beyond 1, comparing and ordering fractions, and understanding mixed number and improper fractions. The children will also learn to add and subtract fractions.

To end the term, we will concentrate on decimals, identifying tenths and hundredths and understanding the place value of these in context.

### Homework

Homework will continue to be set on a Thursday in the CGP books. The expectation is that all children complete this by the following Tuesday. Children should be able to complete the homework with little help; we would really appreciate your encouragement to get the children to complete the homework to the best of their ability.

Spellings are also set each Friday on the website EdShed. Please encourage your child to log on and play the games to practise these throughout the week too.

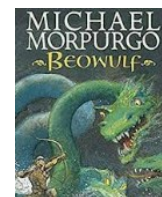


### English/ Reading

- Writing for a range of purposes using a variety of sentence types.
- Proofreading written work for errors.
- Planning, editing and publishing sustained writing.

We will be focussing on many rich texts to support our English learning journey. This term we will be using the books; Anglo-Saxon Boy, Beowulf and Arthur and the Golden Rope to write diary entries, letters and speeches.

We will also be writing a recount of our school trip to The Sustainability Centre.



### Enquiry

Our enquiry question is, 'What does it mean to be strong?' Our concepts that we will be exploring are 'identity', 'influence', 'tradition' and 'conflict'.

In the first half term, we will be focusing on Anglo Saxon history and how this has affected our lives today. We will be looking at how they lived, what their lives were like, crime and punishment and their customs and traditions. This will be supported by our trip to the Sustainability centre on Monday 8th and Tuesday 9th January.

In the second half of the term, the focus will shift to study the Vikings. We will learn about their clothes, tools, roles and jobs; Viking gods and rituals; infamous 'Viking Heroes' and how the Vikings fought. This will culminate in a Viking dress up Day!



Each class has 2 PE sessions a week; one indoor and one outdoor.

- Geckos are indoor on a **Monday** and outdoor on a Thursday
- Koalas are indoor on a **Tuesday** and outdoor on a Thursday.

Please come to school in PE kit and trainers. As and when the weather starts to deteriorate, please ensure coats and appropriate clothing is provided.

### Music

In music this half term, we will focus on the musical dimensions of **pitch** and **duration** through our music unit, 'Introduction to Keyboards'. Children will begin to learn the layout of the keyboard so that they can find the notes they need. They will start to read formal notation for pitch and rhythm. They will have the opportunity to explore the voices and rhythms on the keyboards.