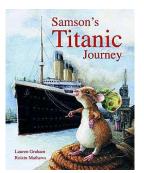
## Year 2 Spring How does the past shape our future?

In English this term we will continue to develop our writing skills. We will be exploring a range of texts including

Samson's Titanic Journey, which links to our enquiry question. From this, we will be writing some personal accounts from different perspectives. We will also be writing about the Great Fire of London through a newspaper article and a diary entry.



In Science we will be looking at the uses of every day materials. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and

stretching.



In History, we will be learning about the Titanic and recognising that it was a historical event beyond living memory. We will also be exploring the Great Fire of London

and how it has impacted building standards in London today.



In RE, we will be focusing on the importance of the feelings

of sadness and happiness for Christians when they remember the Easter Story.



P4C will be taught weekly to develop deeper thinking linked to our concepts of choice, hopes & dreams, empathy, and equality.



In Art, we will be exploring Phillip Tracey. We will be taking inspiration from his work and the Titanic

to design and make our own hats using a range of materials and techniques to join and make. We will also be exploring William Grill and creating pieces using sketching and collaging.



In Maths, we will be starting money and multiplication and division. This will be developed through an understanding of equal groups and repeated addition. There will be a big focus on 2,5 and 10 times tables as this will support our learning. We will be drawing arrays,

sharing and grouping to support the learning of multiplication and division.



In PE, we will continue to follow the Real PE programme, developing our personal skills and teamwork through physical exercise. We will focus on both static and dynamic balance, and will be doing



exercises that support the

children in developing their cognitive skills.