

# Curriculum Letter Year 3

## Spring —2024



### Maths



In Maths this term, we will continue to improve our timetables knowledge and begin to multiply and divide by 8. We will then move onto learning a formal written method for multiplication. We will divide using partitioning and identifying calculations that have remainders.

Times table knowledge will continue to be a weekly focus; please practise these as often as you can at home. Children should know their 2s, 5s and 10s and this year we will be focussing on 3s, 4s and 8s. The children will have a times table test weekly, based on the times table for that week and an arithmetic test - we will address misconceptions in class.

### Homework

The children will continue to bring home a workbook to complete which will be set on a Thursday and expected in the following Tuesday. It will then be marked in class altogether. We will send a message on Seesaw each week so that parents know which pages the children are expected to complete that week.

Each week there will be a SPaG task, a maths task and a timetable task to complete. The children will also be expected to practice their reading and spellings. They will be tested on these on a Friday.

### English

In English, we will be using the book 'The Abominables' as our first book stimulus. We will be using it to practise diary entries and letters as a type of application pieces of writing. We will continue then to work on 'Varjak Paw' where the children will write an instructional text and a letter to Elder Paw. The children will work on to creating settings, characters and plot in narratives and developing an awareness of the audience when writing their text. They will develop their skills to be able to organise their writing into paragraphs around a theme. We will use the picture book 'Mousehole Cat' to develop our figurative language skills to write similes and personification.

### Music

This first half term, our music will be inspired by 'In the Hall of the Mountain King' by Edvard Grieg. We will focus on the musical dimensions of duration and tempo. To do this, we will explore steady beats using different meters (2, 3 and 4). We will initially use word patterns and then formal rhythm notation to record and compose rhythms using crotchets and quavers. We will practice following a conductor as the tempo and dynamics of the music are altered and then make decisions about how to alter these musical dimensions to create a dramatic effect.

Our **enquiry question** for this term is:

#### **'How does our landscape change?'**

This is a geography and science led enquiry using the concepts of: Beauty, Consequences, Diversity and Change to steer our learning.



We will be learning about:

- **Mountains**— What makes mountains move? What are their features?
- **Volcanoes**—What they are and why they erupt.
- Using **maps** to locate World mountains and volcanoes
- **Solids, Liquids and Gases** - condensation and evaporation; The Water Cycle.
- **Magnets** - What are they? Attractive and Repulsive forces

### PE

Please send your child into school wearing their school PE kits. This is black bottoms, a red or white t-shirt and a red or black jumper.

**Both classes have outdoor PE on a Monday and indoor PE on a Wednesday.**