

Curriculum letter Year 4

Summer—2024



Maths

Times tables continue to be a focus, particularly with the fast approaching formal assessment the children will sit in June. As with last term, children will continue to be set times tables homework and be tested weekly. The children complete a 'Soundcheck' on TTRS every week as this is in the same style as the multiplication check. Please can you encourage them to do this at home as well.

In maths lessons, we will cover decimals, money, time, shape, statistics and position and direction this term.



PE

The first half term of outdoor PE will focus on preparing for Sports Day practicing our running, throwing, catching and jumping skills.

In the second half, the focus will shift to ball skills, focusing on ball control and looking at techniques used in a range of sports.

Indoor PE will focus on balancing, working on developing the core with counter-balances, balancing on a line and seated balances.



Enquiry

This term we will be getting creative focusing on the subjects Art, DT, History and Computing; looking at the wonderful world that surrounds us.

The question we will be exploring is:

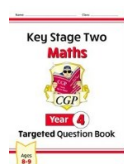
"How do we show appreciation for what we have?" We will explore this questions through the concepts: **Beauty, Freedom, Value and Democracy.**

In the first half term we will be exploring electrical circuits in **Science**. In **Geography** and **Art** we will be looking at landscapes and creating maps to explore our local area. We will use the photographs we take in **computing** to learn about editing digital media. Taking Inspiration from our English work, we will then be creating some fantasy landscapes in the style of the artist **Vanessa Stone**.

We will kick the second half term off with an exciting "Egyptian day", which will inspire our **History** learning for the term. In **DT** we are going to create a working picture frame with a lightbulb to display our artwork from the first half term.

Homework

Homework will continue to be set on a Thursday in the CGP books. The expectation is that all children complete this by the following Tuesday. Children should be able to complete the homework with little help; we would really appreciate your encouragement to get the children to complete the homework to the best of their ability.



English/ Reading

Our first English Journey is closely linked to our enquiry question and the concept of beauty. This half term we will be looking at the text "The Promise" by Nicola Davies.

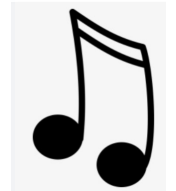
We will be learning about how to get the reader to feel empathy and a sense of responsibility to do something to help.

Our second English Journey will be based on "The Enchanted Wood" by Enid Blyton.. We will use this to write about some weird and wonderful settings to go alongside our landscapes artwork.

To complete the year, we will look at the Horrible Histories book "Awful Egyptians" by Terry Deary to support our history unit on the Ancient Egyptians.

Music

Our music unit is entitled, 'Amazing Egyptians & The Mummy Rag'! After the success of Year 4's Viking production, we will continue to link our music to history by learning some Egyptian-inspired songs. This will coincide with a return to the recorder. We will focus on the dimensions of **pitch** (exploring an increasing range of notes on the recorder as well as looking at their musical notation) and **texture**.



We will create varied musical textures by layering recorder parts (including duets) as well as combining recorders with tuned and un-tuned percussion.