

Curriculum Letter Year 1

Autumn —2024



Maths

In maths this term we will be focussing on -

- Counting forwards and backwards.
- One more/One less
- Using a number line.
- Ordinal numbers
- Introducing < > and = symbols
- Comparing numbers.
- Part/ Whole model.
- Writing number sentences
- Fact families
- Systematic number bonds
- Addition within 20
- Subtraction within 20
- Name and Recognise 2D and 3D shapes

Homework

This will be set on a Thursday and expected in the following Tuesday . We will set homework on See-saw. Each week the children will be set reading, tricky words to read and spell and maths. Little Wandle reading books will be sent home on a Friday and need to be returned the following Thursday.

Music

We will be focusing on the musical dimension of pitch. We will be exploring high, low and middle sounds using our voices and tuned percussion instruments. We will also create our own compositions

inspired by the story of The Three Bears.

In the second half term, we will focus on two dimensions: structure and duration (which means combining long and short sounds along with a steady beat). We will listen to a piece of music called Walking the Dog by George Gershwin and use this as inspiration to create our own composition. The children will create their own graphic notation to show the structure of their composition.

Reading Challenge.

Reading challenge books—children will bring home a reading challenge book of their choice from a selection in school. The tick lists are stuck in their reading diary.

Children need to read 6 books to gain their bronze award, an additional 6 books to gain their silver award (12 books in total), an additional 6 books to gain their gold award (18 books in total). If children complete the bronze, silver and gold challenges then they can read an additional 12 books to gain a token for our vending machine where they can choose a book of their choice to keep for their reward.

When your child has read their reading challenge book with you, please record this in their reading diary. This way we will know that they have read it and they should be able to talk about the book. This is about enjoyment of reading and can be shared at any time of the week.

We will change reading challenge books on a Friday if their reading diary has been completed.

Library Day

Our library day is Thursday. Please send in your child's library book each week on a Thursday so they can swap it for a new one. We will begin this on Thursday 19th September.

