

# Curriculum letter Year 4

## Autumn 2024



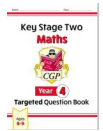
### Maths

In maths this half term, we will be working on number and place value (numbers up to 10,000), and the 4 operations (addition, subtraction, multiplication and division). The children will also complete a weekly arithmetic paper.

This year, the children will have their times tables skills formally tested in the summer term (during a 3 week period). The check is part of a focus on mastering numeracy, giving children the skills and knowledge they need for secondary school and beyond. Therefore, times tables will be a strong focus every term to ensure the children are prepared, confident, and have quick recall of their tables.

**Homework** will be set on a Thursday and expected in the following Tuesday. We will have a poster in the windows where you pick your children up to remind the children what the homework is each week. We will also get the children to write the page numbers they need to do on a table on the inside cover of their homework books.

Each week there will be a SPaG task and a maths task, and the children will also be expected to practice their reading, times tables and spellings. They will be tested on their spellings on a Friday.



### French

*Children will be learning basic French vocabulary. They will be able to share personal details in French, such as their name and age. As well as this, they will learn the words for colours, numbers, and animal names and simple phrases, such as 'Je suis'.*

### Enquiry

This half term, we will be learning all about animals and their habitats.

Our enquiry question is '**Undiscovered world: What are we missing?**' The concepts we will be exploring are **beauty, sustainability, duty and diversity**.

This enquiry will involve the children starting the year with an exciting visit from "Spirit of the Wild." We will be exploring lots of weird and wonderful animals and plants from across the planet. To end this enquiry, we will be putting together a museum so the children can showcase to you everything they have learnt.

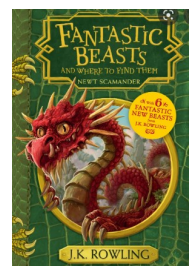


### English/ Reading

In English, we are focusing on writing for a range of purposes – letter, a narrative and a non-chronological report.

There will be a focus on proof-reading written work for errors and planning, editing and publishing sustained writing.

We will be working with many texts to support our English learning journey. This half term, we will be using The Animals of Farthing Wood and Fantastic Beasts. Our visit from 'Spirit of the Wild' will also inform some of our writing.



### Computing

During the first half term, we will be learning about networks, systems and searching. We will learn about how computers can be connected within a network and then progress to thinking about what the internet actually is and how to use it effectively when searching for information. In the second half term, we will be learning more about presentation media using Microsoft PowerPoint. By the end of the unit, the children will have produced an effective PowerPoint for presenting information to a group.

Each class has 2 PE sessions a week; one indoor and one outdoor.

- Indoor PE will be on a Monday
- Outdoor PE will be on a Friday

Please come to school in PE kit and trainers. As and when the weather starts to deteriorate, please ensure coats and appropriate clothing is provided.

### Music

Our music unit for this half term (Amazing Bodies and Beats) will focus on the musical dimension of duration. We will explore music in different metres (2, 3 and 4) and practice playing along to a steady beat. Taking inspiration from the song, 'Top-Notcher', we will compose our own songs using kennings, accompanied by tuned and untuned percussion and also a return to our ukuleles!