

Curriculum Letter Year 1

Spring —2025



Trip

We will be going to Beaulieu Motor Museum on Tuesday 4th February. We will enjoy a guided tour of the transport museum, ride in an old car, use the monorail and open top bus and explore a variety of different transport. This trip will support our learning on cars and how they have changed over time.

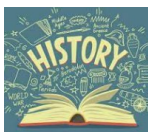
Enquiry

We will focus on the concepts of :

- Change
- Time
- Courage
- Dreams

Our new enquiry question is :-

Can your dreams come true?



The focus will be on the History curriculum looking at the history of transport, the invention of the wheel and cars over time.

In the second half term we will move on from our focus on cars and into space travel. The children will be learning about the first explorations into space, rockets and space stations. You could ask them to tell you some facts!

We will be learning about significant events and people in the past, including the moon landing in 1969. Considering why this was such a special event in history. This learning will be supported by video footage and

English

Our books in English this term will be –

- There is no dragon in this story
- The Naughty Bus
- Whatever Next
- Look Up

We will focus on writing a new ending to the story of The Naughty Bus and we will also be focussing on writing a recount from our trip to Beaulieu Motor Museum.

We will be sequencing the story 'Whatever Next' by Jill Murphy, making our own story maps and then following our map to write a story in detail. We also have a learning journey linked to the book 'Look Up', this will develop the concept of Dreams for the children. At home you could discuss what might you like to be when you grow up to support the conversations at school.

We will continue handwriting in the cursive script and using Little Wandle phonics.

PE

PE days are Wednesday and Friday. Please wear school PE kit and trainers. No laces please unless your child can tie them independently. Wrap up warm for the winter months.

Music

This half term, our music unit is called 'Vehicles'. We will focus on the musical dimensions of dynamics (volume) and tempo (speed). The children will learn the definitions of this musical vocabulary and will play instruments and sing songs with varying dynamics and tempo. Children will work as a whole class and in small groups to create compositions to represent different vehicles.

Curriculum Letter Year 1

Spring — 2025



Other useful information

Please send in a water bottle each day and a warm coat now the weather is becoming colder.

Homework

Homework is set every Thursday to be completed by the following Tuesday. Homework is set on Seesaw for every child to complete. Please speak to us if you are having trouble accessing this.

Reading Challenge – Please remember that once your child has read 6 books, they need to record this in their reading diaries. They will then receive their badge and certificate. 6 books for bronze, 12 books for silver, 18 books for gold. Once all 18 books have been read, the children need to read 12 additional books, they will then receive a token for the vending machine where they can choose and keep a book.

Maths

In maths this term we will be covering the following :

-

- Place value within 20.
- Estimate and compare numbers to 20.
- Add and Subtract ones using number bonds
- Doubles
- Finding the difference
- Missing number problems
- Making groups of tens and ones.
- Partitioning tens and ones.
- Estimate on a number line to 50.
- Compare length and height.
- Measure length in centimetres.
- Measure and compare mass.
- Compare volume.
- Measure and compare capacity.

In maths we always work practically using resources to support our understanding. We work through a think it, say it, make it and write it approach.

Computing

In the first half term, we will be working on 'moving a robot'. The children will become familiar with giving instructions to Beebots to achieve a given task. They will then use this knowledge to make predictions. In the second half term, we will be working on a unit entitled 'we are collectors'. In this unit, the children will use web search engines to collect pictures of different types of animals and then explore ways in which those pictures can be organised.

Reading

Reading practise continues with the 3 sessions focussing on decoding, prosody and comprehension. Please read this book at the weekend and celebrate your child's success. Books must be returned on a Thursday to be swapped and returned to you for Friday.

Books are available in class to swap as frequently as needed into the children's green wallet.

Library day is Thursday – please send your child's library book in each week for them to change.

Reading challenge books are swapped on a Friday.