

# Curriculum letter Year 4

## Spring - 2025



### Maths

Times tables continue to be a focus, particularly with the fast approaching formal assessment the children will sit in the Summer Term. Please ensure you practise these at home with your children to support the work we are doing in school.

In class, we will continue to learn efficient methods for multiplication and division, including looking at factor pairs and multiplying and dividing by 10, 100 and 1000.

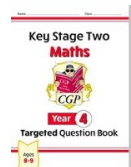
We will work on length and perimeter, focusing on metres and kilometres.

In addition, we will be learning about fractions, counting beyond 1, comparing and ordering fractions, and understanding mixed number and improper fractions. The children will also learn to add and subtract fractions.

To end the term, we will concentrate on decimals, identifying tenths and hundredths and understanding the place value of these in context.

### Homework

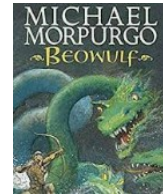
Homework will continue to be set on a Thursday in the CGP books. The expectation is that all children complete this by the following Tuesday. Children should be able to complete the homework with little help; we would really appreciate your encouragement to get the children to complete the homework to the best of their ability. Spellings are also set each Friday on the website EdShed. Please encourage your child to log on and play the games to practise these throughout the week too.



### English/ Reading

- Writing for a range of purposes using a variety of sentence types.
- Proofreading written work for errors.
- Planning, editing and publishing sustained writing.

We will be focusing on many rich texts to support our English learning journey. This term, we will be using the books; Once Upon A Legend, Anglo-Saxon Boy, Beowulf and Arthur and the Golden Rope to write character descriptions, diary entries, letters and speeches.

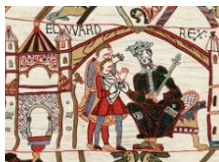


### Enquiry

Our enquiry question is, 'What does it mean to be strong?' Our concepts that we will be exploring are 'identity', 'influence', 'tradition' and 'conflict'.

In the first half term, we will be focusing on Anglo Saxon history and how this has affected our lives today. We will be looking at how they lived, what their lives were like, crime and punishment and their customs and traditions. This will be supported by our trip to the Sustainability centre on Monday 13th and Tuesday 14th January.

In the second half of the term, the focus will shift to study the Vikings. We will learn about their clothes, tools, roles and jobs; Viking gods and rituals; infamous 'Viking Heroes' and how the Vikings fought.



Each class has 2 PE sessions a week; one indoor and one outdoor.

- Indoor PE is on a Monday
- Outdoor PE is on a Thursday.

It is likely that Outdoor PE will return to a Friday after half term, but we will update you on this as it is confirmed.

Please come to school in PE kit and trainers. As and when the weather starts to deteriorate, please ensure coats and appropriate clothing is provided.

### Music

In music this term, we will take inspiration from Holst's, 'Mars - the bringer of War' and 'Venus - the bringer of Peace'. We will consider how Roman Gods are represented in Holst's music and will use this to create our own compositions representing various Viking Gods. We will focus on the dimensions of tempo and dynamics and explore how these can be manipulated to create character