

Curriculum Letter Year 3

Spring —2025



Maths



In Maths this term, we will continue to work on our multiplication and division. We will then move onto learning a formal written method for multiplication. We will divide using partitioning and identifying calculations that have remainders.

Times table knowledge will continue to be a weekly focus; please practise these as often as you can at home. Children should know their 2s, 5s and 10s and this year we will be focussing on 3s, 4s and 8s. The children will have a times table test weekly, based on the times table for that week and an arithmetic test - we will address misconceptions in class.

Homework

The children will continue to be bring home a workbook to complete which will be set on a Thursday and expected in the following Tuesday. It will then be marked in class altogether. We will send a message on Seesaw each week so that parents know which pages the children are expected to complete that week.

The children will also be expected to practice their reading and spellings. They will be tested on these on a Friday.

English

In Spring 1, we will be looking at different types of poems and their features and writing our own linked to the text 'The Mousehole Cat'. After, we will be exploring an oracy unit, linked to our topic on the romans, where we will prepare and perform our own battle cries. Children will continue to develop skills linked to the Year 3 curriculum, with a focus on audience and purpose and choosing deliberate and ambitious vocabulary for effect, as well as looking at how different text types are structured. In Spring 2, we will explore the texts 'Escape from 'Pompeii'', with a focus on using inverted commas for speech to express different voices. We will also use the text 'Abominables' to structure letters, focusing on a wide range of punctuation to add greater detail and instructional writing for our book 'Varjak Paw'.

Our **enquiry question** for this term is:

'Does every change leave a legacy?'

This is a Geography and History led enquiry using the concepts of: Beauty, Consequences, Diversity and Change to steer our learning.



We will be learning about:

- **The Romans**— What did they do for us? What legacy did they leave behind? Our visit to Fishbourne Roman Palace will bring this topic to life.
- **Volcanoes and Earthquakes**—What they are and why they happen
- **Solids, Liquids and Gases** - condensation and evaporation; The Water Cycle.
- **Magnets** - What are they? Attractive and Repulsive forces

PE

Please send your child into school wearing their school PE kits. This is black bottoms, a red or white t-shirt and a red or black jumper.

Both classes have outdoor PE on a Tuesday and indoor PE on a Thursday

Music

This first half term, our music will be inspired by 'In the Hall of the Mountain King' by Edvard Greig.

We will focus on the musical dimensions of duration and tempo. To do this, we will explore steady beats using different meters (2, 3 and 4). We will initially use word patterns and then formal rhythm notation to record and compose rhythms using crotchets and quavers. We will practice following a conductor as the tempo and dynamics of the music are altered and then make decisions about how to alter these musical dimensions to create a dramatic effect.