

Curriculum letter Year 4

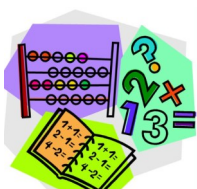
Summer—2025



Maths

Times tables continue to be a focus, particularly with the fast approaching formal assessment the children will sit in June. As with last term, children will complete regular 'Soundchecks' on TTRS as this is in the same style as the multiplication check. Please encourage them to do this at home as well.

In maths lessons, we will cover decimals, money, time, shape, statistics and position and direction this term.



PE

Swimming lessons will begin on the first Friday of the Summer term and will continue until the last Friday of term (18th July).

The first half term of indoor PE will be circuit training. Each week will have a different focus working on a specific part of the body, for example, upper body exercises and core exercises. Children will also learn about the effects of exercise on the body and have a chance to set themselves targets and work on achieving personal bests.



In the second half of the term, we will have a Gymnastics focus looking at shape and balance linked to the Ancient Egyptians.

Enquiry

This term we will be getting creative focusing on the subjects Art, DT, History and Geography; looking at the wonderful world that surrounds us.

The question we will be exploring is:

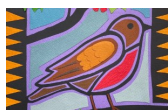
"How can we show appreciation for the things we have?"

We will explore this question through the concepts:

Beauty, Freedom, Value and Democracy.

In the first half term, we will be exploring data collection in **Science**, then electrical circuits in the second half term. In **Geography**, we will be learning about coordinates and compass points and exploring the school grounds using these.

In **Art**, we will be taking inspiration from the artist Vanessa Stone and recreating some fabulous landscapes in the style of this collage artist.

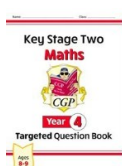


We will kick the second half term off with an exciting 'Egyptian day', which will inspire our **History** learning for the term. In **DT**, we are going to create a lightbox containing a self-made circuit to display our artwork from the first half term.

Homework

Homework will continue to be set on a Thursday in the CGP books. The expectation is that all children complete this by the following Tuesday when it will be marked as a class.

Children should be able to complete the homework with little help; we would really appreciate your encouragement to get the children to complete the homework to the best of their ability.



English/ Reading

Our first English journey is closely linked to our enquiry question and the concept of beauty. This half term we will be looking at the text 'The Promise' by Nicola Davies. We will be learning about how to get the reader to feel empathy and a sense of responsibility to do something to help.



Our second English journey will be based on 'The Enchanted Wood' by Enid Blyton. We will use this to write about some weird and wonderful settings.

To complete the year, we will look at the Horrible Histories book, 'Awful Egyptians' by Terry Deary to support our history unit on the Ancient Egyptians.

Music

Our music unit is entitled, 'Amazing Egyptians & The Mummy Rag'! After the success of Year 4's Viking production, we will continue to link our music to history by learning some Egyptian-inspired songs. This will coincide with a return to the recorder. We will focus on the dimensions of **pitch** (exploring an increasing range of notes on the recorder as well as looking at their musical notation) and **texture**.



We will create varied musical textures by layering recorder parts (including duets) as well as combining recorders with tuned and un-tuned percussion.

