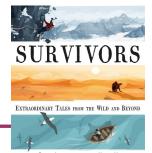
Curriculum letter—Year 6—Summer Term



<u>Maths</u>

This term, the children will focus on statistics, algebra and ratio. To fully prepare the children for SATs week, we will revise all units; they will be exposed to as many SATs-style questions as possible.

After SATs week, our maths lessons will be project based work that aims to prepare the children for Year 7 and consolidate learning that we have covered in KS2.



<u>SATS</u>

As you are aware, SATs will take place from Monday <u>12th</u> <u>May—Thursday 15th May.</u> Please support your child in the last few weeks and encourage them to stay calm throughout.

Enquiry

What does it take it to survive?

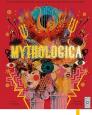
Our enquiry this term is a Geography led focus where we will be studying the concepts of strength, resilience, belief and change.

As part of this unit, we will be exploring extreme stories of survival. In particular, Aron Ralston and Eric LeMarque.

In Geography, the children will be looking at the physical geographical features of different biomes around the world. They will be recreating a biome and researching the flora and fauna that grows there.

History-Ancient Greeks

The children will delve into the question 'what did the Greeks do for us'? They will explore what life was like in this time, and how their discoveries and inventions have impacted the world we live in today. In Art, we will explore the artist Victoria Topping and her book Mythologica, which explores the Greek Gods and what they symbolise. The children will create their own art inspired by Victoria's work.



End of term celebrations

The children are looking forward to our exciting trip to Paultons Park. We are going to run this trip on Tuesday 15th of July. They will have an opportunity to decide if they want to be in a group that is going on the thrill-seeker rides, or smaller family rides as well as

indicating who they would like to be in a group with. More information will be sent out nearer the time. There will also be an <u>'End of Year 6 Party'</u> to celebrate the children's time here coming to an end. This will be after school on Thursday 17th July. **More information will be sent out about this closer to the time.**

English/ Reading

In English, our focus will be the amazing

text driver: Survivors - Extraordinary tales from the wild and beyond!

Children will look at remarkable stories of survival. They will be writing their own magazine article (in the style of National Geographic) based on the story of Aron Ralston. This nonfiction piece will show their skills as a year 6 writer. We will focus on the use of organisational devices to structure our work in line with the purpose of our writing. To achieve agerelated-expectations in writing, children must maintain legibility in joined handwriting, therefore, this will be a focus.

<u>P.E.</u>



We have outdoor PE on Monday afternoons. Our summer unit is: athletics.

For the whole summer term, we will be swimming at Wildern– this will be on a Friday afternoons.

Computing

In computing this half term, the children will be applying their typing skills in other areas of the curriculum to publish their extended pieces of writing.

As part of our ongoing computing curriculum, the children will also be looking at E-safety and how to navigate the internet in this modern world.

<u>Relationships & Health Education -</u> In the final weeks, we will deliver the Relationships and Health Education as part of the statutory requirements. Nearer the time, there will be a letter sent home outlining the content of these sessions.

<u>Music</u>

As Year 6 near the end of their primary school journey, they will be composing their own 12-bar-blues. We have already learnt the chord structure of the 12-bar-blues using ukuleles and glockenspiels. Our next step will be to compose our own lyrics and use Garage Band on iPads to record our own schoolleavers blues. In addition, we will be linking our musical learning to the topic of Ancient Greece as we stage a show about the origin of the Olympics called, 'Go for Gold'. Our musical focus will be singing with increased intonation, expression and diction, including some singing in 2 parts. We will rehearse our performance skills as we prepare this exciting production.