

Curriculum letter Year 4

Autumn 1—2025



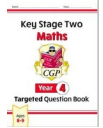
Maths

In maths this half term, we will be working on number and place value (numbers up to 10,000), and the 4 operations (addition, subtraction, multiplication and division). The children will also complete a weekly arithmetic paper.

This year, the children will have their times tables skills formally tested in the summer term (during a 3 week period). The check is part of a focus on mastering numeracy, giving children the skills and knowledge they need for secondary school and beyond. Therefore, times tables will be a strong focus every term to ensure the children are prepared, confident, and have quick recall of their tables.

Homework will be set on a Thursday and expected in the following Tuesday. We will have a poster in the windows where you pick your children up to remind the children what the homework is each week. We will also get the children to write the page numbers they need to do on a table on the inside cover of their homework books.

Each week there will be a SPaG task and a maths task, and the children will also be expected to practice their reading, times tables and spellings. They will be tested on their spellings on a Friday.



Our Amazing Earth

This half term, Year 4 are exploring the topic *Our Amazing Earth* through geography and science.

In geography, the children are learning about the rainforest and alpine tundra biomes, including their climates, geographical features, and wildlife. They are also studying rivers and mountains in the UK and around the world, and how these are formed.

In science, the children are learning how to classify living things. They are identifying vertebrates and invertebrates, and grouping animals and plants based on their characteristics.

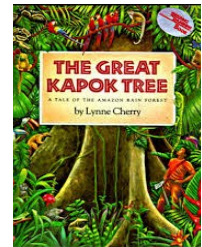
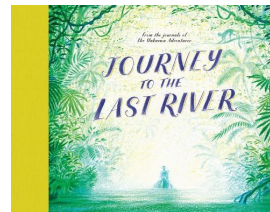
French

This half term, Year 4 will be learning to speak and understand basic French. The children will practise key greetings and simple conversational phrases, including asking and answering questions. They will learn to count to ten, recognise and use ten colours, and begin improving their pronunciation.

English/ Reading

This half term, Year 4 are focusing on travel journals and narrative writing. The children are learning to plan, edit, and publish sustained pieces, with a focus on proof-reading for accuracy.

Using *Journey to the Last River*, they will write travel journals aimed at younger readers, informing and entertaining them about the rainforest. Later, they will create a narrative sequel to *The Great Kapok Tree*, exploring rainforest conservation through imaginative storytelling.



Computing

During the first half term, we will be learning about networks, systems and searching. We will learn about how computers can be connected within a network and then progress to thinking about what the internet actually is and how to use it effectively when searching for information. In the second half term, we will further develop our programming skills using Scratch. We will recap our learning from Year 3 about sequencing and, by the end of the unit, the children will be able to program a simple game.

Each class has 2 PE sessions a week; one indoor and one outdoor.

- Indoor PE will be on a Wednesday
- Outdoor PE will be on a Tuesday

Please come to school in PE kit and trainers. As and when the weather starts to deteriorate, please ensure coats and appropriate clothing is provided.

Music

Our music unit for this half term will focus on the musical dimension of duration. We will explore music in different metres (2, 3 and 4) and practice playing along to a steady beat. Taking inspiration from the song, 'Top-Notcher', we will compose our own songs using kennings, accompanied by tuned and untuned percussion and also a return to our lovely ukuleles! We will