

# Curriculum letter Year 6

## Autumn — 2025



### Maths

In maths this half term, we will be working on securing place value knowledge and applying this to problems involving the four operations. Times table knowledge will continue to be a focus weekly. The children will also complete a weekly arithmetic paper.

**Homework** will be set on a Thursday and expected in the following Tuesday. We will send a message on Seesaw each week so that parents know which pages the children are expected to complete that week.

Each week there will be a SPaG task and a maths task. The children will also be expected to practice their reading, times tables and spellings. They will be tested on these on a Friday.

### History

This term, we will be studying the causes of World War One and the impact it had on our local area. As part of this unit, we will be thinking about historical bias and how different sources can show different interpretations of the same event. Along the way, the children will be examining different primary sources such as letters and diaries and thinking about the view point these sources establish.

Through our historical enquiry, we will also be looking at what life was like in the trenches. The children will learn about the diet of a WW1 soldier and what rations they were given in the trenches to survive.



### English/ Reading

In English, we are using our class text 'War Horse' as a stimulus for our writing. The children will be writing dual perspectives from the two horses 'Joey' and 'Tophorn', thinking about character's voice. We will also be focusing on chapter 15 of the text, re-writing the chapter through the eyes of 'Joey'. They will be developing their skills by using a wide range of punctuation and sentence types to support their writing. Alongside this, we will continue to learn rules for spellings and increase their understanding of grammatical terminology.

### Computing

During the first half term, we will be working on 3D modelling. The children will be using 'TinkerCad' to create various 3D designs and, by the end of the unit, will design their own dream house. In the second half term, we will be re-visiting a Year 5 unit linked to selection. The children will recap the concept of selection and will apply this to programme their own quiz using Scratch. We will then develop this further by introducing the concept of 'variables'.

### PE

All classes have outdoor PE on a Monday afternoon and indoor PE on a Tuesday afternoon.

### Art

In art lessons, we will be looking at the artwork of Paul Nash, a **British war artist** and a **soldier**, who served in **Ypres**. After being injured, he was commissioned by the government to create artwork documenting the war. The children will learn techniques used by Nash and will use these to create their own piece of expressive, symbolic artwork inspired by WW1 themes.



### Geography

Alongside learning about which countries took part in WW1, the children will also be looking at counties and cities of the UK, geographical regions and key human and physical characteristics.

### Design Technology

After half term, the children will be learning about Morse Code. As part of this, they will design, develop and make their very own, working Morse Code machine!

### Music

This half term, our music unit will investigate the roles of music in times of conflict. We will focus on a song called, 'Hey Mister Miller'. This will involve singing in parts and varying the texture of the music. We will also listen to patriotic music, war songs, drum calls and other music written and performed around times of conflict. We will then explore the purpose, intention and audience of the music. Using a mixture of tuned and un-tuned percussion as well as ukuleles, we will rehearse war-time/war-inspired songs and drumming commands.