

Curriculum letter Year 6

Spring - 2026



Maths

This term, we will continue to prepare the children for SATs through a range of maths learning. Every Friday, the children will complete a weekly arithmetic paper. In addition, we will be working in small focus groups every Wednesday morning, where learning will be tailored to address misconceptions and areas that the children have said they would like more support with.

In our maths lessons, we will be focusing on fraction, decimal and percentage equivalence. The children will be answering multi-step questions where the starting point is not always clear, encouraging them to apply their reasoning skills. We will then move on to the concepts of algebra, perimeter and area, volume and ratio.

Homework will be set on a Thursday and expected in the following Tuesday. Please ensure your child is completing this homework as it supports their learning in school. We have noticed some children have not completed homework since the beginning of the year!

We will send a message on Seesaw each week so that parents know which pages the children are expected to complete that week.

English/Reading

This term, children will explore *My Final Year* by Matt Goodfellow and write their own poetic memoirs, focusing on writer's voice and style. They will then study Banksy's work and write a non-fiction news article about the shredding of *Girl with a Balloon*.

After half term, pupils will work with Year 9 and 10 students from Wildern to launch a *Macbeth* unit, using drama to explore character before writing contrasting diary entries as Lady Macbeth. They will also write narratives inspired by *Skellig* and crime reports linked to *The Lady of Shalott*.

Art

We have started the term with Art Week, creating incredible Lion King masks using paper mache, painting and mark making techniques, and layering materials.



*Our next art project will focus creating a piece of art inspired by the book *The Final Year* (which we will also be studying in English lessons) and Banksy's street art. We'll be looking at what inspires these art pieces: culture, history, emotion, symbolism, politics and more, and will consider the difference between vandalism and public art, how this contributes to meaning and how it can give people a voice. Children will record their thoughts and experiment with media in their sketchbooks before settling on and producing their final imaginative*



Design Technology

In the second half of the Spring term, we will turn our attention to DT. The children will become theatre designers tasked with creating costumes and set design prototypes for a modern school product of *Macbeth*. Within both English and DT lessons, children will explore the plays themes, research historical and contemporary theatre, sketch design ideas, construct prototypes and present their final pieces.



PE

All classes have outdoor **PE** on a Monday afternoon and indoor **PE** on a Tuesday afternoon.

Indoor PE lessons are barefoot. If children *really* do not wish to work barefoot, they need to bring grippy socks to school on this day. Flip Out type socks are fine!

Geography

In geography lessons, we'll be identifying geographical regions and their key human and physical characteristics, including learning about how land use has changed in these regions due to urban growth, farming changes, tourism, conservation efforts and economic shifts.

Music

This term, we will be looking at music technology and particularly using GarageBand on iPads to create our own compositions and arrangements. The main musical dimensions we will focus on are texture, timbre and duration. We will experiment with sampling to create our own electronic sounds and then use GarageBand to record multi-layered tracks. We will use body percussion and then electronic drum samples to play and compose complex rhythm patterns.