

# Curriculum Letter Year 5

## Spring Term —2026



### Maths

This term we will be continuing our work on multiplication and division - looking at formal, written methods. We will also be continuing to learn about fractions and how to find amounts of fractions. Following this, we will be using our place value and four operations knowledge to work with decimals and percentages.

### Homework

Homework will continue to be set on a Thursday, and due back in on the following Tuesday.

This is one piece of SPAG and one piece of maths related work.

Please continue to encourage the children to practise their times tables and spellings

### Art and DT

In Art we will be using sketching skills to make 'Wanted Posters' for Pirates. In DT, we will be using some of our Science skills to design, create and evaluate 'Metal Treasure Detectors'!

### English/ Reading

In English and Reading this half term, we will be studying a range of texts linked to the theme of Crime and Punishment. We are starting with "Outlaw" by Michael Morpurgo which we will use as a stimulus for writing Forest Safety Notices. We will then look at The Highwayman to help us to write a poetic narrative. After half term,

### Science

We will start our Science work in Spring by looking at the properties of different materials. We will be testing magnetism, transparency, electrical conductivity and heat conductivity. Following this, we will move on to a biology unit of Animals, Living Things and Life Cycles.

### PE

Our PE units will be circuit training and Outdoor Learning with Mr Richards.

### Music

Following the Y5 Space topic from the Autumn term, our music for this term will be inspired by a piece of music by Hans Zimmer called, 'Earth'. This music aims to depict a view of our planet, taken from space. Following our focussed listening, we will learn about how the musical dimensions of texture and timbre are used in this music. We will then use this as inspiration for our own compositions involving shimmering drones, repeating ostinato patterns and motifs to represent life on Earth. We will also experiment with duration as we alter the note lengths of our compositions. Children will use classroom percussion and keyboards and will notate their composition using a combination of graphic and formal musical notation.

### History

Our History unit this half term is 'Crime and Punishment' linking to our English and Reading texts. We will start by looking at key vocabulary and ordering significant events from the Middle Ages to Modern Day relating to Crime and Punishment. Following this, we will be looking specifically at the crime of theft and how punishments for this have changed over time. After half term, we will be looking at case studies of pirates and how these link to local History. Finally, we will be looking at the Witchcraft Act and the impact of this.