



Curriculum Letter Year 4

Spring - 2025



Maths

Times tables continue to be a focus, particularly with the fast approaching formal assessment the children will sit in the Summer Term. Please ensure you practise these at home with your children to support the work we are doing in school. In class, we will continue to learn efficient methods for multiplication and division, including looking at factor pairs and multiplying and dividing by 10, 100 and 1000. We will work on length and perimeter, focusing on metres and kilometres. In addition, we will be learning about fractions, counting beyond 1, comparing and ordering fractions, and understanding mixed number and improper fractions. The children will also learn to add and subtract fractions. To end the term, we will concentrate on decimals, identifying tenths and hundredths and understanding the place value of these in context.

Homework

Homework will continue to be set on a Thursday in the CGP books. The expectation is that all children complete this by the following Tuesday.

Spellings are also set each Friday on the website EdShed. Please encourage your child to log on and play the games to practise these throughout the week too.

History

We begin by learning who the Anglo-Saxons were, why they came to Britain and what life was like in their settlements. Children will explore villages, farming, religion, social hierarchy and the shift from paganism to Christianity. We will also look at important figures such as Alfred the Great and Edward the Confessor, and investigate what discoveries like Sutton Hoo can tell us about Anglo-Saxon beliefs and culture.

In the second half of the term, we will explore where the Vikings came from, where they raided and settled, and what daily life was like in Viking society. Children will study Viking myths, beliefs and rituals, and compare different historical viewpoints, including Viking sagas and accounts written by monks. We will also learn about the Anglo-Saxon and Viking struggle for England, the creation of the Danelaw, and the lasting impact of Viking culture. This learning will link closely with our Year 4 Viking play.

English

This term, our writing is inspired by Arthur and the Golden Rope, Beowulf and Once Upon a Legend.

The children will develop descriptive and narrative writing, leading to our class Viking Bestiary, where they will create descriptions of a giant, Grendel and their own Norse-inspired creature. We end the term by exploring Viking kennings and creating our own poetic descriptions.



Music

In music this term, we will take inspiration from Holst's, 'Mars - the bringer of War' and 'Venus - the bringer of Peace'. We will consider how Roman Gods are represented in Holst's music and will use this to create our own compositions representing various Viking Gods. We will focus on the dimensions of tempo and dynamics and explore how these can be manipulated to create character and atmosphere. We will also refine our singing skills - focussing on diction, expression and maintaining balanced parts - whilst rehearsing songs for our Viking performance!

Science

This term, the children will learn how sound is made through vibrations, how it travels, and how the ear detects it. They will explore volume and pitch through practical investigations and use instruments and everyday objects to see how sounds can change. They will also plan and carry out a fair test to investigate how distance affects the volume of a sound.

PE

PE has slightly changed this term:

- Tuesday - Outdoor PE
- Wednesday - Outdoor Learning

Please come to school in PE kit and trainers. As and when the weather starts to deteriorate, please ensure coats and appropriate clothing is provided.