

Curriculum Letter Year 3

Spring - 2026



Maths



In Maths this term, we will continue to work on our multiplication and division. We will then move onto learning a formal written method for multiplication.

We will divide using partitioning and identifying calculations that have remainders.

Times table knowledge will continue to be a weekly focus; please practise these as often as you can at home.

Children should know their 2s, 5s and 10s and this year we will be focussing on 3s, 4s and 8s. The children will have a times table test weekly, based on the times table for that week and an arithmetic test - we will address misconceptions in class.

Homework

The children will continue to bring home a workbook to complete which will be set on a Thursday and expected in the following Tuesday. It will then be marked in class altogether. We will send children home with a homework plan stating what pages to complete each week.

The children will also be expected to practice their reading and spellings. Spellings will be added to the homework plan. They will be tested on these on a Friday.

English

In Spring 1, we will be exploring an oracy unit, linked to our topic on the Romans. We will prepare and perform our own battle cries to convince the Celtic villagers to fight back against the Romans. Additionally, we will explore the text *Escape from Pompeii*, focusing on retelling the disastrous eruption of Mount Vesuvius while imagining the event from the perspective of those who experienced it, conveying their fear, panic and confusion.

In Spring 2, We will be retelling the legend of Romulus and Remus in the form of a picture book, as well as producing a persuasive brochure to visit Mount Fuji. Children will continue to develop skills linked to the Year 3 curriculum, with a focus on audience and purpose and choosing deliberate and ambitious vocabulary for effect, as well as looking at how different text types are structured.

History, Geography and Science

This term, we will be studying the Romans, exploring their way of life, the lasting impact they had on Britain, and the factors that contributed to their success. Pupils will also design and create catapults, similar to those used by the Romans during their conquests.

Following this, we will investigate mountains and volcanoes, learning how they are formed and locating them across the Northern and Southern Hemispheres.



In science, children will learn how fossils have enabled scientists to discover important information about living things from the past, helping us to understand how animals and plants have changed over time. They will explore a range of different soil types, investigating their composition and the role they play in supporting life. In addition, pupils will be introduced to the study of light, learning how light is produced, how it travels, and how it enables us to see the world around us.

PE

Please send your child into school wearing their school PE kits. This is black bottoms, a red or white t-shirt and a red or black jumper.

Music

This half term, our music will be inspired by 'In the Hall of the Mountain King' by Edvard Grieg. We will focus on the musical dimensions of duration and tempo. To do this, we will explore steady beats using different meters (2, 3 and 4). We will initially use word patterns and then formal rhythm notation to record and compose rhythms using crotchets and quavers. We will practice following a conductor as the tempo and dynamics of the music are altered and then make decisions about how to alter these musical dimensions to create a dramatic effect. We will then learn songs and chants linked to our work on Romans, using drums to further explore duration.