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Headteacher: Anna Jones

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Friday 27th February 2026

# February 2026 Newsletter

Issue Number - 5

World Book Day - Wednesday 4th March 2026

Year 1 - Beaulieu Trip - Tuesday 10th March 2026

Mother's Day Shop - Friday 13th March 2026

Parents Evening (in person) - Tuesday 17th March 2026

Parents Evening (via zoom) - Wednesday 18th March 2026

Primary Music Festival - Wednesday 25th March 2026

Year 4 Viking Show - Thursday 26th March 2026, 9:15am

Easter Disco - Thursday 26th March 2026

Year 4 Viking Show - Friday 27th March 2026, 2:00pm



# A Message From Mrs Jones

Hopefully Spring is around the corner - I hope you all enjoyed the two days of sunshine this week!

We were overwhelmed by your generosity for our Purple Day in memory of our colleague Corrienne Chandler. We are going to hold an event in the future where we will invite Mrs Chandler's family into school to plant a beautiful purple magnolia tree. We will of course let you know the details of this when they are confirmed.

It was lovely to see so many of you at The Lion King shows -what a magical moment for everyone who was involved. I am still blown away by the absolute talent of some of our performers and the teamwork and collaboration that ensured the show was outstanding in everyway!

A big thank you to everyone who filled in the parental survey over the last few weeks. It is important for us to get feedback, and we really do use this to drive school improvement at Shamblehurst. A copy of the results are on our website here: <https://www.shamblehurst.co.uk/parental-questionnaire/>

Sadly, Mrs Austen and Mrs Thompson, the lead members of our PTA have stood down recently after years of donating their time and energy to supporting our school. They literally have been amazing and ensured that the children at Shamblehurst have had amazing experiences, IT equipment, high quality reading books and new resources, amongst other things over the past years. A massive thank you from everybody at Shamblehurst - your commitment has had a huge impact, and we have benefitted from the huge amounts of money you have raised. We are very keen to develop a new PTA and would like to invite any parents/carers/grandparents who feel they would like to be part of the PTA to meet up on Wednesday 25th March 2026 at 7pm for an hours get together to try and formulate a new PTA and plan future events. Please can you let the office know if you plan to attend. If you are unable to attend at that time, please can you let the office know that you are interested and we can arrange some alternative meet ups!

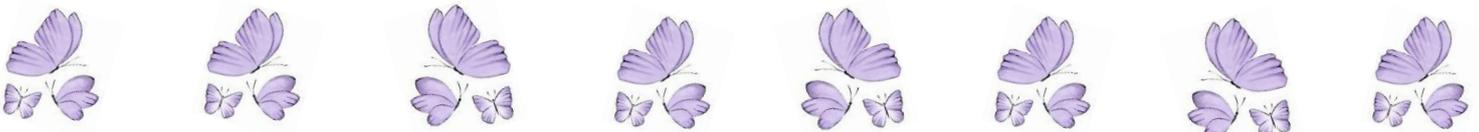
If you are able to support the Easter disco on Thursday 26th March 2026 we would be very grateful - we need general supervision support and help on stalls.

As always, thank you for your ongoing support.

Anna Jones

## In Memory of Mrs Chandler

On Friday 30th January 2026 we held a non-uniform day In Memory of Mrs Chandler where everyone wore purple, Mrs Chandlers favourite colour. £535.00 was raised towards Naomi House and we have also purchased a Magnolia tree for us to plant in her memory.



# Year 3 - Fishbourne Roman Palace



Our school calendar on our school website is regularly updated - please ensure this is checked if you are unsure.

Due to several children having severe nut allergies, we have a 'no nuts' policy at Shamlehurst.

This includes Nutella in sandwiches!

All our communication is sent via email - please ensure that we have your up-to-date contact details.



Please like and follow our Facebook page  
<https://facebook.com/shamlehurstprimary>



Reminder - if you move house, please do not forget to change your address with us. To accompany this, we will need a utility bill with your new address on, or a parents updated driving licence.



We would like to remind you that school dinners must be paid for on the day of ordering, or in advance. £3.00 per day. Payments are to be made online. Please no outstanding balances on accounts. If an outstanding balance keeps occurring, these can be referred on to Hampshire County Council.

If you think that you may be entitled to Free School Meals, you can check whether you are eligible here:

<https://www.cloudforedu.org.uk/ofsm/hants>

Please remember to send children with coats as they go outside whenever possible. Don't forget to put their names inside so they do not get lost!

If your child is going to be absent from school, please ensure you contact the office, either by phone, absence message or email, to provide us with a reason for absence. Please ensure you contact us each day of absence. Unfortunately, if we do not hear from you and Mrs Comper is unable to contact you, this will result in an unauthorised absence being marked.

If your child is going to be late to school, eg: medical appointment, please let the office know beforehand if your child needs to order a school dinner, otherwise, you will need to provide your child with a lunchbox.



# Mother's Day Shop

FRIDAY 13TH MARCH 2026

GIFTS COST £5.00 EACH

TO BOOK YOUR CHILD A GIFT, PLEASE PAY £5.00 ONLINE AT SCO PAY. PRE-ORDERING WILL CLOSE ON FRIDAY 6TH MARCH 2026

PAYMENTS NOW OPEN



## Mother's Day Shop - Friday 13th March 2026

The Mother's Day Shop will be open during the school day on Friday 13th March 2026 where your child will be able to come and select a gift ready for Mother's Day on Sunday 15th March 2026. There will be a selection of gifts pre-wrapped for your child to choose from on the day.

The cost per gift will be £5.00.

All gifts must be pre-ordered so we are able to purchase enough gifts for children to choose from. Those that have pre-ordered will be collected, class by class and will be given the opportunity to select a gift.

To pre-order your child's gift, please pay £5.00 online at SCO Pay under the section titled Mother's Day Shop - Friday 13th March 2026. Payments will close on Friday 6th March 2026. <https://www.scopay.com/login>

## Easter School Disco

Thursday 26th March 2026

4:30pm - 5:45pm - Year R, Year 1, Year 2 and Year 3

6:00pm - 7:15pm - Year 4, Year 5 and Year 6

Tickets cost £5.00 each. Includes crisps and unlimited squash/ water.

**To book your child's place, please pay £5.00 online at SCO Pay under the section titled Easter Disco - Thursday 26th March 2026. Booking/ payments will close on Monday 23rd March 2026. <https://www.scopay.com/login>**

Unlike previous discos which were PTA Events, this disco is organised by the school directly, therefore we already hold all medical notes and emergency contacts.

If you are able to help volunteer, please let us know, we would be extremely grateful.

Shamblehurst Primary School

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Adobe Express



# MEN'S 5-A-SIDE FOOTBALL

## PLAYERS NEEDED!

Looking for a midweek kickabout? We're a casual group of dads and friends who play 5-a-side every week, and we need a few more regulars!



WHEN

**Every Tuesday**

7:00pm – 8:00pm



WHERE

**Botley Rec Ground**

Astro Pitch



COST

**£5.00**

per session



WHAT

**Casual 5-a-Side**

Friendly matches



### ALL ABILITIES WELCOME!

It's about staying active and having a good time — not being brilliant.



INTERESTED? JOIN OUR WHATSAPP GROUP!

Scan the QR code to request access. Once you're in, please introduce yourself with your connection to Shamblehurst Primary (parent, staff, family, or who told you about us).

**Nick Sahota**

(Aamber's dad, Lemur class)



# Spring into Action Toolkit

You may also enjoy some of the wellbeing activities for families suggested at [myjourneyhampshire.com/wellbeing-activities](http://myjourneyhampshire.com/wellbeing-activities)

## Time to Walk, Talk, Listen Activities

### Colour hunt

Choose a colour of the day.

As you walk or wheel, your challenge is to find objects of that colour – signs, shoes, flowers, bags, coats, bikes, anything!

You could keep a record. Which colour did you spot the most?

**Why this activity matters:** This simple game strengthens observation skills and builds confidence by celebrating small successes.

### Would you rather...?

Take turns asking fun, light-hearted questions and explain your choices.

Some ideas include: Would you rather...  
... explore space or the deep sea?  
... have a magic bag or magic shoes?  
... live in a treehouse or a cave?  
... jump like a frog or run like a cheetah?

**Why this activity is great:** Silly, imaginative dilemmas make talking feel easy and fun, encouraging children to share ideas without pressure.

### Nature on your path

Look around, can you spot something natural? Talk about it and how noticing it makes you feel.



What made you notice it? Will it look different in another season? If it could talk, what would it say?

**Why this activity is great:** Noticing nature and focusing on something together makes conversations easier and more relaxed.

### Journey storytelling

Start a shared story as you walk.

One person begins with a simple sentence such as,

*"On my way to school, I found a tiny door under a leaf..."*

Others then take turns adding one sentence at a time, letting the story grow and change with every step.

**Why this activity is great:** Creative play lowers barriers, sparks imagination and encourages relaxed, natural conversation.

### Let's notice

Enjoy this mindful noticing game together:

- 👉 Look for signs of spring – a tree bud, the shoot of a bulb, birds collecting materials for building their nests.
- 👉 Listen carefully for three different sounds.
- 👉 Spot something smooth, something rough and something moving.

**Why this activity matters:** Looking closely at your surroundings together encourages shared attention, invites natural chat and builds gentle connection.

### Do you know me?

Take turns being the quiz master and asking fun, friendly questions. Here are some ideas to get you started:

- 👉 What's my favourite snack?
- 👉 What makes me laugh?
- 👉 Where's my favourite place to visit?
- 👉 What's something I'm good at?

Answer together and enjoy discovering new things about each other.

**How this builds connection:** Light, positive questions help us notice strengths and understand each other better.

### Sound hunters

At various points on your journey, pause for a moment and listen carefully to the sounds around you.

- 👉 How many sounds can you hear?
- 👉 What sound is furthest-away?
- 👉 What's the closest?
- 👉 What's the quietest?
- 👉 Which do you like the most?

**How this activity helps you talk and listen:** Tuning in to sounds encourages calm attention and creates easy moments for gentle conversation.

### Journey interview

Let the child be an interviewer and ask, "When you were my age..."

- ... what was your favourite game?
- ... who was your best friend?
- ... what did you find tricky?
- ... what did you hope to be?

Now swap roles so they can share their own stories too.

**How this builds connection:** Taking turns asking questions helps children feel listened to and valued. Sharing memories encourages empathy and conversation.

### I Spy... a feeling

Play I Spy using feelings instead of letters. Look for something that makes you feel a certain way and invite others to guess it.

Try ideas like, I spy...

- 👉 something that makes me feel happy.
- 👉 something that looks calm.
- 👉 something that feels exciting.

Talk about why you chose your object.

**Why this activity matters:** It helps children link emotions to their surroundings in a gentle, pressure-free way.

### One-minute topic

Can you talk about a topic for one minute?

1. Choose a topic – an animal, a favourite game, something that makes you smile.
2. If you have a timer, set it for 1 minute.
3. Try to talk till the timer runs out.
4. Ask each other questions too.

**How this activity helps you talk and listen:** Short, playful topics help start conversations. Taking turns encourages listening and helps everyone share ideas.

### Memory trail

On a morning journey, work together to take note of three or more things – share what you see, hear or smell.

On your way home, or the next time you take the same route, see if you can all remember the things you noticed.

**Why this activity is great:** It turns the journey into a game of observation and memory. Noticing things together gives you something to talk about later, making the return trip a natural moment for conversation and shared reflection.

### My favourite challenge

A fun challenge to get everyone talking. How many 'favourites' can you name?

- ✓ Favourite drink
- ✓ Favourite book
- ✓ Favourite place
- ✓ Favourite smell
- ✓ Favourite joke
- ✓ Favourite memory
- ✓ Favourite weather
- ✓ Favourite animal

Feel free to add your own!

**Why this activity matters:** Quick-fire questions make it easy for children to share what they like and feel heard. These small moments often lead to deeper, more meaningful conversations later on.

# Time to Walk, Talk, Listen Activities

## I Spy... with a clue

Make I Spy simpler and conversational by giving clues instead of letters.

Choose something you can see and offer a clue such as, I spy...

- 🔍 something that smells nice.
- 🔍 something soft.
- 🔍 something tiny.

**How this activity helps you talk and listen:** Removing the letter clue makes the game easier for younger children and creates more relaxed opportunities to talk together.

## Journey treasure hunt

Choose simple 'treasures' to notice and talk about.

Here are some suggestions to start:

- 🔍 Something tiny.
- 🔍 Something colourful.
- 🔍 Something that moves.
- 🔍 Something you didn't notice yesterday.

**How this activity helps you talk and listen:** Searching together encourages shared attention and gives families easy conversation starters without pressure.

## The spoken letter

Create a letter - one word at a time. Choose someone or something to 'send' a pretend letter to - it could be a friend, family member, pet or a book character.

Take turns adding one word at a time to build the letter together. Keep going until you reach your destination. The letter can be silly, imaginative or thoughtful.

**How this builds connection:** Creating something together encourages turn-taking, active listening, shared laughter and equal contributions from all.

## Mindful moment

Throughout spring, at the same spot on your journey, occasionally pause for a moment and notice:

- 👂 What can you hear?
- 👁️ What can you see?
- 👃 What can you smell?

Discuss the changes you notice over time.

**How this activity helps you talk and listen:** Paying attention to your senses creates a shared moment of stillness and calm, making it easier for conversation to follow.

## Journey navigator

Nominate a 'Journey Navigator' to make simple, safe choices for today's journey. An adult must keep overall responsibility.

The Navigator will:

- 🗺️ Choose a safe route to your destination.
- 🗨️ Pick a talking topic.
- 🚶 Decide the walking pace.

**How this builds connection:** Letting children make small choices builds confidence and helps them open up, making conversation flow naturally.

## Our journey quiz

Ask simple questions on your journey.

Here are some ideas to start:

- 🌳 How many trees can we see on our road?
- 🚪 What colour front door do we see most?
- 🔊 What's the loudest sound we hear?
- 📐 How many different shapes can we find?

**Why this activity matters:** It boosts observation, encourages shared attention and creates conversation.

# Time to Walk, Talk, Listen Activities

## Everyday moments

Warm, simple questions about daily life.

- 🌟 What is one part of your day you look forward to?
- 🌟 What was the nicest thing in your lunchbox/on your lunch plate today?
- 🌟 What was the funniest thing that happened today?
- 🌟 What sound do you remember hearing today?
- 🌟 What will be the first thing you do when you get home?

## Curiosity

Discovery, interests, and wonder.

- 📖 What's something you enjoyed learning today?
- 🔬 If you could ask a scientist any question, what would it be?
- 📖 Talk about something interesting you discovered recently?
- 📖 Tell me what you'd love to learn more about?
- 🚀 If you could explore space, the ocean or a jungle - where would you go?

## Imagination

Creative, playful questions for fun chats.

- 🐉 What would you name a pet dragon?
- 🗓️ If you could invent a new special day, how would people celebrate it?
- 📖 If you could step into any storybook, which story would you visit?
- 🗣️ If animals could talk, which one would you chat with first?
- 🚪 If you found a magic door today, where do you think it would lead?

## Reflections

A gentle approach to emotional check-ins.

- 💬 If your feelings were a colour today, what colour would they be?
- 💬 Is there a colour you'd like to feel more of today?
- 💬 What helped you feel calm today?
- 💬 What made you feel happy today?
- 💬 What's something you've done this week that made you feel good inside?

## Family and friends

Building connection and noticing kindness.

- 🏠 Who made your day better today?
- 🏠 What's something kind you noticed someone do?
- 🏠 Who did you spend the most time with today?
- 🏠 Who did you laugh with today?
- 🏠 What is something you enjoy doing with your family or friends?

## Sharing steps

Everyone shares their steps:

Smooth step	Something that went well or made you smile.
Next step	Something you're looking forward to.
Wobbly step	Something that feels tricky and you'd like help with.
Support step	How you'd like help with your wobbly step.
Strength step	Something you're getting better at.