

Curriculum Letter Year 5

Summer — 2026



Maths

This term we will be covering the following units in Maths:

Geometry: Shape, Position and Direction

Number: Decimals, Negative Numbers

Measurement: Converting Units, Volume

Homework

Homework will continue to be set on a Thursday, and due back in on the following Tuesday.

This is one piece of SPAG and one piece of maths related work.

Please continue to encourage your child to practise their times tables and spellings at home too.

Humanities

History:

In History, we will be studying the Mayan civilization. We will begin by researching the Mayan way of life before moving on to understand the decline of the Maya. We will study the Spanish invasion and the causes and consequences of this.

Geography:

In Geography, we will be focussing on Windrush. We will explore the journey taken by those on HMT Empire Windrush including push and pull factors for their migration. We will also compare the geographical features of the UK and Caribbean towns.

RE:

Our RE units will focus on themes of 'Sacredness' and 'Community' in Buddhism, Christianity, and Islam.

English/ Reading

In English this half term, we will be studying a variety of fiction and non-fiction texts related to the Maya including: Oh Maya Gods and The Rain Player. We will be using these Reading texts to drive our writing where we will begin by focussing on narratives. Towards the end of the half term we will apply all of our knowledge to a non-chronological report unit with the outcome of an information booklet.

Music

As the summer approaches, we will be listening to and learning music from the sunny southern islands in the Caribbean: Trinidad and Tobago. We will focus on duration and the rhythmic patterns found in calypso music. We will also focus on pitch, mapping out melodies and using chords to accompany our calypso singing. We will use tuned percussion and ukuleles in our exploration of chords.

Computing

Children will develop their knowledge of 'selection' by revisiting how 'conditions' can be used in programming, and then learning how the 'if... then... else...' structure can be used to select different outcomes depending on whether a condition is 'true' or 'false'. They represent this understanding in algorithms and then by constructing programs in the Scratch programming environment.

DT/Art

We will begin the term with a DT unit focusing on Mayan textiles. Children will learn some simple embroidery stitches to create their own Mayan inspired fabric coaster.

Our Art unit will link to our Windrush Geography work. We will be creating illustrations in the style of Sophie Bass to go alongside some poetry work in English.

PE

PE days are Thursday and Friday. Both sessions will be outdoors.