

Curriculum letter - Year 6 - Summer Term

Maths

This term, the children will focus on statistics, algebra and ratio. To fully prepare the children for SATs week, we will revise all units; they will be exposed to as many SATs-style questions as possible.

After SATs week, our maths lessons will be project based work that aims to prepare the children for Year 7 and consolidate learning that we have covered in KS2.

*Believe in yourself
You can do it*

SATS

As you are aware, SATs will take place from **Monday 11th May—Thursday 14th May**. Please support your child in the last few weeks and encourage them to stay calm throughout.

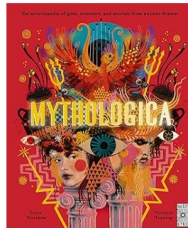
History—Ancient Greeks

The children will delve into the question, 'What did the Greeks do for us?' They will explore what life was like in this time, and how their discoveries and inventions have impacted the world we live in today.



Art

In Art, we will explore the artist Victoria Topping and her book *Mythologica*, which explores the Greek Gods and what they symbolise. The children will create their own art inspired by Victoria's work.



End of term celebrations

Once SATs are over, we will be beginning rehearsals for the children's Year 6 Leavers Production, 'I'm a Year 6, Get Me Out of Here!'

The children are looking forward to our exciting trip to Paultons Park. We are going to run this trip on Wednesday 8th July. They will have an opportunity to decide if they want to be in a group that is going on the thrill-seeker rides, or smaller family rides as well as indicating who they would like to be in a group with.

In addition, we have the residential at Rootd to look forward to!

Bikeability will be taking place on all day on Friday 10th, Tuesday 21st and the morning of Wednesday 22nd July.

There will also be an 'End of Year 6 Party' to celebrate the children's time here coming to an end. This will be after school (upon return from the residential) on Thursday 16th July.

On the final day of term, Year 6 will also enjoy a Graduation Ceremony when we will celebrate achievements and look to the future!

More information will be sent out about these events closer to the time.

English

In English, we will continue to use a wide range of texts to drive our writing, such as *Skellig*, *Lady of Shalott* and *Frankenstein*. We will be securing our knowledge of organisational devices, grammatical techniques and developing our repertoire of vocabulary to write for a range of audiences and purposes. We will be creating persuasive adverts, criminal report writing, narratives as well as mythological explanation texts. We will be focusing on showing different voices through our writing linked to audience, purpose and outcome and have a strong focus on editing writing to ensure it is impactful for our reader.

P.E.

We have outdoor PE on Monday afternoons. Our summer unit is: athletics.

For the whole summer term, we will be swimming at Wildern- this will be on a Friday mornings.



PSHE—Relationships & Health Education

In the final weeks, we will deliver the Relationships and Health Education as part of the statutory requirements. Nearer the time, there will be a letter sent home outlining the content of these

Music

As Year 6 near the end of their primary school journey, they will be composing their own 12-bar-blues. We have already started to learn the chord structure of the 12-bar-blues using ukuleles and glockenspiels. Our next step will be to compose our own melody using the minor pentatonic scale to create a 'school-leaver blues'. We will also have a singing focus as we rehearse the songs for our leavers' production, 'I'm An Eleven-Year-Old, Get Me Out Of Here!' Our musical focus will be singing with increased intonation, expression and diction, including some singing in 2 parts. We will rehearse our performance skills as we prepare this exciting production.

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