

# Year R Summer Term Curriculum Letter



Can you believe that we are now in the final term? We have lots of exciting things planned so please find below, an outline of what we will be covering this half term.

## Phonics and Reading

Reminder...**Digraph** -two letters combined but only make one sound. **Trigraph**-three letters combined but only make one sound.

We will continue to support children to recognise these sounds so that they can **blend** for reading. In spelling and writing, children are taught to

**segment**. This means, children are taught to listen to the sounds in words and try to break them down. We will also move onto phase 4 of phonics, after another assessment period. Phase 4 is all about re-capping what we know to help us read words with adjacent consonants. This means words such as **tent**, **hand**, **chomp**. There will also be some new tricky words to read. We will continue to share books with the children across the week, in whole class and small group reading sessions. This will include looking at non-fiction texts and discussing how they work.

## Communication, Language and Writing

As always, we will also be finding lots of opportunities to write for a purpose within our Independent learning time, such as invitations, writing about our woodwork creations or whilst gardening, we encourage you to do the same at home, shopping lists are a great place to start! In Drawing Club we will continue to look at high quality texts, traditional tales and video clips from the past to stimulate the children's imagination and oracy. The drawing club writing codes help the children to practise the skills we are learning in phonics and maths, including tricky words and number formation. Now that children are more familiar with letter shapes and sounds, we place even more emphasis on getting the children to write simple sentences. Please do also support your child to write their name at home, ensuring the first letter is a capital and the remaining letters are lower-case.



Focus texts for this term include...

**Would You Rather?** By John Burningham

**Stuck** By Oliver Jeffers

**The Magic Porridge Pot**

**The Gingerbread Man**



## Maths

We continue to follow our NCTEM program for maths. We will be focusing on the following, really developing the understanding of numbers to 10. When counting, we will now count larger sets and things that cannot be seen, as well as, subitising to 6, including in structured arrangements. We will be looking at the composition of numbers to 5 and a bit' and the composition of 10. We will be comparing numbers and linking them to ordinality. The children will also enjoy playing number track games.



We will be using our White Rose Maths to delve into the world of **shape**, supported through books, practical activities and shape resources. The children will find out about the names of 2D and 3D shapes, and explore their properties.



## Understanding the World, Expressive Arts and Physical Development

Chop Chop continues to be a focus for our weekly learning, this half term we are starting to learn about oven safety and more detailed recipes, applying many of our skills already learnt, such as chopping, grating and peeling. We will also be using our senses to try new foods and discuss our food preferences, looking at healthy eating using the NHS Eatwell plate.



We look forward to the children experiencing making pitta pizza, gingerbread, scones, sweet potato chips and chocolate crispy cakes.



In RE we will be thinking about the concept of 'Special' looking at special clothes in Christianity and Sikh faith.

### A brief look at Summer term 2

We will begin to discuss transition and change in this half term, beginning to prepare the children for the move to Year 1. This will include story times with the Year One teachers, visits to year one classrooms and social stories that will be shared at home. We also look forward to joining KS1 for their weekly singing assemblies.

In Scarf (our PSHE lessons) we will begin the group of lessons called Growing and Changing, these include learning the correct name for body parts; including private parts. We will let you know which week we are teaching this in nearer to the time, so you can also be prepared at home.



### Understanding the World

We will continue to explore and develop our understanding of the seasons and change as we move into the warmer summer months. We hope to start to see our seeds and plants growing in our garden area. Our visit to Southampton City Farm in June will build on this knowledge as we will be seeing their greenhouses and farm in working action. If we need volunteers for this trip we will send out separate correspondence in due course.

The children will learn about simple life cycles over Summer term 2 as we will have a special delivery in the post of some caterpillars (shhhh it's a surprise!) we will of course be using the text 'The very Hungry Caterpillar' to spark this interest for the children alongside non fiction texts.



In RE we will further develop the concept of 'Special', thinking about special places; with the focus on a Sikh Gurdwara. If you are part of the Sikh community and you would like to come and share some knowledge with us please let us know.

### Dress for the British weather!



We know that the British weather is so changeable but where possible, please ensure your child is prepared as we are outside in all weathers. There is very little shade in our outdoor learning area and whilst we do create shelters, we still advise that, on sunny days, children come to school with sun hats and with sun cream already applied before they come to school (as we aren't allowed to apply it for them). Equally, we still advise coats and wet weather jackets just to be on the safe side!

Please remember to label all items of clothing as so many things get lost and without names it makes it more difficult to find things.

### Donations

As always we are looking for some donations to support our continuous provision if you have any of the following please let us know...

- wooden planks (for children to use in outdoor construction)
- wood off cuts (soft and hard wood, no splinter potential please) small pieces that the children can manage.
- Corks,
- Milk top lids
- China tea sets, china teapot (ornate style)
- compost, decorative stones to add to our small world area. A fairy door or two would also be appreciated!
- old bike helmets (in good condition)

