



Curriculum Letter Year 4

Autumn - 2026/27



Maths

This term, the children will begin with place value and addition and subtraction in Autumn 1, building confidence with larger numbers, practising efficient written methods, and applying these skills in short reasoning tasks. In Autumn 2, they will move on to multiplication and division, developing strategies for solving problems and strengthening their understanding of equal groups. They will also begin learning about area, using square units to measure and compare different shapes.

The children complete a weekly arithmetic paper and take part in a daily Number Sense session to build fluency, deepen number understanding and support quick recall of multiplication facts. Times tables remain a strong focus throughout the year as the class prepares for the statutory Multiplication Tables Check in the summer term, with regular practice helping every child feel confident and secure.

Homework

Homework is set on Thursdays and due the following Tuesday. Each week, the children will complete Maths in their CGP books. On alternate weeks, they will also have SPaG and reading activities in their CGP books. TTRS battles will happen weekly.

All homework will be posted on Seesaw, and a reminder poster will be displayed in the classroom window.

English

This term, our writing will link closely to our geography learning on rainforests and tundra biomes. We begin with The Great Kapok Tree, where the children will focus on describing rainforest settings and then write a sequel using direct speech to develop character interactions.

We will then move on to The Catch, a short film about a boy whose catch is stolen by a fox who leads him to an unexpected discovery. The children will explore narrative tension and write their own version of the story from different viewpoints.

In the second half of the term, the children will create fact files inspired by Tour the Tundra, using clear organisational features and precise vocabulary. We will finish the term with The Abominables, writing diary entries from the perspective of the yetis as they travel from the Himalayas to England.

Science

This term, the children will begin by learning about grouping and classifying living things, exploring how scientists organise animals and plants based on their features. They will look closely at vertebrates and invertebrates, learning how to identify them and understanding why classification helps us make sense of the natural world.

The children will also study states of matter, comparing solids, liquids and gases and investigating how materials change state when they are heated or cooled. Through enquiries, they will observe state changes such as melting and evaporation, and will use scientific vocabulary to describe what they see.

This term, we will also begin our longitudinal study, observing how living things on our school site change across the year. The children will revisit the same habitats each term, recording what they find and noticing patterns. This ongoing project helps them build a deeper understanding of life cycles, adaptation and the impact of the environment on living things.

Our Amazing Earth

This term, Year 4 are exploring Our Amazing Earth through a wide range of geographical skills and knowledge. The children will begin by locating countries and cities in the UK and across Europe, using maps, atlases and digital tools to build confidence in identifying key places.

They will also learn about the key lines around the world, including the equator, the Tropics of Cancer and Capricorn and the polar circles, understanding how these link to climate and world geography.

As the term continues, the children will explore biomes, comparing the features of the rainforest and alpine tundra. They will study rivers – how they are formed, how they change over time, and how humans use them – and investigate mountains, including a case study on the Alps. We will finish the term by looking closely at the amazing rainforest, linking this learning to our English texts.

DT and Art

In Art, the children will be exploring Pop Art and the work of David Hockney, focusing on how artists use colour, composition and texture to create impact. They will study Hockney's mountain landscapes, noticing his bold colour choices, layered brushwork and playful perspective. In their sketchbooks, the children will experiment with digital tools and traditional media, trying out colour palettes, mark-making techniques and layout ideas inspired by Hockney's style. They will then create both digital and painted pieces that emulate his approach to landscape, making purposeful decisions about colour, texture and composition.

In DT, the children will be learning about mechanisms used in pop-up books. They will explore a range of existing books to understand how different moving parts work, including levers, pull tabs, V-folds and box folds. Through guided practice, they will learn how to measure, cut and assemble these mechanisms accurately so they move smoothly and stay secure. Later in the term, the children will design and make their own pop-up book, publishing their English 'Tour the Tundra' fact file. They will select appropriate mechanisms for each page, plan their layouts, and combine structure, illustration and text to create a finished book that is both informative and interactive.

PE

Each class has two PE sessions a week: one indoor and one outdoor.

- Indoor PE - Wednesday
- Outdoor PE - Tuesday

Children should come to school dressed in their PE kit and trainers on both days. As the weather begins to change, please ensure they have coats and suitable outdoor clothing. Children must also bring a water bottle, and earrings should be taken out or covered before arriving at school on PE days.

Indoor PE this term will focus on gymnastics, using mats, wall bars and apparatus to develop balance, control and safe movement. Outdoor PE will begin with outdoor adventuring, including orienteering skills, obstacle courses and team-building activities designed to build cooperation, resilience and problem-solving.