

Curriculum Letter

Year 3 2026/2027



Maths- In Maths this term, we are recapping our understanding of place value, moving into numbers up to 1000. Children will be using a range of concrete materials to embed their knowledge and think about the different ways in which numbers can be represented. We will also be looking at written methods for addition and subtraction and applying these skills to reasoning and problem-solving questions. We will then move to solving multiplication and division problems. Times table knowledge will continue to be a focus weekly, please practise these as often as you can.

Homework - Children will have brought home a workbook to complete which will be set on a Thursday and expected in the following Thursday. It will then be marked in class altogether. Please ensure you only do the pages that are set on seesaw. Each week there will be a SPaG or reading task and a maths task. The children will also be expected to practice reading their colour band books. Please record their reading in their reading diary. Please encourage your child to play on TTRS for tables practise.

We Will Rock You!

In the foundation subjects we will focus on the concepts of change, adaptation, resilience and resourcefulness to steer our learning. We will be learning about:

- Science— We will be learning about different types of rocks and soils and how they are formed as well as fossils. We will look at the human body studying the skeleton and how the muscles work to allow us to move.
- History—We will be looking at the Stone Age, Bronze Age and Iron Age. We have an exciting trip planned to Butser Ancient Farm.
- Art— we will be looking at cave art found in the Lascaux Cave and looking at patterns, tone and form. We will be recreating cave art using a range of materials.
- Our No Outsiders Texts will be Our House and We are all Wonders.

English/ Reading - In English, we will be looking at the texts -The First Drawing, Stone Age Boy, The Croods, Wild Robot and The Iron Man. We will develop our grammar skills of inverted commas and fronted adverbials to write diary entries and narratives for different audiences. Reading will focus on inference skills and how we can use inferences to make predictions and answer questions about a text.

PE- Please send your child into school wearing their school PE kits on their PE days. Outdoor PE will be on a Wednesday and indoor will be on a Friday. They should wear black bottoms, a red or white t-shirt and a red or black jumper. As the weather deteriorates please ensure your child is suitably dressed (with long hair tied back and all jewellery removed) and has a water bottle.

Music- This term, year 3 will be beginning to learn to play the ukulele! We will listen to the timbres (sounds) of the different instruments in the string family. We will learn the parts of a ukulele, how to strum the ukulele and how to play a few chords and songs. We will also begin to read rhythmic notation to strum some basic rhythm patterns.

Computing- During the first half term, we will be learning about word processing and will work to further develop our keyboard skills. During the second half term, we will introduce Scratch, learn about 'sequence' and work together to complete some simple programming to achieve a desired outcome.