

Curriculum letter Year 6

Autumn —2026



Maths

In maths this half term, we will be working on securing place value knowledge and applying this to problems involving the four operations. Times table knowledge will continue to be a focus weekly. The children will also complete a weekly arithmetic paper.

Homework will be set on a **Thursday** and expected in the following **Thursday**. We will send a message on Seesaw each week so that parents know which pages the children are expected to complete.

Each week there will be a maths task and either a comprehension OR SPaG task. The children will also be expected to practice their reading and times tables.

History—Ancient Greeks

This term, the children will be learning about the time of the Ancient Greeks. They will know when the Ancient Greek civilisation took place and compare this with other civilisations that they have studied in previous years. We will look at the culture and leisure activities, clothes, the way of life, beliefs, religion and the lives of the rich and poor people at the time. In addition, the children will research how life was different in each city-state with a particular focus on Athens and Sparta.

We will also be learning about what it means to be a historian, how historians interpret sources and conduct enquiries to learn more about the past.



English/ Reading

In English, the children will begin the year using the music video Titanium to write inner monologues.

Next, we will use our inspiration from the book 'Mythologica' to create non-chronological reports on the Greek Gods, linking nicely to our work in history and art.

Following this, we will turn our attention to the book, 'Skellig' by David Almond. We will be writing an estate agent persuasive text to sell the house in the story. As well as this, we will create a detailed setting description that makes the garage seem mysterious and ominous.

Computing

During the first half term, we will be working on 3D modelling. The children will be using 'TinkerCad' to create various 3D designs and, by the end of the unit, will design their own dream house. In the second half term, we will be re-visiting a Year 5 unit linked to selection. The children will recap the concept of selection and will apply this to programme their own quiz using Scratch. We will then develop this further by introducing the concept of 'variables'.

PE

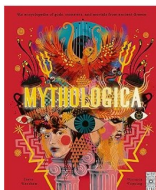
All classes have outdoor **PE** on a **Tuesday** afternoon and indoor **PE** on a **Thursday** afternoon.

Geography

The children will be looking at counties and cities of the UK, geographical regions and key human and physical characteristics.

Art

In Art, we will explore the artist Victoria Topping and her book Mythologica, which explores the Greek Gods and what they symbolise. The children will create their own art inspired by Victoria's work.



Science

In the first half term, the children will be learning about the conditions needed for life, and how living things are grouped and classified using classification keys. After half term, we will be learning about electricity, circuits, variations in circuits and how to plan and carry out a fair test with dependent, independent and controlled variables.

Music

This half term, our music unit will investigate the roles of music in times of conflict. We will focus on a song called, 'Hey Mister Miller'. This will involve singing in parts and varying the texture of the music. We will also listen to patriotic music, war songs, drum calls and other music written and performed around times of conflict. We will then explore the purpose, intention and audience of the music. Using a mixture of tuned and un-tuned percussion as well as ukuleles, we will rehearse war-time/war-inspired songs and drumming commands.